

**MPS 6 Analysis: classification** © copyright, Donald R. Woods, 1998

Evidence-based targets for problem solving

Evidence-based targets	Progress toward internalizing these targets				
	20%	40%	60%	80%	100%
<b>M</b> Classification is for a purpose. Change the purpose and you change the classification.					
<b>M</b> At each level of classification, there should be a single <i>basis</i> or criterion for the classification.					
<b>M</b> Use tables, charts, pictures, checklists, diagrams to help systematically organize and to overcome the limitations of STM. (6, 20) Unsuccessful problem solvers do not use accurate and detailed bookkeeping procedures throughout.					

References 1 to 26 are from a summary of novice versus expert research summarized in PS News **55**