

MECH ENG 2Q04
Engineering Mechanics: Kinetics and Dynamics
Undergraduate Studies
Fall 2021
Course Outline

CALENDAR/COURSE DESCRIPTION

Equilibrium of a particle and rigid bodies; centroids, centres of gravity; second moment of area, moment of inertia; cable static analysis; friction. Planar kinematics of particles and rigid bodies; planar kinetics of particles and rigid bodies; work and energy, impulse, and momentum of particles and rigid bodies; mass, spring and damper systems.

PRE-REQUISITES AND ANTI-REQUISITES

Prerequisite(s): Registration in Level II of any Mechanical Engineering program

Antirequisite(s): CIVENG 2Q03, 2Q04, ENGINEER 2Q04, MECHENG 2QA4, 2QR4

INSTRUCTOR OFFICE HOURS AND CONTACT INFORMATION

Dr. Sherif Abdou
abdoust@mcmaster.ca

Office Hours:
Virtually by appointment over Zoom

TEACHING ASSISTANT OFFICE HOURS AND CONTACT INFORMATION

TA Name:	Office Hours:
Amir Mussa Shufani mussasha@mcmaster.ca	TBA
Mohamed Salim salimm3@mcmaster.ca	TBA
Seyedvahid Khodaei khodaes@mcmaster.ca	TBA
Samuel Heavenrich heavenrs@mcmaster.ca	TBA
Manar Krmasha krmasham@mcmaster.ca	TBA

COURSE WEBSITE/ALTERNATE METHODS OF COMMUNICATION

<http://avenue.mcmaster.ca/>

Avenue will be used for all formal course communications.

Assignments, quizzes and tests will be communicated and submitted through Avenue.

Lectures will be delivered through Zoom (details of zoom meeting information will be posted on Avenue)

COURSE INTENDED LEARNING OUTCOMES

By the end of this course, students should improve their:

1. Competence in Mathematics
2. Competence in Natural Science (Physics)
3. Ability to identify reasonable assumptions that could or should be made before a solution path is proposed
4. Ability to Identify a range of suitable engineering fundamentals that would be potentially useful for analyzing a technical problem

MATERIALS AND FEES

Required Texts:

Textbook Title & Edition:

Engineering Mechanics: Dynamics Plus Mastering Engineering with Pearson eText – Access Card Package, 14/e

Author & Publisher:

R.C. Hibbeler - Prentice Hall ©2016

ISBN:

ISBN-10: 0134116992

ISBN-13: 9780134116990

Calculator:

Only the McMaster Standard Calculator will be permitted in tests and examinations. This is available at the Campus Store.

COURSE FORMAT AND EXPECTATIONS

The course is organized as follows:

- 3 online-lectures per week (Mondays, Wednesdays, and Thursdays from 4:30 to 5:20 pm)
 - Lecture will be run synchronously on Zoom (details will be posted on Avenue)
- 1 tutorial per week (in-person and remotely) (details will be posted on Avenue)
 - T01: Wednesdays 8:30 to 10:20 am (ITB 139)
 - T02: Fridays 10:30 am to 12:20 pm (DSB B107)
 - T03: Thursdays 11:30 am to 1:20 pm (DSB B107)
 - T04: Thursdays 2:30 pm to 4:20 pm (MDCL 1009)
- 11 weekly assignments that are not graded
- 11 weekly quizzes
 - Lowest 2 grades will be dropped
- 1 midterm test (Tentatively Monday October 18)
- 1 final exam (TBD)

