

## Course Outline

### 1. COURSE INFORMATION

<b>Session Offered</b>	Winter 2021	
<b>Course Name</b>	Object-Oriented Programming	
<b>Course Code</b>	ENG TECH 1PR3	
<b>Date(s) and Time(s) of lectures</b>	C01 Mo 12:30 14:20 L01 We 11:30 13:20 C02 Mo 14:30 16:20 L02 We 14:30 16:20 C03 Mo 16:30 18:20 L03 We 16:30 18:20 C04 Tu 09:30 11:20 L04 Th 09:30 11:20 C05 Tu 12:30 14:20 L05 Th 12:30 14:20	
<b>Program Name</b>	Automotive and Vehicle Engineering Technology / Automation Engineering Technology	
<b>Calendar Description</b>	Project-based course covering computer programming. Object-oriented, event-driven programs involving decisions, looping, arithmetic calculations, string handling and data file handling.	
<b>Instructor(s)</b>	Dr. Nasim Muhammad	Phone: 905-525-9140 Ext: 24425 E-Mail: nasimm@mcmaster.ca Office Hours & Location: TBA, ETB 411
	Dr. Jeff Fortuna	Phone: 905-525-9140 Ext: 20165 E-Mail: fortunjj@mcmaster.ca Office Hours & Location: TBA

### 2. COURSE SPECIFICS

<b>Course Description</b>	This course covers the object-oriented programming (OOP) concepts in C++ including classes, objects, inheritance, polymorphism, abstract classes etc. Students are expected to complete a project using OOP concepts.		
<b>Instruction Type</b>	<b>Code</b>	<b>Type</b>	<b>Hours per term</b>
	C	Classroom instruction (Virtual)	18
	L	Laboratory, workshop or fieldwork (Virtual)	32
	T	Tutorial	
	DE	Distance education	
	<b>Total Hours</b>		50
<b>Resources</b>	<b>ISBN</b>	<b>Textbook Title &amp; Edition</b>	<b>Author &amp; Publisher</b>
	Print ISBN: 9780134498379, 0134498372	Starting Out with C++ from Control Structures to Objects, Edition: 9 <sup>th</sup>	by Tony Gaddis Publisher: Pearson
	eText ISBN: 9780134443850, 0134443853		
	<b>Other Supplies</b>	<b>Source</b>	
NA	NA		

<b>Prerequisite(s)</b>	<i>ENGTECH 1CP3 and registration in Automation Engineering Technology or Automotive and Vehicle Engineering Technology</i>	
<b>Corequisite(s)</b>	None	
<b>Antirequisite(s)</b>	None	
<b>Course Specific Policies</b>	<ul style="list-style-type: none"> <li>• Students are expected to attend all lab sessions as specified by the instructor in order to receive a grade for the lab assignment.</li> <li>• Lab reports will be submitted through Avenue as per posted due dates. A submission after the deadline or by e-mail will not be considered for marking or review.</li> <li>• All labs, project and term test marks will be posted on Avenue. It is your responsibility to report any discrepancies to your instructor before the last day of classes. No errors will be corrected unless reported by this time.</li> </ul>	
<b>Departmental Policies</b>	<p>Students must maintain a GPA of 3.5/12 to continue in the program.</p> <p>In order to achieve the required learning objectives, on average, B.Tech. students can expect to do at least 3 hours of “out-of-class” work for every scheduled hour in class. “Out-of-class” work includes reading, research, assignments and preparation for tests and examinations.</p> <p>Where group work is indicated in the course outline, such collaborative work is mandatory.</p> <p>The use of cell phones, iPods, laptops and other personal electronic devices are prohibited from the classroom during the class time, unless the instructor makes an explicit exception.</p> <p>Announcements made in class or placed on Avenue are considered to have been communicated to all students including those individuals that are not in class.</p> <p>Instructor has the right to submit work to software to identify plagiarism.</p>	
<b>3. SUB TOPIC(S)</b>		
Week 1 (Jan 11 <sup>th</sup> )	<p><b>Pointers</b></p> <p>Review pointers, the relationship between arrays and pointers, Dynamic memory allocation, returning pointers from functions</p>	Chapter 9
Week 2 (Jan 18 <sup>th</sup> )	<p><b>Structured Data</b></p> <p>Abstract data types, structure declarations, accessing structure members, arrays of structures, passing structures as parameters in a function, returning a structure from a function</p>	Chapter 11
Week 3 (Jan 25 <sup>th</sup> )	<p><b>Introduction to Object Oriented Programming - 1</b></p> <p>Procedural versus Object-Oriented Programming, Classes and Objects, member variables (data fields),</p>	Chapter 13

