

Course Outline

1. COURSE INFORMATION

Session Offered	Fall 2020	
Course Name	Power Systems and Electrical Machines	
Course Code	ENRTECH 3EP3	
Date(s) and Time(s) of lectures	Mondays, 7:00 pm – 10:00 pm	
Program Name	Power & Energy Engineering Technology Stream, Bachelor of Technology Program	
Calendar Description	Basic electric circuits, basic electrical theorems, network analysis, phasors, three phase systems, power transformers, DC and AC motors, synchronous generators.	
Instructor(s)	Dr. Chi Tang, P.Eng	E-Mail: cktang@mcmaster.ca Office Hours & Location: 9 am to 5 pm, Online

2. COURSE SPECIFICS

Course Description			
Instruction Type	Code	Type	Hours per term
	C	Classroom instruction	
	L	Laboratory, workshop or fieldwork	10
	T	Tutorial	
	DE	Distance education	36
	Total Hours		46
Resources	ISBN	Textbook Title & Edition	Author & Publisher
	ISBN: 9780131776913	Electrical Machines, Drives, and Power Systems, 6 th edition	Theodore Wildi, Prentice Hall
	Other Supplies	Source	
	EMTP-RV Software	Powersys	
Prerequisite(s)	Registration in Power & Energy Engineering Technology		
Corequisite(s)			
Antirequisite(s)			
Course Specific Policies			
Departmental Policies	<p>Students must maintain a GPA of 3.5/12 to continue in the program.</p> <p>In order to achieve the required learning objectives, on average, B.Tech. students can expect to do at least 3 hours of “out-of-class” work for every scheduled hour in class. “Out-of-class” work includes reading, research, assignments and preparation for tests and examinations.</p> <p>Where group work is indicated in the course outline, such collaborative work is mandatory.</p> <p>The use of cell phones, iPods, laptops and other personal electronic devices are prohibited from the classroom during the class time, unless the instructor makes an explicit exception.</p>		

	<p>Announcements made in class or placed on Avenue are considered to have been communicated to all students including those individuals that are not in class.</p> <p>Instructor has the right to submit work to software to identify plagiarism.</p>	
3. SUB TOPIC(S)		
Week 1	<p>Course Introduction</p> <ul style="list-style-type: none"> • Course Outline • Basic Electric Quantities (V, I, P, Q, pf, freq) • Phasor Representation • AC Network Analysis 	Ch. 1, 2
Week 2	<p>Power Transformer – Part 1</p> <ul style="list-style-type: none"> • Single Phase Transformer • Transformer Equivalent Circuit • Open Circuit and Short Circuit Test 	Ch. 7, 9
Week 3	<p>Power Transformer – Part 2</p> <ul style="list-style-type: none"> • Three Phase Transformer • Wye- and Delta Connection of 3ϕ Transformers • Three-Phase Power System • Numerical Examples 	Ch. 8, 10, 11, 12
Week 4	<p>DC Motor</p> <ul style="list-style-type: none"> • Operating Principles • Shunt DC Motors • Equivalent Circuit • Torque-speed characteristics 	Ch. 4, 5
Week 5	Reading Week	
Week 6	Midterm Exam – to be finalized	
Week 7	<p>Induction Motors</p> <ul style="list-style-type: none"> • Induction Motor Construction • Operating Principles • Equivalent Circuit and Modelling Parameters 	Ch. 13
Week 8	<p>Induction Motor – Part 2</p> <ul style="list-style-type: none"> • Torque-Speed Characteristics • Numerical Examples 	Ch. 13
Week 9	<p>Synchronous Generator – Part 1</p> <ul style="list-style-type: none"> • Synchronous generator construction • Excitation Control 	Ch. 16

	<ul style="list-style-type: none"> Equivalent Circuit 	
Week 10	Synchronous Generator – Part 2 <ul style="list-style-type: none"> Per Unit System Phasor Diagrams Leading and Lagging Power Factor Speed Governor and Frequency Control 	Ch. 16
Week 11	Synchronous Generator – Part 3 <ul style="list-style-type: none"> Speed-Governing Control Characteristics of Speed-Droop Governors	Ch. 16
Week 12	Ampere’s Law and Magnetic Circuits	Ch. 2

Midterm Recess: Monday, October 12 to Sunday, October 18
 Classes end: Wednesday, December 9
 Final examination period: Thursday, December 10 to Wednesday, December 23
 All examinations MUST be written during the scheduled examination period.

List of experiments

Lab 1	Simple AC Power Circuit
Lab 2	Single Phase and Three Phase Transformers
Lab 3	Shunt DC Motor
Lab 4	Induction Motor
Lab 5	Three-Phase Synchronous Generator

Note that this structure represents a plan and is subject to adjustment term by term. The instructor and the University reserve the right to modify elements of the course during the term. The University may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes.

