

## Course Outline

### 1. COURSE INFORMATION

<b>Session Offered</b>	Winter 2022	
<b>Course Name</b>	Strength of Material	
<b>Course Code</b>	ENG TECH 3ML3	
<b>Program Name</b>	Civil Engineering and Infrastructure Technology Manufacturing Engineering Technology	
<b>Calendar Description</b>	Stresses under combined loads, generalized Hooke's Law; two and three dimensional stresses, stress transformation, principal stresses, Mohr's circle; deflections by integration; energy methods, Castagliano's theorem; columns; yield criteria.	
<b>Instructor</b>	Dr. Eu-Gene Ng	Phone: 905 525 9140 ext. 27916 E-Mail: nge@mcmaster.ca Office Hours & Location (if applicable): ETB 216

### 2. COURSE SPECIFICS

<b>Course Description</b>	Definitions of normal stress, shearing stress, normal strain, shearing strain; shear force and bending moment diagrams; members subjected to axial loading; members subjected to torsional loading; Stress-Strain Analysis: Stress and strain, transformations, principal stresses, graphical representation by Mohr's circles of biaxial and triaxial cases, generalized Hooke's law including thermal strains, plane strain and plane stress problems. Applications to cases of axial, bending, and torsional loadings. Applications to statically indeterminate problems.		
<b>Instruction Type</b>	<b>Code</b>	<b>Type</b>	<b>Hours per term</b>
	C	Classroom instruction	36
	L	Laboratory, workshop or fieldwork	
	T	Tutorial	6
	DE	Distance education	
	<b>Total Hours</b>		42
<b>Resources</b>	<b>ISBN</b>	<b>Textbook Title &amp; Edition</b>	<b>Author &amp; Publisher</b>
	ISBN978-0-07-352938-7	Mechanics of Materials 5 <sup>th</sup> Edition	Beer F.P., Johnston E.R., Dewolf J.T., Mazurek D.F.
	<b>Other Supplies</b>	<b>Source</b>	
<b>Prerequisite(s)</b>			
<b>Corequisite(s)</b>			
<b>Antirequisite(s)</b>			
<b>Course Specific Policies</b>	This course will be using a range of software. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same		

course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor. The instructor may also use other software including: e-mail, Avenue, LearnLink, web pages, capa, Moodle, Thinking Cap, etc.

**Departmental Policies**

Students must maintain a GPA of 3.5 on a 12 point scale to continue in the program.

In order to achieve the required learning objectives, on average, B.Tech. students can expect to do at least 3 hours of “out-of-class” work for every scheduled hour in class. “Out-of-class” work includes reading, research, assignments and preparation for tests and examinations.

The use of cell phones, iPods, laptops and other personal electronic devices are prohibited from the classroom during the class time, unless the instructor makes an explicit exception.

Announcements made in class or placed on Avenue are considered to have been communicated to all students including those not in class.

**3. SUB TOPIC(S)**

Wk1	15-Jan	Axial Loading	Chp: 2.1, 2.2, 2.3, 2.5, 2.8
Wk2	22-Jan	Indeterminate Thermal	Chp: 2.9, 2.10
Wk3	29-Jan	Shearing Stress	Chp: 6.1, 6.2, 6.3, 6.4
Wk4	05-Feb	Test 1	
Wk5	12-Feb	Thin Wall and Longitudinal Shear	Chp: 6.5, 6.6
Wk6	19-Feb	Centric Sym Bending	Chp: 4.1, 4.2, 4.3, 4.4
Wk7	26-Feb	Reading Week	
Wk8	05-Mar	Sandwich Material and Unsymmetrical Bending	Chp: 4.6, 4.12
Wk9	12-Mar	Test 2	
Wk10	19-Mar	Mohr Circle	Chp: 7.4, 7.5, 7.6, 7.7
Wk11	26-Mar	Combined Loading	Chp: 8.1, 8.3
Wk12	02-Apr	Combined Loading and Principal Stresses	Chp: 8.1, 8.3, 7.7
Wk13	09-Apr	Beam Analysis	Chp: 5.3, 9.1, 9.2, 9.3, 9.4

Note that this structure represents a plan and is subject to adjustment term by term. The instructor and the University reserve the right to modify elements of the course during the term. The University may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes.