COURSE SCHEDULE

Date/Week	Topic	Readings
Week 1 (Sep. 07)	Rectilinear kinematics of a particle, distance, velocity and acceleration time graphs, curvilinear kinematics	Chapter 12.1 to 12.4
Week 2 (Sep. 13)	Motion of a projectile, N & T, polar and cylindrical coordinate system.	Chapter 12.5 to 12.8
Week 3 (Sep. 20)	Absolute motion analysis of two particles	Chapter 12.9 and 12.10
Week 4 (Sep. 27)	Newton's law of motion.	Chapter 13.1 to 13.4
Week 5 (Oct. 04)	Normal and tangential acceleration and force, cylindrical coordinate system.	Chapter 13.5, and 13.6
Mid-term Recess: Monday, October 11 to Sunday, October 17		
Week 6 (Oct. 18)	Work and energy, friction, power and efficiency.	Chapter 14.1 to 14.4
Week 7 (Oct. 25)	Conservative force, elastic potential energy.	Chapter 14.5 and 14.6
Week 8 (Nov. 01)	Linear and angular impulse and momentum.	Chapter 15.1 to 15.7
Week 9 (Nov. 08)	Rigid body motion.	Chapter 16.1 to 16.3
Week 10 (Nov. 15)	Relative motion analysis.	Chapter 16.5, and 16.7
Week 11 (Nov. 22)	Instantaneous center of zero velocity, rolling motion and bodies in contact.	Chapter 16.6 and 16.8
Week 12 (Nov. 29)	Mass moment of inertia and planar kinetic equations of motion.	Chapter 17, 18 and 19
Week 13 (Dec. 06)	Final Exam Review	

Note that this structure represents a plan and is subject to adjustment term by term. The instructor and the University reserve the right to modify elements of the course during the term. The University may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes.

ASSESSMENT

Component	Due Date	Weight
Online/In-Class Quizzes	Each week an online individual quiz will be posted online/in-class covering the respective syllabus for the week. Each quiz will be half (1/2) hour in duration and the student may choose to take the quiz at any time convenient during the respective week of quiz offering.	20%
Mid-Term Test	One (1) midterm examination. Details to be announced on Avenue	40%
Final Exam	Details to be announced on Avenue	40%
Total		100%

LECTURES

Lecture notes will be posted on Avenue course page. All posted material is **copyright protected** and should not be shared with and/or distributed to others.

- Synchronous online lectures will be delivered on Mondays, Wednesdays and Thursdays from 4:30 PM - 5:20 PM using Zoom.
- Lectures will be recorded. Videos will be posted on Avenue.
- Class discussions might include points that are not necessarily included in the textbook.
- Attending lectures is very important and highly recommended.

TUTORIALS

- In person\Synchronous online tutorials will start the week of September 13th.
- Tutorials will run as indicated on page 2.
- Tutorials will be recorded. Videos will be posted on Avenue.
- A set of problems will be solved by the TA during tutorials.
- TAs will also address any unclear concepts and help students solve assigned problems.

HOMEWORK ASSIGNMENTS

- **Total of Eleven (11) homework assignments in the course.**
- Homework assignments will be posted every week through the course module in Avenue.
- Homework assignments will not be graded but students are encouraged to try solving the problems posed in these assignments so as to improve their understanding and problem-solving skills in the course material.
- Solutions to the homework assignments will be posted a week later, each time.
- Students may approach the TA for any assistance with the homework assignments.

QUIZZES

- Quiz series starts from week 2.
- There will be ten (11) Quizzes in the course.
- The two (2) lowest quiz scores will be dropped in evaluating course grade and the remaining will form 20% of the final total.
- The quiz will be a closed book exam and will test the concepts learnt in the previous week of lectures and homework. Details of quiz schedule will be posted in the course module in Avenue.

MID-TERM AND FINAL EXAMINATIONS

- The examinations will be for a 2 ½ hour duration.
- The schedule and syllabus will be posted in Avenue well ahead of time.

GRADING

- Course results determined on a percentage scale will be converted to an official letter grade, as indicated in the Undergraduate Calendar. The results of all courses attempted will appear on your transcript as letter grades.

EQUITY, DIVERSITY, AND INCLUSION

Every registered student belongs in this course. Diversity of backgrounds and experiences is expected and welcome. You can expect your Instructor to be respectful of this diversity in all aspects of the course, and the same is expected of you.

The Department of Mechanical Engineering is committed to creating an environment in which students of all genders, cultures, ethnicities, races, sexual orientations, abilities, and socioeconomic backgrounds have equal access to education and are welcomed and treated fairly. If you have any concerns regarding inclusion in our Department, in particular if you or one of your peers is experiencing harassment or discrimination, you are encouraged to contact the Chair, Associate Undergraduate Chair, Academic Advisor or to contact the [Equity and Inclusion Office](#).

