

Course Outline

1. COURSE INFORMATION

Session Offered	Fall 2015		
Course Name	System Control and Data Acquisition I (SCADA I)		
Course Code	PROC TECH 3SC3		
Date(s) and Time(s) of lectures	Monday	1:30 pm to 3:30 pm	Room: JHE 326H
	Wednesday	12:30 pm to 1:30 pm	Room: JHE 326H
Program Name	Process Automation Technology		
Calendar Description	This first level SCADA course covers the following topics: introduction to SCADA, digital conversion theory, sensors and detectors, noise and filtering, communication protocols, databases and process control evaluation.		
Instructor(s)	Dr. Ahmed Fakhr	E-Mail: fakhrad@mcmaster.ca Office Hours & Location: Mo 3:30 to 5:00 - ETB-209	
	Prabir Biswas	Email:	

2. COURSE SPECIFICS

Course Description			
Instruction Type	Code	Type	Hours per term
	C	Classroom instruction	40
	L	Laboratory, workshop or fieldwork	36
	T	Tutorial	
	DE	Distance education	
	Total Hours		76
Resources	ISBN	Textbook Title & Edition	Author & Publisher
	ISBN:	NA	
	Other Supplies	Source	
Prerequisite(s)	ENG TECH 1PR3, PROC TECH 2EE3, 2IC3		
Corequisite(s)			
Antirequisite(s)			
Course Specific Policies	<p>Late work submissions are penalized 10% per day up to a maximum of 7 days or 70% off. Submissions after 7 days will receive a mark of zero.</p> <p>Missed test marks due to legitimate reasons (officially verified by the Faculty of Engineering/B.Tech) will be added to the final examination.</p>		
Departmental Policies	<p>Students must maintain a GPA of 3.5/12 to continue in the program.</p> <p>In order to achieve the required learning objectives, on average, B.Tech. students can expect to do at least 3 hours of "out-of-class" work for every scheduled hour in class. "Out-of-class" work includes reading, research, assignments and preparation for tests and examinations.</p> <p>Where group work is indicated in the course outline, such collaborative work is mandatory.</p> <p>The use of cell phones, iPods, laptops and other personal electronic devices are</p>		

	<p>prohibited from the classroom during the class time, unless the instructor makes an explicit exception.</p> <p>Announcements made in class or placed on Avenue are considered to have been communicated to all students including those individuals that are not in class.</p> <p>Instructor has the right to submit work to software to identify plagiarism.</p>
3. SUB TOPIC(S)	
Week 1	Introduction to System Control and Data Acquisition: SCADA overview and components, HMI, on-line monitoring
Week 2	Decimal, Binary, and Hexadecimal Number Systems: Number conversion to binary, decimal, Hex, Digital logic, 2's Complement
Week 3	Introduction to Sensors: Sensor classification, Hall effect, optical encoders, temperature, pressure, etc...
Week 4	Introduction to Actuators: Stepper motors, DC motors, solenoids, pumps, valves, etc...
Week 5	Term Test #1
<i>Mid-term recess (Monday, October 12 to Saturday, October 17)</i>	
Week 6	Project Presentations
Week 7	Project Presentations
Week 8	Data Acquisition: Sampling and quantization, Nyquist frequency, encoders, decoders
Week 9	Noise and Filtering: Concepts of signals and noise, optical network case study, Fourier transforms, analog and digital signal filters
Week 10	Communication Protocols: Standards RS-232, RS-485, USB, Ethernet, TCP/IP, CAN, Foundation Fieldbus
Week 11	Term Test #2
Week 12	Design of SCADA Systems: Case studies of SCADA application and design
Week 13	Review
<p>Classes end – Tuesday December 8, 2015</p> <p>Final examination period: Wednesday December, 9, 2015 to Tuesday, December 22, 2015</p> <p>All examinations MUST BE written during the scheduled examination period.</p>	
List of experiments	
Lab 1	Introduction to Labview
Lab 2	Hall Effect Sensors
Lab 3	Strain Gauge Sensors
Lab 4	AD/DA Conversions
Lab 5	Introduction to DAQmx
<i>Mid-term recess (Monday, October 12 to Saturday, October 17)</i>	
Lab 6	Microcontrollers - Introduction
Lab 7	Microcontrollers - Stepper Motor
Lab 8	Microcontrollers - DC Motor
Lab 9	Microcontrollers - PIR & Audio
Lab 10	Design Project
Lab 11	Design Project
Lab 12	Design Project DEMO

Note that this structure represents a plan and is subject to adjustment term by term. The instructor and the University reserve the right to modify elements of the course during the term. The University may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes.

4. ASSESSMENT OF LEARNING *including dates*	Weight
Assignments	5%
Term test I	10%
Term test I	10%
Project + Presentation	10%
Labs	30%
Lab Project	10%
Final examination (tests cumulative knowledge)	25%
TOTAL	100%

Percentage grades will be converted to letter grades and grade points per the University calendar.

5. LEARNING OUTCOMES

1. Summarize the principles of industrial control networks
2. Explain the principles of signals, systems and sampling theory
3. Explain the fundamental operation of communication standards and industrial network protocols.
4. Identify, categorize, and implement various common types of sensors and actuators
5. Utilize sensors, actuators, DAQ cards, and microcontrollers
6. Implement Labview, Visual Basic, and NqBASIC for data acquisition
7. Plan and construct a SCADA system from the early planning stage to final presentations.