<b>4. ASSESSMENT OF LEARNING</b>	<b>Weight</b>
Assignments/Quizzes	20%
Term Test 1 and 2	50%
Project	
Labs	
Participation	
Final Examination	30%
<b>TOTAL</b>	<b>100%</b>

Course results determined on a percentage scale will be converted to an official letter grade, as indicated in the Undergraduate Calendar. The results of all courses attempted will appear on your transcript as letter grades.

**5. LEARNING OUTCOMES**

1. Demonstrate the capabilities to apply mathematics and engineering fundamentals to analyze and calculate complex structure stress field, strain distribution as well as deflection..
2. Select appropriate models and methods and identify assumptions, constraints and boundary conditions.
3. Discuss the concept of strain and the relationship between stress and strain in different types of materials and able to solve the deformations of structural components under axial, transverse and torsion loadings.
4. Evaluate the transformation of stress under a rotation of axes and its application to the solution of engineering problems; examine the principal stresses in beams, transmission shafts that are subjected to combined loading.

## 6. POLICIES

### Anti-Discrimination

The Faculty of Engineering is concerned with ensuring an environment that is free of all discrimination. If there is a problem, individuals are reminded that they should contact the Department Chair, the Sexual Harassment Officer or the Human Rights Consultant, as soon as possible.  
<http://www.mcmaster.ca/policy/General/HR/Anti-Discrimination%20policy.pdf>

### Academic Integrity

Attention is drawn to the Statement on Academic Ethics and the Senate Resolutions on Academic Dishonesty as found in the Senate Policy Statements distributed at registration and available in the Senate Office. Any student who infringes one of these resolutions will be treated according to the published policy.

Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the University.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3, located at:

<http://www.mcmaster.ca/policy/Students-AcademicStudies/AcademicIntegrity.pdf>

### Requests for Relief for Missed Academic Term Work (Assignments, Mid-Terms, etc.)

The McMaster Student Absence Form is a self reporting tool for **Undergraduate Students** to report absences that last up to 5 days and provides the ability to request accommodation for any missed academic work. Please note, this tool cannot be used during any final examination period.

You may submit a maximum of 1 Academic Work Missed requests per term. It is YOUR responsibility to follow up with your Instructor immediately regarding the nature of the accommodation.

If you are absent more than 5 days or exceed 1 request per term you MUST visit your Associate Dean's Office (Faculty Office). You may be required to provide supporting documentation.

This form should be filled out immediately when you are about to return to class after your absence.  
<http://www.mcmaster.ca/msaf/>

### E-Learning Policy

Consistent with the Bachelor of Technology's policy to utilize e-learning as a complement to traditional classroom instruction, students are expected to obtain appropriate passwords and accounts to access Avenue To Learn for this course. Materials will be posted by class for student download. It is expected that students will avail themselves of these materials prior to class. Avenue can be accessed via <http://avenue.mcmaster.ca>

### Communications

It is the student's responsibility to:

- Maintain current contact information with the University, including address, phone numbers, and emergency contact information.
- Use the University provided e-mail address or maintain a valid forwarding e-mail address.
- Regularly check the official University communications channels. Official University communications are considered received if sent by postal mail, by fax, or by e-mail to the student's designated primary e-mail account via their @mcmaster.ca alias.
- Accept that forwarded e-mails may be lost and that e-mail is considered received if sent via the student's @mcmaster.ca alias.
- Check the McMaster/Avenue email and course websites on a regular basis during the term.

### **Turnitin (Optional)**

This course will be using a web-based service (Turnitin.com) to reveal plagiarism. Students will be expected to submit their work electronically to Turnitin.com and in hard copy so that it can be checked for academic dishonesty. Students who do not wish to submit their work to Turnitin.com must still submit a copy to the instructor. No penalty will be assigned to a student who does not submit work to Turnitin.com. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, etc.). To see the Turnitin.com Policy, please go to <http://www.mcmaster.ca/academicintegrity/>

### **Protection of Privacy Act (FIPPA)**

The Freedom of Privacy of Information and Protection of Privacy Act (FIPPA) applies to universities. Instructors should take care to protect student names, student numbers, grades and all other personal information at all times. For example, the submission and return of assignments and posting of grades must be done in a manner that ensures confidentiality.