PHYSICAL AND MENTAL HEALTH

For a list of McMaster University's resources, please refer to the [Student Wellness Centre](#).

ACADEMIC INTEGRITY

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. **It is your responsibility to understand what constitutes academic dishonesty.**

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university. For information on the various types of academic dishonesty please refer to the [Academic Integrity Policy](#), located at <https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/>

The following illustrates only three forms of academic dishonesty:

1. plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
2. improper collaboration in group work.
3. copying or using unauthorized aids in tests and examinations.

AUTHENTICITY / PLAGIARISM DETECTION

Some courses may use a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. For courses using such software, students will be expected to submit their work electronically either directly to Turnitin.com or via an online learning platform (e.g. A2L, etc.) using plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty.

Students who do not wish their work to be submitted through the plagiarism detection software must inform the Instructor before the assignment is due. No penalty will be assigned to a student who does not submit work to the plagiarism detection software. **All submitted work is subject to normal verification that standards of academic integrity have been upheld** (e.g., on-line search, other software, etc.). For more details about McMaster's use of Turnitin.com please go to www.mcmaster.ca/academicintegrity.

COURSES WITH AN ON-LINE ELEMENT

McMaster is committed to an inclusive and respectful community. These principles and expectations extend to online activities including electronic chat groups, video calls and other learning platforms.

Some courses may use on-line elements (e.g. e-mail, Avenue to Learn (A2L), LearnLink, web pages, capa, Moodle, ThinkingCap, etc.). Students should be aware that, when they access the electronic components of a course using these elements, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in a course that uses on-line elements will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure, please discuss this with the course instructor.

ONLINE PROCTORING

Some courses may use online proctoring software for tests and exams. This software may require students to turn on their video camera, present identification, monitor and record their computer activities, and/or lock/restrict their browser or other applications/software during tests or exams. This software may be required to be installed before the test/exam begins.

CONDUCT EXPECTATIONS

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the [Code of Student Rights & Responsibilities](#) (the "Code"). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, **whether in person or online**.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students' access to these platforms.

ACADEMIC ACCOMMODATION OF STUDENTS WITH DISABILITIES

Students with disabilities who require academic accommodation must contact [Student Accessibility Services](#) (SAS) at 905-525-9140 ext. 28652 or sas@mcmaster.ca to make arrangements with a Program Coordinator. For further information, consult McMaster University's [Academic Accommodation of Students with Disabilities](#) policy.

COURSE POLICY ON MISSED WORK, EXTENSIONS, AND LATE PENALTIES

- It is the students' responsibility to regularly check the course webpage on Avenue to Learn for updates and announcements.

- The weight of any missed work that has been properly reported and approved using MSAF will be automatically added to the weight of the final examination. No other accommodation will be provided for missed work

SUBMISSION OF REQUEST FOR RELIEF FOR MISSED ACADEMIC WORK

In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work”.

1. **Relief for missed academic work worth less than 25% of the final grade resulting from medical or personal situations lasting up to three calendar days:**
 - Use the [McMaster Student Absence Form](#) (MSAF) on-line self-reporting tool. No further documentation is required.
 - Students may submit requests for relief using the MSAF once per term.
 - An automated email will be sent to the course instructor, who will determine the appropriate relief. Students must immediately follow up with their instructors. Failure to do so may negate the opportunity for relief.
 - The MSAF cannot be used to meet a religious obligation or to celebrate an important religious holiday.
 - The MSAF cannot be used for academic work that has already been completed attempted.
 - An MSAF applies only to work that is due within the period for which the MSAF applies, i.e. the 3-day period that is specified in the MSAF; however, all work due in that period can be covered by one MSAF.
 - The MSAF cannot be used to apply for relief for any final examination or its equivalent. See *Petitions for Special Consideration* above.
2. **For medical or personal situations lasting more than three calendar days, and/or for missed academic work worth 25% or more of the final grade, and/or for any request for relief in a term where the MSAF has been used previously in that term:**
 - Students must report to their Faculty Office to discuss their situation and will be required to provide appropriate **supporting documentation**.
 - If warranted, the Faculty Office will approve the absence, and the instructor will determine appropriate relief.