	member functions, accessors and mutators, default constructor	
Week 4 (Feb 1 <sup>st</sup> )	<b>Introduction to Object Oriented Programming - 2</b>  Constructor with arguments, overloading constructors, destructors, overloading member functions, array of objects, UML diagram of a class	Chapter 13
Week 5 (Feb 8 <sup>th</sup> )	<b>More about Classes</b>  Instance and static members, copy constructors, operator overloading, object conversion, aggregation and representation in UML diagrams, class collaborations	Chapter 14
Week 6 (Feb 15 <sup>th</sup> )	<b>Midterm Recess</b>	
Week 7 (Feb 22 <sup>nd</sup> )	Midterm Test	
Week 8 (Mar 1 <sup>st</sup> )	<b>Object Oriented Concepts - 1</b>  Inheritance, constructors and destructors in base and derived Classes, redefining base class functions, class hierarchies	Chapter 15
Week 9 (Mar 8 <sup>th</sup> )	<b>Object Oriented Concepts - 2</b>  Polymorphism, virtual functions	Chapter 15
Week 10 (Mar 15 <sup>th</sup> )	abstract base classes, multiple inheritance	Chapter 15
Week 11 (Mar 22 <sup>nd</sup> )	Project discussion and implementation	
Week 12 (Mar 29 <sup>th</sup> )	Project discussion and implementation	
Week 13 (Apr 5 <sup>th</sup> )	Project Presentation	
Week 14 (Apr 12 <sup>th</sup> – 14 <sup>th</sup> )	Review (if time permits)	
Midterm Recess: Monday, February 15 to Sunday, February 21 Classes end: Wednesday, April 14 Final Examination Period: Thursday, April 15 to Friday, April 30 All examinations MUST be written during the scheduled examination period.		
<b>List of experiments</b>		
Lab 1	Pointers	
Lab 2	Structured Data	
Lab 3	Introduction to OOP (part 1)	
Lab 4	Introduction to OOP (part 2)	
Lab 5	More about classes	
Lab 6	Inheritance and Class collaborations	
Lab 7	Polymorphism and Virtual Functions	
Lab 8	Abstract Base Classes and Virtual Functions	
Note that this structure represents a plan and is subject to adjustment term by term.		

The instructor and the University reserve the right to modify elements of the course during the term. The University may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes.

<b>4. ASSESSMENT OF LEARNING *including dates*</b>	<b>Weight</b>
8 Labs (2 x 8)	16
Mid-term test	30
Group Project	14
Final examination (tests cumulative knowledge)	40
<b>TOTAL</b>	<b>100%</b>

Percentage grades will be converted to letter grades and grade points per the University calendar.

**5. LEARNING OUTCOMES**

1. Effective use of pointers in problem solving.
2. Create and use abstract data type in problem solving.
3. Apply basic object-oriented design principles in problem solving
4. Apply the major object-oriented concepts in C++ program such as encapsulation, inheritance and polymorphism.
5. Design object-oriented solutions for small systems.