<http://www.mcmaster.ca/univsec/fippa/fippa.cfm>

### **Academic Accommodation of Students with Disabilities Policy**

The Centre for Student Development is committed to the continuous improvement of accessibility for students with disabilities. Students are encouraged to contact CSD as early as possible before each term starts to become familiar with the services offered and to confirm their accommodations.

Students must forward a copy of the CSD accommodation to the instructor of each course and to the Program Administrator of the B.Tech. Program immediately upon receipt. If a student with a disability chooses NOT to take advantage of a CSD accommodation and chooses to sit for a regular exam, a petition for relief may not be filed after the examination is complete. <http://csd.mcmaster.ca>

### **Student Code of Conduct**

The Student Code of Conduct (SCC) exists to promote the safety and security of all the students in the McMaster community and to encourage respect for others, their property and the laws of the land. McMaster University is a community which values mutual respect for the rights, responsibilities, dignity and well-being of others. The purpose of the Student Code of Conduct is to outline accepted standards of behavior that are harmonious with the goals and the well-being of the University community, and to define the procedures to be followed when students fail to meet the accepted standards of behavior. All students have the responsibility to familiarize themselves with the University regulations and the conduct expected of them while studying at McMaster University.

<http://judicialaffairs.mcmaster.ca/pdf/SCC.pdf>

## 6. POLICIES

### ACADEMIC INTEGRITY

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. **It is your responsibility to understand what constitutes academic dishonesty.**

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university. For information on the various types of academic dishonesty please refer to the [Academic Integrity Policy](https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/), located at <https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/>

The following illustrates only three forms of academic dishonesty:

- plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
- improper collaboration in group work.
- copying or using unauthorized aids in tests and examinations.

### AUTHENTICITY / PLAGIARISM DETECTION

**Some courses may** use a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. For courses using such software, students will be expected to submit their work electronically either directly to Turnitin.com or via an online learning platform (e.g. A2L, etc.) using plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty.

Students who do not wish their work to be submitted through the plagiarism detection software must inform the Instructor before the assignment is due. No penalty will be assigned to a student who does not submit work to the plagiarism detection software. **All submitted work is subject to normal verification that standards of academic integrity have been upheld** (e.g., on-line search, other software, etc.). For more details about McMaster's use of Turnitin.com please go to [www.mcmaster.ca/academicintegrity](http://www.mcmaster.ca/academicintegrity).

### COURSES WITH AN ON-LINE ELEMENT

**Some courses may** use on-line elements (e.g. e-mail, Avenue to Learn (A2L), LearnLink, web pages, capa, Moodle, ThinkingCap, etc.). Students should be aware that, when they access the electronic components of a course using these elements, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in a course that uses on-line elements will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

### ONLINE PROCTORING

**Some courses may** use online proctoring software for tests and exams. This software may require students to turn on their video camera, present identification, monitor and record their computer activities, and/or lock/restrict their browser or other applications/software during tests or exams. This software may be required to be installed before the test/exam begins.

## CONDUCT EXPECTATIONS

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the [Code of Student Rights & Responsibilities](#) (the "Code"). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, **whether in person or online**.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students' access to these platforms.

## ACADEMIC ACCOMMODATION OF STUDENTS WITH DISABILITIES

Students with disabilities who require academic accommodation must contact [Student Accessibility Services](#) (SAS) at 905-525-9140 ext. 28652 or [sas@mcmaster.ca](mailto:sas@mcmaster.ca) to make arrangements with a Program Coordinator. For further information, consult McMaster University's [Academic Accommodation of Students with Disabilities](#) policy.

## REQUESTS FOR RELIEF FOR MISSED ACADEMIC TERM WORK

[McMaster Student Absence Form \(MSAF\)](#): In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar "Requests for Relief for Missed Academic Term Work".

## ACADEMIC ACCOMMODATION FOR RELIGIOUS, INDIGENOUS OR SPIRITUAL OBSERVANCES (RISO)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the [RISO](#) policy. Students should submit their request to their Faculty Office **normally within 10 working days** of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

## COPYRIGHT AND RECORDING

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, **including lectures** by University instructors

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

## EXTREME CIRCUMSTANCES

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.