ACADEMIC ACCOMMODATION FOR RELIGIOUS, INDIGENOUS OR SPIRITUAL OBSERVANCES (RISO)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the [RISO](#) policy. Students should submit their request to their Faculty Office *normally within 10 working days* of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

COPYRIGHT AND RECORDING

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, **including lectures** by University instructors

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

EXTREME CIRCUMSTANCES

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.

STUDENT SUPPORTS

WELLNESS

Student Wellness Centre

On-Campus Support for Medical and Mental Health Concerns. Doctors and Counsellors available. Located in PGCL, 2nd Floor.

Mon-Fri 9AM-5PM 905-525-9140 ext. 27700
<https://wellness.mcmaster.ca/contact-us/>

Main St. West Urgent Care Centre

For immediate health concerns that do not require the emergency room.

690 Main St W - Mon-Sun 9AM-9PM

Emergency Rooms

For **immediate, serious** health concerns.

St. Joseph's Healthcare Hamilton
50 Charlton Ave E

McMaster Children's Hospital
Students 17 and under

Telehealth Ontario

Telehealth Ontario is a free, confidential service you can call to get health advice or information. A Registered Nurse will take your call 24 hours a day, seven days a week.

Toll-free: 1-866-797-0000 Toll-free TTY: 1-866-797-0007

Phone Lines

Good2Talk

Confidential helpline providing professional counselling, info and referrals for mental health, addiction, and well-being

1-866-925-5454

LGBT Youthline

Confidential, non-judgemental & informed LGBTQQ2SI peer support.

Sun-Fri, 4-9:30 PM, Text 647-694-4275

SACHA (SEXUAL ASSAULT CENTRE - HAMILTON AREA)

Confidential, anonymous 24-hour nonjudgmental telephone support for adults who have experienced sexual violence at any point in their lives; will provide accompaniment to hospital or police station for survivors wishing to seek medical attention or report; counselling services & public education

905-525-4162

Empower Me (Graduate Students)

24/7 accessible counselling services to empower you to thrive, crisis support, mental health and well-being services.

1-844-741-6389

Bounceback

CBT skills-building for mild to moderate depression and anxiety for people 15 or older. If accessed through self-referral, the client's primary care provider will be notified.

1-866-345-0224

INDIGENOUS STUDENTS

Indigenous Student Services

Academic & social counselling, employment aid
LRW 1010

ext. 23788

indigenous.admin@mcmaster.ca
indigenous.mcmaster.ca

INTERNATIONAL STUDENTS

International Student Services

Advising services for international students and exchange students
GH 104

ext. 24254

iss@mcmaster.ca
iss.mcmaster.ca

STUDENT SUPPORTS

ACADEMIC

Student Success Centre

Academic skills assistance, job search, volunteering
GH 110
ext. 24254
studentsuccess@mcmaster.ca

Student Accessibility Services

Disability services, assistive technology support
MUSC B107
ext. 28652
sas@mcmaster.ca

TutorOcean

Student to Student Tutoring Services
<https://mcmaster.tutorocean.com/>

FINANCIAL

Office of Student Financial aid and Scholarships

Emergency funding, government funds, OSAP assistance, scholarships, work programs
GH 120
ext. 24319
<https://registrar.mcmaster.ca/aid-awards/>

FOOD

Food Collective Centre (FKA Mac Bread Bin)

The Food Collective Centre is a service run by students dedicated to cultivating stronger food systems in the McMaster and surrounding community. (MSU Service)
macbreadbin@msu.mcmaster.ca
<https://www.msumcmaster.ca/services-directory/14-food-collective-centre>

Neighbour 2 Neighbour

Food bank, community kitchen, community counselling, help with paying for utilities, and more. Hamilton Mountain.
905-574-1334 <http://www.n2ncentre.com/>

