

ENG PHYS 721
Lasers and Laser Physics
Winter 2019
Course Outline

CALENDAR/COURSE DESCRIPTION

An introduction to steady-state theories of laser oscillators and amplifiers, spectroscopy of laser media, population inversion mechanism in gaseous and solid-state systems. Characterization of pulsing laser systems.

PRE-REQUISITES AND ANTI-REQUISITES

N/A

INSTRUCTOR OFFICE HOURS AND CONTACT INFORMATION

Dr. Jon Bradley
JHE A413
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ext. 24013

Office Hours:
By appointment

TEACHING ASSISTANT OFFICE HOURS AND CONTACT INFORMATION

N/A

COURSE WEBSITE/ALTERNATE METHODS OF COMMUNICATION

<http://avenue.mcmaster.ca/>

COURSE OBJECTIVES

The course objective is to provide an understanding of the design, fabrication and characterization of optical amplifiers and lasers. Particular emphasis will be placed on solid-state devices, including rare-earth-doped amplifiers and lasers, and their application in fiber-optic and integrated microphotonic systems.

MATERIALS AND FEES

Suggested Texts:

1. Michel J. F. Digonnet, Ed., *Rare-Earth-Doped Fiber Lasers and Amplifiers, 2nd Edition* (Marcel Dekker Inc., 2001)
2. Philippe C. Becker, N. Anders Olsson, and Jay R. Simpson, *Erbium-Doped Fiber Amplifiers: Fundamentals and Technology* (Academic Press, 1999)

3. Ivan P. Kaminow, Tingye Li, and Alan E. Willner, Eds., *Optical Fiber Telecommunications Volume IVA: Components and Subsystems* (Elsevier, 2002)
4. William T. Silfvast, *Laser Fundamentals, 2nd Edition* (Cambridge University Press, 2004)
5. Christopher C. Davis, *Lasers and Electro-Optics: Fundamentals and Engineering, 2nd Edition* (Cambridge University Press, 2014)

COURSE OVERVIEW

Week	Topic	Readings
1	Organizational Lecture	See course texts
2	Gain Media	
3	Spectroscopy	
4	Rate Equations and Amplifier Modeling	
5	Theory and Application of Rare Earth Doped Amplifiers	
6	Theory and Application of Raman and Semiconductor Amplifiers	
7	Midterm Recess	
8	Laser Cavities	
9	Laser Equations and Laser Modeling	
10	Theory and Application of Rare Earth Doped Lasers	
11	Theory and Application of Raman and Semiconductor Lasers	
12	Student Presentations	
13	Student Presentations	

ASSESSMENT

Component	Weight
Project Proposal	10%
Amplifier Design Project	30%
Laser Design Project	30%
Presentation	30%
Total	100%

ACCREDITATION LEARNING OUTCOMES

N/A

ACADEMIC INTEGRITY

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of

credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy, located at <http://www.mcmaster.ca/academicintegrity>

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

ACADEMIC ACCOMMODATIONS

Students who require academic accommodation must contact Student accessibility Services (SAS) to make arrangements with a Program Coordinator. Academic accommodations must be arranged for each term of study. Student Accessibility Services can be contact by phone at 905.525.9140 ext. 28652 or e-mail at sas@mcmaster.ca. For further information, consult McMaster University's Policy for [Academic Accommodation of Students with Disabilities](#).

NOTIFICATION OF STUDENT ABSENCE AND SUBMISSION OF REQUEST FOR RELIEF FOR MISSED ACADEMIC WORK

1. The [McMaster Student Absence Form](#) is a self-reporting tool for Undergraduate Students to report absences DUE TO MINOR MEDICAL SITUATIONS that last up to 3 days and provides the ability to request accommodation for any missed academic work. Please note this tool cannot be used during any final examination period.
2. You may submit a maximum of 1 Academic Work Missed request per term. It is YOUR responsibility to follow up with your Instructor immediately (NORMALLY WITHIN TWO WORKING DAYS) regarding the nature of the accommodation. Relief for missed academic work is not guaranteed.
3. If you are absent for reasons other than medical reasons, for more than 3 days, or exceed 1 request per term you MUST visit the Associate Dean's Office (JHE/A214). You may be required to provide supporting documentation.
4. This form must be submitted during the period of absence or the following day, and is only valid for academic work missed during this period of absence.
5. It is the prerogative of the instructor of the course to determine the appropriate relief for missed term work in his/her course.
6. You should expect to have academic commitments Monday through Saturday but not on Sunday or statutory holidays. If you require an accommodation to meet a religious obligation or to celebrate an important religious holiday, you may submit the Academic Accommodation for Religious, Indigenous and Spiritual Observances (RISO) Form to the Associate Dean's Office. You can find all paperwork needed here: <http://www.eng.mcmaster.ca/current/documents.html>

NOTICE REGARDING POSSIBLE COURSE MODIFICATION

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check their McMaster email and course websites weekly during the term and to note any changes.

TURNITIN.COM STATEMENT

In this course we will be using a web-based service (Turnitin.com) to reveal plagiarism. Students will be expected to submit their work electronically to Turnitin.com and in hard copy so that it can be checked for academic dishonesty. Students who do not wish to submit their work to Turnitin.com must still submit a copy to the instructor. No penalty will be assigned to a student who does not submit work to Turnitin.com. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, etc.). To see the Turnitin.com Policy, please go to <http://www.mcmaster.ca/academicintegrity/>.

ON-LINE STATEMENT FOR COURSES REQUIRING ONLINE ACCESS OR WORK

In this course, we will be using e-mail. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure, please discuss this with the course instructor.

REFERENCE TO RESEARCH ETHICS

The two principles underlying integrity in research in a university setting are these: a researcher must be honest in proposing, seeking support for, conducting, and reporting research; a researcher must respect the rights of others in these activities. Any departure from these principles will diminish the integrity of the research enterprise. This policy applies to all those conducting research at or under the aegis of McMaster University. It is incumbent upon all members of the university community to practice and to promote ethical behaviour. To see the Policy on Research Ethics at McMaster University, please go to <http://www.mcmaster.ca/policy/faculty/Conduct/ResearchEthicsPolicy.pdf>.