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# STUDENT SUPPORTS

## WELLNESS

### Student Wellness Centre

On-Campus Support for Medical and Mental Health Concerns. Doctors and Counsellors available. Located in PGCL, 2nd Floor.

**Mon-Fri 9AM-5PM 905-525-9140 ext. 27700**  
<https://wellness.mcmaster.ca/contact-us/>

### Main St. West Urgent Care Centre

For immediate health concerns that do not require the emergency room.

**690 Main St W - Mon-Sun 9AM-9PM**

### Emergency Rooms

For **immediate, serious** health concerns.

**St. Joseph's Healthcare Hamilton**  
50 Charlton Ave E

**McMaster Children's Hospital**  
Students 17 and under

### Telehealth Ontario

Telehealth Ontario is a free, confidential service you can call to get health advice or information. A Registered Nurse will take your call 24 hours a day, seven days a week.

**Toll-free: 1-866-797-0000 Toll-free TTY: 1-866-797-0007**

### Phone Lines

#### Good2Talk

Confidential helpline providing professional counselling, info and referrals for mental health, addiction, and well-being

**1-866-925-5454**

#### LGBT Youthline

Confidential, non-judgemental & informed LGBTQQ2SI peer support.

**Sun-Fri, 4-9:30 PM, Text 647-694-4275**

#### SACHA (SEXUAL ASSAULT CENTRE - HAMILTON AREA)

Confidential, anonymous 24-hour nonjudgmental telephone support for adults who have experienced sexual violence at any point in their lives; will provide accompaniment to hospital or police station for survivors wishing to seek medical attention or report; counselling services & public education

**905-525-4162**

#### Empower Me (Graduate Students)

24/7 accessible counselling services to empower you to thrive, crisis support, mental health and well-being services.

**1-844-741-6389**

#### Bounceback

CBT skills-building for mild to moderate depression and anxiety for people 15 or older. If accessed through self-referral, the client's primary care provider will be notified.

**1-866-345-0224**

## INDIGENOUS STUDENTS

### Indigenous Student Services

Academic & social counselling, employment aid  
LRW 1010

**ext. 23788**

**indigenous.admin@mcmaster.ca**  
**indigenous.mcmaster.ca**

## INTERNATIONAL STUDENTS

### International Student Services

Advising services for international students and exchange students  
GH 104

**ext. 24254**

**iss@mcmaster.ca**  
**iss.mcmaster.ca**

# STUDENT SUPPORTS

## ACADEMIC

### Student Success Centre

Academic skills assistance, job search, volunteering  
GH 110

ext. 24254  
[studentsuccess@mcmaster.ca](mailto:studentsuccess@mcmaster.ca)

### Student Accessibility Services

Disability services, assistive technology support  
MUSC B107

ext. 28652  
[sas@mcmaster.ca](mailto:sas@mcmaster.ca)

### TutorOcean

Student to Student Tutoring Services  
<https://mcmaster.tutorocean.com/>

## FINANCIAL

### Office of Student Financial aid and Scholarships

Emergency funding, government funds, OSAP assistance, scholarships, work programs  
GH 120

ext. 24319  
<https://registrar.mcmaster.ca/aid-awards/>

## FOOD

### Food Collective Centre (FKA Mac Bread Bin)

The Food Collective Centre is a service run by students dedicated to cultivating stronger food systems in the McMaster and surrounding community. (MSU Service)

[macbreadbin@msu.mcmaster.ca](mailto:macbreadbin@msu.mcmaster.ca)  
<https://www.msumcmaster.ca/services-directory/14-food-collective-centre>

### Neighbour 2 Neighbour

Food bank, community kitchen, community counselling, help with paying for utilities, and more. Hamilton Mountain.

