

MPS 2 What is PS? Timing sheets for workshop, © copyright, Donald R. Woods, 1998

| Topic   | Transparency no. | Time, min     | Total elapsed time, min | Comments  |
|---|------------------|---------------|-------------------------|---|
| 1. Welcome & Introductions  | none             | 2 min /person | 10                      | Student like to know about the faculty and TAs; |
| 2. "Turn to a neighbour and.. Introduce yourself  | none             | 2 min         | 12                      |   |
| 3. Canada needs you   | 1                | 0.25          | 12.25                   |   |
| 4. Future needs ..Skills  | 2                | 1.            | 13.25                   |   |
| 5. Up and left  | 3                | 0.5           | 13.75                   |   |
| 6. Outline  | 4                | 0.25          | 14                      |   |
| 7. 1 Research   | 5                | 1             | 15                      |   |
| 8. draw diagrams  | 6                | 1             | 16                      |   |
| 9 Goals: Sorry  | 9                | 0.25          | 16.25                   |   |
| 10. System: Bus stop  | 10               | 0.25          | 16.5                    |   |
| 11. Unexpected: mirror  | 11               | 0.25          | 16.75                   |   |
| 12. Stress... D-  | 12               | 1             | 17.75                   | Cover bottom first                              |
| 13. Creativity: splash  | 13               | 0.5           | 18.25                   | Cover bottom first                              |
| 14. Knowledge: candle   | 14               | 0.5           | 19                      | Cover bottom first                              |
| 15. Read instruction: toothpaste  | 15               | 0.25          | 19.25                   |   |
| Topics 7 to 8 are interesting overview but can be deleted; or replaced with participants complete self assessment of skills from chart p 3.21in HTGTM |                  |               |                         |   |
| 16. To develop skill:   | 21               | 1.0           | 20.25                   | Read  |
| 17. Skill + confidence  | 22               | 1.0           | 21.25                   | cover bottom                                    |
| 18. Self image  | 23               | 0.5           | 21.75                   |   |
| 19. Patience with us and with yourself  | 24               | 1.25          | 23                      | Read  |
| Summary of challenges with PS; topic 16 must be included  |                  |               |                         |   |
| 20. How to develop: we have series of 4 courses   | 25a              | 2             | 25                      |   |

|                                    |                           |     |      |                           |
|------------------------------------|---------------------------|-----|------|---------------------------|
| 21. How to develop: this course    | 25 (& teacher option 26?) | 3   | 28   |                           |
| 22. Course outline                 | 26                        | 5   | 33   | Read key ideas on outline |
| 23. BOREDOM                        |                           | 0.5 | 33.5 |                           |
| 24. Activity: Handshakes describe  |                           | 2   | 35.5 |                           |
| 25. <b>Activity:</b> Handshakes    |                           | 5   | 40.5 |                           |
| 26. Need for Ombudspeople          | none                      | 5   | 45.5 |                           |
| 27. Bring namecards to all classes | none                      | 2   | 47.5 |                           |
| 28. Assessment                     | 27                        | 1   | 48.5 |                           |
| 29. Attendance letter              | 28                        | 1.5 | 50   |                           |
| BREAK                              |                           |     |      |                           |
| Total                              |                           |     | 50   |                           |