4. ASSESSMENT OF LEARNING *including dates*	Weight
Assignments	10
Quizzes	10
Mid-term test	25
Labs	15
Final examination (tests cumulative knowledge)	40
TOTAL	100%

Percentage grades will be converted to letter grades and grade points per the University calendar.

5. LEARNING OUTCOMES

- Be able to analyse 3-phase circuits as encountered in power transmission and distribution
- Be able to analyse power factor of electrical loads and perform power factor correction

3. Be able to model, analyse, and understand the operating principles of single-phase and three-phase power transformers
4. Be able to model, analyse, and understand the operating principles of DC motors
5. Be able to model, analyse, and understand the operating principles of Three-Phase Induction Motors.
6. Be able to model, analyse, and understand the operating principles of Three-Phase Synchronous Generators and perform voltage regulation
7. Be able to analyse frequency deviation due to sudden change in generation or load

6. COURSE OUTLINE – APPROVED ADVISORY STATEMENTS

ANTI-DISCRIMINATION

The Faculty of Engineering is concerned with ensuring an environment that is free of all discrimination. If there is a problem, individuals are reminded that they should contact the Department Chair, the Sexual Harassment Officer or the Human Rights Consultant, as soon as possible.

http://www.mcmaster.ca/policy/General/HR/Discrimination_Harassment_Sexual_Harassment-Prevention&Response.pdf

ACADEMIC INTEGRITY

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. It is your responsibility to understand what constitutes academic dishonesty.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy, located at <https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/>

The following illustrates only three forms of academic dishonesty: The following illustrates only three forms of academic dishonesty:

- plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.
- improper collaboration in group work.
- copying or using unauthorized aids in tests and examinations.

AUTHENTICITY / PLAGIARISM DETECTION

Some courses may use a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. For courses using such software, students will be expected to submit their work electronically either directly to Turnitin.com or via an online learning platform (e.g. A2L, etc.) using plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty.

Students who do not wish their work to be submitted through the plagiarism detection software must inform the Instructor before the assignment is due. No penalty will be assigned to a student who does not submit work to the plagiarism detection software. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, other software, etc.). For more details about McMaster’s use of Turnitin.com please go to www.mcmaster.ca/academicintegrity.

COURSES WITH AN ON-LINE ELEMENT

Some courses may use on-line elements (e.g. e-mail, Avenue to Learn (A2L), LearnLink, web pages, capa, Moodle, ThinkingCap, etc.). Students should be aware that, when they access the electronic components of a course using these elements, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is

dependent on the technology used. Continuation in a course that uses on-line elements will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

ONLINE PROCTORING

Some courses may use online proctoring software for tests and exams. This software may require students to turn on their video camera, present identification, monitor and record their computer activities, and/or lock/restrict their browser or other applications/software during tests or exams. This software may be required to be installed before the test/exam begins.

COMMUNICATIONS

It is the student's responsibility to:

- Maintain current contact information with the University, including address, phone numbers, and emergency contact information.
- Use the University provided e-mail address or maintain a valid forwarding e-mail address.
- Regularly check the official University communications channels. Official University communications are considered received if sent by postal mail, by fax, or by e-mail to the student's designated primary e-mail account via their @mcmaster.ca alias.
- Accept that forwarded e-mails may be lost and that e-mail is considered received if sent via the student's @mcmaster.ca alias.
- Check the McMaster/Avenue email and course websites on a regular basis during the term.

CONDUCT EXPECTATIONS

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the Code of Student Rights & Responsibilities (the "Code"). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, whether in person or online.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students' access to these platforms.

ACADEMIC ACCOMMODATION OF STUDENTS WITH DISABILITIES

Students with disabilities who require academic accommodation must contact Student Accessibility Services (SAS) at 905-525-9140 ext. 28652 or sas@mcmaster.ca to make arrangements with a Program Coordinator. For further information, consult McMaster University's Academic Accommodation of Students with Disabilities policy.

REQUESTS FOR RELIEF FOR MISSED ACADEMIC TERM WORK

McMaster Student Absence Form (MSAF): In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar "Requests for Relief for Missed Academic Term Work".

ACADEMIC ACCOMMODATION FOR RELIGIOUS, INDIGENOUS OR SPIRITUAL OBSERVANCES (RISO)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the RISO policy. Students should submit their request to their Faculty Office normally within 10 working days of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests. <http://www.mcmaster.ca/policy/Students-AcademicStudies/Studentcode.pdf>

COPYRIGHT AND RECORDING

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, including lectures by University instructors

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

EXTREME CIRCUMSTANCES

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.