CRISIS SUPPORT

Barrett Centre for Crisis Support

Provides a safe environment in the community and responds to the needs of individuals, 16 years of age or older, who experience a mental health crisis and do not require a hospital stay. Confidential and free services 24/7/365
24 Hour Crisis Line: 905-529-7878, Toll Free: 1-844-777-3571

COAST (Crisis Outreach and Support Team)

Hamilton's crisis line is answered 24 hours a day, 7 days a week. The COAST mobile team, consisting of a mental health worker, and a police officer, will respond to crisis calls between the hours of 8 a.m. and 1 a.m. daily.
905-972-8338

Oakville Distress Centre

Distress Centre Halton provides telephone and online support to people to better cope with crisis, loneliness, and emotional stress. Also serves the Hamilton area.
905-849-4541

Assaulted Women's Helpline

Free, anonymous and confidential telephone and TTY crisis telephone line to all women in the province of Ontario who have experienced any form of abuse. Provides crisis counselling, safety planning, emotional support, information and referrals accessible 24/7/365.
Toll-free: 1-866-863-0511 TTY: 1-866-863-7868

Crisis Resources in the GTA

The CAMH Distress Crisis Resources web page lists a number of phone lines, response teams and hospitals in the GTA.
<https://www.camh.ca/en/health-info/crisis-resources>

STUDENT SUPPORTS

OTHER

Student Assistance Plan (Undergraduate)

Psychological counseling (offered in-person, over the phone, or over secure video) and academic-life services (legal consultation, financial consultation, life coaching, nutrition consultation and wellness resources offered virtually or in-person)

<https://www.msumcmaster.ca/services-directory/36-health-and-dental-insurance/student-assistance-plan>

Ombuds Office

Advice for students, staff, and faculty regarding academic and non-academic concerns.

MUSC 210

ext. 24151

ombuds@mcmaster.ca

mcmaster.ca/ombuds

SWHAT - Walk Safe Program

The Student Walk Home Attendant Team (SWHAT) is a volunteer service within the McMaster Students Union that will walk or bus with students during the evening hours 7 days a week, in all kinds of weather! (MSU Service)

Ext. 27500

swhat@msu.mcmaster.ca

Student Support and Case Management

Student rights & responsibilities

GH 207

ext. 23845

studentconduct.mcmaster.ca

Chaplaincy Centre

Pastoral support with personal counselling and bereavement support groups.

MUSC 231

ext. 24207

McMaster Engineering Society

Support from other McMaster Engineering Students

<https://www.macengsociety.ca/>

MSU PEER SUPPORT SERVICES

MSU Maccess

Maccess is a service that aims to build and maintain a campus that celebrates, advocates, and ensures inclusivity in the area of disability. A central aspect to Maccess is the provision of peer support by trained volunteers with lived experiences with disability such as chronic illness, mental illness, mental health concerns, neurodivergence, and additional identities.

Student Health Education Centre

SHEC is a peer-run health promotion, education, and referral service for McMaster University students. SHEC focuses on engaging with students about health-related issues through performances, peer support, fundraisers, and events. The service offers peer support, anonymous and confidential pregnancy testing, a resource library, condoms, lubricant, and menstrual products. SHEC's space is located in MUSC 202.

Women + Gender Equity Network

WGEN is a service that caters to women, transfolk, people who identify outside the gender binary, and all survivors of sexual assault. WGEN provides a safe(r) space and resource library on campus in MUSC 204. Volunteers in the space offer peer support and the service also runs a support group for survivors of domestic and intimate partner violence.

Pride Community Centre

The Pride Community Centre is a service of the McMaster Students Union. We provide a contact point for McMaster students that may identify as gay, lesbian, bisexual, transgender, queer, and/or any of the other diverse identities that make up our community. We offer educational programming and access to resources of interest, as well as peer support and a physical space for students to meet and socialize with each other. As advocates for gender & sexual diversity, the PCC's mandate upholds that LGBTQ+ students are entitled to a safe and supportive campus, absent of homophobia and transphobia, where the expression of one's gender & sexual identity is welcomed and respected.