905-574-1334 <http://www.n2ncentre.com/>

## CRISIS SUPPORT

### Barrett Centre for Crisis Support

Provides a safe environment in the community and responds to the needs of individuals, 16 years of age or older, who experience a mental health crisis and do not require a hospital stay. Confidential and free services 24/7/365

24 Hour Crisis Line: 905-529-7878, Toll Free: 1-844-777-3571

### COAST (Crisis Outreach and Support Team)

Hamilton's crisis line is answered 24 hours a day, 7 days a week. The COAST mobile team, consisting of a mental health worker, and a police officer, will respond to crisis calls between the hours of 8 a.m. and 1 a.m. daily.

905-972-8338

### Oakville Distress Centre

Distress Centre Halton provides telephone and online support to people to better cope with crisis, loneliness, and emotional stress. Also serves the Hamilton area.

905-849-4541

### Assaulted Women's Helpline

Free, anonymous and confidential telephone and TTY crisis telephone line to all women in the province of Ontario who have experienced any form of abuse. Provides crisis counselling, safety planning, emotional support, information and referrals accessible 24/7/365.

Toll-free: 1-866-863-0511 TTY: 1-866-863-7868

### Crisis Resources in the GTA

The CAMH Distress Crisis Resources web page lists a number of phone lines, response teams and hospitals in the GTA.

<https://www.camh.ca/en/health-info/crisis-resources>

# STUDENT SUPPORTS

## OTHER

### **Student Assistance Plan (Undergraduate)**

Psychological counseling (offered in-person, over the phone, or over secure video) and academic-life services (legal consultation, financial consultation, life coaching, nutrition consultation and wellness resources offered virtually or in-person)

<https://www.msumcmaster.ca/services-directory/36-health-and-dental-insurance/student-assistance-plan>

### **Ombuds Office**

Advice for students, staff, and faculty regarding academic and non-academic concerns.

MUSC 210

ext. 24151

[ombuds@mcmaster.ca](mailto:ombuds@mcmaster.ca)

[mcmaster.ca/ombuds](http://mcmaster.ca/ombuds)

### **SWHAT - Walk Safe Program**

The Student Walk Home Attendant Team (SWHAT) is a volunteer service within the McMaster Students Union that will walk or bus with students during the evening hours 7 days a week, in all kinds of weather! (MSU Service)

Ext. 27500

[swhat@msu.mcmaster.ca](mailto:swhat@msu.mcmaster.ca)

### **Student Support and Case Management**

Student rights & responsibilities

GH 207

ext. 23845

[studentconduct.mcmaster.ca](http://studentconduct.mcmaster.ca)

### **Chaplaincy Centre**

Pastoral support with personal counselling and bereavement support groups.

MUSC 231

ext. 24207

### **McMaster Engineering Society**

Support from other McMaster Engineering Students

<https://www.macengsociety.ca/>

## **MSU PEER SUPPORT SERVICES**

### **MSU Maccess**

Maccess is a service that aims to build and maintain a campus that celebrates, advocates, and ensures inclusivity in the area of disability. A central aspect to Maccess is the provision of peer support by trained volunteers with lived experiences with disability such as chronic illness, mental illness, mental health concerns, neurodivergence, and additional identities.

### **Student Health Education Centre**

SHEC is a peer-run health promotion, education, and referral service for McMaster University students. SHEC focuses on engaging with students about health-related issues through performances, peer support, fundraisers, and events. The service offers peer support, anonymous and confidential pregnancy testing, a resource library, condoms, lubricant, and menstrual products. SHEC's space is located in MUSC 202.

### **Women + Gender Equity Network**

WGEN is a service that caters to women, transfolk, people who identify outside the gender binary, and all survivors of sexual assault. WGEN provides a safe(r) space and resource library on campus in MUSC 204. Volunteers in the space offer peer support and the service also runs a support group for survivors of domestic and intimate partner violence.

### **Pride Community Centre**

The Pride Community Centre is a service of the McMaster Students Union. We provide a contact point for McMaster students that may identify as gay, lesbian, bisexual, transgender, queer, and/or any of the other diverse identities that make up our community. We offer educational programming and access to resources of interest, as well as peer support and a physical space for students to meet and socialize with each other. As advocates for gender & sexual diversity, the PCC's mandate upholds that LGBTQ+ students are entitled to a safe and supportive campus, absent of homophobia and transphobia, where the expression of one's gender & sexual identity is welcomed and respected.