**6. COURSE OUTLINE – APPROVED ADVISORY STATEMENTS**

**ANTI-DISCRIMINATION**

The Faculty of Engineering is concerned with ensuring an environment that is free of all discrimination. If there is a problem, individuals are reminded that they should contact the Department Chair, the Sexual Harassment Officer or the Human Rights Consultant, as soon as possible.

[http://www.mcmaster.ca/policy/General/HR/Discrimination Harassment Sexual Harassment-Prevention&Response.pdf](http://www.mcmaster.ca/policy/General/HR/Discrimination%20Harassment%20Sexual%20Harassment-Prevention&Response.pdf)

**ACADEMIC INTEGRITY**

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. It is your responsibility to understand what constitutes academic dishonesty.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy, located at <https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/>

The following illustrates only three forms of academic dishonesty: The following illustrates only three forms of academic dishonesty:

- plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.
- improper collaboration in group work.
- copying or using unauthorized aids in tests and examinations.

**AUTHENTICITY / PLAGIARISM DETECTION**

Some courses may use a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. For courses using such software, students will be expected to submit their work electronically either directly

to Turnitin.com or via an online learning platform (e.g. A2L, etc.) using plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty.

Students who do not wish their work to be submitted through the plagiarism detection software must inform the Instructor before the assignment is due. No penalty will be assigned to a student who does not submit work to the plagiarism detection software. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, other software, etc.). For more details about McMaster's use of Turnitin.com please go to [www.mcmaster.ca/academicintegrity](http://www.mcmaster.ca/academicintegrity).

### **COURSES WITH AN ON-LINE ELEMENT**

Some courses may use on-line elements (e.g. e-mail, Avenue to Learn (A2L), LearnLink, web pages, capa, Moodle, ThinkingCap, etc.). Students should be aware that, when they access the electronic components of a course using these elements, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in a course that uses on-line elements will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

### **ONLINE PROCTORING**

Some courses may use online proctoring software for tests and exams. This software may require students to turn on their video camera, present identification, monitor and record their computer activities, and/or lock/restrict their browser or other applications/software during tests or exams. This software may be required to be installed before the test/exam begins.

### **COMMUNICATIONS**

It is the student's responsibility to:

- Maintain current contact information with the University, including address, phone numbers, and emergency contact information.
- Use the University provided e-mail address or maintain a valid forwarding e-mail address.
- Regularly check the official University communications channels. Official University communications are considered received if sent by postal mail, by fax, or by e-mail to the student's designated primary e-mail account via their @mcmaster.ca alias.
- Accept that forwarded e-mails may be lost and that e-mail is considered received if sent via the student's @mcmaster.ca alias.
- Check the McMaster/Avenue email and course websites on a regular basis during the term.

### **CONDUCT EXPECTATIONS**

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the Code of Student Rights & Responsibilities (the "Code"). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, whether in person or online.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students' access to these platforms.

### **ACADEMIC ACCOMMODATION OF STUDENTS WITH DISABILITIES**

Students with disabilities who require academic accommodation must contact Student Accessibility Services (SAS) at 905-525-9140 ext. 28652 or [sas@mcmaster.ca](mailto:sas@mcmaster.ca) to make arrangements with a Program Coordinator. For further information, consult McMaster University's Academic Accommodation of Students with Disabilities policy.

#### **REQUESTS FOR RELIEF FOR MISSED ACADEMIC TERM WORK**

McMaster Student Absence Form (MSAF): In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar "Requests for Relief for Missed Academic Term Work".

#### **ACADEMIC ACCOMMODATION FOR RELIGIOUS, INDIGENOUS OR SPIRITUAL OBSERVANCES (RISO)**

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the RISO policy. Students should submit their request to their Faculty Office normally within 10 working days of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests. <http://www.mcmaster.ca/policy/Students-AcademicStudies/Studentcode.pdf>

#### **COPYRIGHT AND RECORDING**

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, including lectures by University instructors

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

#### **EXTREME CIRCUMSTANCES**

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.