6. POLICIES

Anti-Discrimination

The Faculty of Engineering is concerned with ensuring an environment that is free of all discrimination. If there is a problem, individuals are reminded that they should contact the Department Chair, the Sexual Harassment Officer or the Human Rights Consultant, as soon as possible.

<http://www.mcmaster.ca/policy/General/HR/Anti-Discrimination%20policy.pdf>

Academic Integrity

You are required to exhibit honestly and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, located at: <http://www.mcmaster.ca/policy/Students-AcademicStudies/AcademicIntegrity.pdf>.

The following illustrates only three forms of academic dishonesty:

1. Plagiarism. E.g. the submission of work that is not own or for which other credit has been obtained
2. Improper collaboration in group work
3. Copying or using unauthorized aids in tests and examinations.

Requests for Relief for Missed Academic Term Work (Assignments, Mid-Terms, etc.)

The McMaster Student Absence Form is a self-reporting tool for **Undergraduate Students** to report absences that last up to 3 days and provides the ability to request accommodation for any missed academic work. Please note, this tool cannot be used during any final examination period.

You may submit a maximum of 1 Academic Work Missed requests per term. It is YOUR responsibility to

follow up with your Instructor immediately regarding the nature of the accommodation.

If you are absent more than 3 days or exceed 1 request per term you MUST visit your Associate Dean's Office (Faculty Office). You may be required to provide supporting documentation.

This form should be filled out immediately when you are about to return to class after your absence.
<http://www.mcmaster.ca/msaf/>

E-Learning Policy

Consistent with the Bachelor of Technology's policy to utilize e-learning as a complement to traditional classroom instruction, students are expected to obtain appropriate passwords and accounts to access Avenue To Learn for this course. Materials will be posted by class for student download. It is expected that students will avail themselves of these materials prior to class. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail account, and program affiliation may become apparent to all other students in the course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about this disclosure please discuss this with the course instructor. Avenue can be accessed via
<http://avenue.mcmaster.ca>.

Communications

It is the student's responsibility to:

- Maintain current contact information with the University, including address, phone numbers, and emergency contact information.
- Use the University provided e-mail address or maintain a valid forwarding e-mail address.
- Regularly check the official University communications channels. Official University communications are considered received if sent by postal mail, by fax, or by e-mail to the student's designated primary e-mail account via their @mcmaster.ca alias.
- Accept that forwarded e-mails may be lost and that e-mail is considered received if sent via the student's @mcmaster.ca alias.
- Check the McMaster/Avenue email and course websites on a regular basis during the term.

Turnitin (Optional)

This course will be using a web-based service (Turnitin.com) to reveal plagiarism. Students submit their assignment/work electronically to Turnitin.com where it is checked against the internet, published works and Turnitin's database for similar or identical work. If Turnitin finds similar or identical work that has not been properly cited, a report is sent to the instructor showing the student's work and the original source. The instructor reviews what Turnitin has found and then determines if he/she thinks there is a problem with the work. Students who do not wish to submit their work to Turnitin.com must still submit a copy to the instructor. No penalty will be assigned to a student who does not submit work to Turnitin.com. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, etc.). To see the Turnitin.com Policy, please go to
<http://www.mcmaster.ca/academicintegrity/turnitin/students/>

Protection of Privacy Act (FIPPA)

The Freedom of Information and Protection of Privacy Act (FIPPA) applies to universities. Instructors should take care to protect student names, student numbers, grades and all other personal information at all times. For example, the submission and return of assignments and posting of grades must be done in a manner that ensures confidentiality.

<http://www.mcmaster.ca/univsec/fippa/fippa.cfm>

Academic Accommodation of Students with Disabilities Policy

Students who require academic accommodation must contact Student Accessibility Services (SAS) to make arrangements with a Program Coordinator. Academic accommodations must be arranged for each term of study. Student Accessibility Services can be contacted by phone 905-525-9140 ext. 28652 or e-mail sas@mcmaster.ca. For further information consult McMaster's policy for Academic Accommodation of Students with Disabilities

<http://www.mcmaster.ca/policy/Students-AcademicStudies/AcademicAccommodation->

[StudentsWithDisabilities.pdf](#)

Students must forward a copy of the SAS accommodation to the instructor of each course and to the Program Administrator of the B.Tech. Program immediately upon receipt. If a student with a disability chooses NOT to take advantage of a SAS accommodation and chooses to sit for a regular exam, a petition for relief may not be filed after the examination is complete. <http://sas.mcmaster.ca>

Student Code of Conduct

The Student Code of Conduct (SCC) exists to promote the safety and security of all the students in the McMaster community and to encourage respect for others, their property and the laws of the land. McMaster University is a community which values mutual respect for the rights, responsibilities, dignity and well-being of others. The purpose of the Student Code of Conduct is to outline accepted standards of behavior that are harmonious with the goals and the well-being of the University community, and to define the procedures to be followed when students fail to meet the accepted standards of behavior. All students have the responsibility to familiarize themselves with the University regulations and the conduct expected of them while studying at McMaster University.

<http://judicialaffairs.mcmaster.ca/pdf/SCC.pdf>