

Course Outline

1. COURSE INFORMATION

Session Offered	Winter 2020	
Course Name	Engineering Mechanics	
Course Code	MECH ENG 3A03	
Program Name	Bachelor of Mechanical Engineering	
Calendar Description	Singularity functions, generalized Hooke's law; shear stress, shear flow in beams; shear centre. Biaxial and unsymmetrical bending, analysis of indeterminate beams and frames using energy methods, impact loads. Buckling of compression members. Introduction to yield criteria.	
Instructor	Dr. Eu-Gen Ng	Phone: 905 525 9140 Ext. 27916 E-Mail: nge@mcmaster.ca Office Hours: Mondays, 11:30 to 13:30 Location: ETB 216
T.A.s		

2. COURSE SPECIFICS

Course Description	This courses deals with analyzing of structure under combined loading (axial, bending, shear and torsion) and designing or selecting the appropriate prismatic beams. The design criteria of the structure can be based on ductile or brittle failure. The selection of the loaded structure can be a function of deflection, stresses or instability (Buckling). Identify the operating limits of the fundamental mechanics of structure analysis.		
Instruction Type	Code	Type	Hours per term
	C	Classroom instruction	36
	L	Laboratory, workshop or fieldwork	
	T	Tutorial	12
	DE	Distance education	
	Total Hours		48
Resources	ISBN	Textbook Title & Edition	Author & Publisher
	978-1-260-56997-1	Mechanics of Materials	Beer, Johnston, Dewolf and Mazurek. McGraw Hill Education
	Other Supplies	Source	
Prerequisite(s)	MECH ENG 2P04		
Corequisite(s)			
Antirequisite(s)			
Course Specific Policies	This course will be using a range of software. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with		

	<p>the course instructor. The instructor may also use other software including: e-mail and Avenue</p> <p>All assignments must be handed in class and on schedule. All assignments must be hand written.</p>
Departmental Policies	<p>Students must maintain a GPA of 4.0 on a 12 point scale to continue in the program.</p> <p>The use of cell phones, iPods, laptops and other personal electronic devices are prohibited from the classroom during the class time, unless the instructor makes an explicit exception.</p> <p>Announcements made in class or placed on Avenue are considered to have been communicated to all students including those not in class.</p>
3. SUB TOPIC(S)	
Week 1	<ul style="list-style-type: none"> • Introduction; Integrating combined loading to normal and shear stresses, Mohr's Circle and selection of material, • Pure Bending <ul style="list-style-type: none"> ○ Symmetric members in pure bending.
Week 2	<ul style="list-style-type: none"> • Pure Bending <ul style="list-style-type: none"> ○ Unsymmetrical bending analysis, ○ Eccentric axial loading in a plane of symmetry.
Week 3	<ul style="list-style-type: none"> • Shear stresses in Beams and Thin-Walled Members <ul style="list-style-type: none"> ○ Horizontal shearing stress in beams, ○ Distribution of stresses in a narrow rectangular beam.
Week 4	<ul style="list-style-type: none"> • Shear stresses in Beams and Thin-Walled Members <ul style="list-style-type: none"> ○ Longitudinal shear of a beam element of arbitrary shape, ○ Shearing stress in Thin Walled Members.
Week 5	<ul style="list-style-type: none"> • Shear stresses in Beams and Thin-Walled Members <ul style="list-style-type: none"> ○ Unsymmetrical loading of thin-walled members and shear center.
Week 6	<ul style="list-style-type: none"> • Analysis and design of beams for bending <ul style="list-style-type: none"> ○ Relationships between load, shear and bending moment, ○ Design of prismatic beams for bending.
Week 7	<ul style="list-style-type: none"> • Principal Stresses Under a Given Loading <ul style="list-style-type: none"> ○ Principal stresses in a beam, ○ Design of transmission shafts.
Week 8	<ul style="list-style-type: none"> • Principal Stresses Under a Given Loading <ul style="list-style-type: none"> ○ Stresses under combined loading.
Week 9	<ul style="list-style-type: none"> • Transformation of Stress and Strain <ul style="list-style-type: none"> ○ Three dimensional analysis of stress, ○ Theories of failure for ductile materials.
Week 10	<ul style="list-style-type: none"> • Transformation of Stress and Strain <ul style="list-style-type: none"> ○ Theories of failure for brittle materials.

Week 11	<ul style="list-style-type: none"> • Transformation of Stress and Strain <ul style="list-style-type: none"> ○ Three dimensional analysis of strain, • Columns <ul style="list-style-type: none"> ○ Stability of structures. 	
Week 12	<ul style="list-style-type: none"> • Columns <ul style="list-style-type: none"> ○ Centric load Design. 	
Week 13	<ul style="list-style-type: none"> • Deflection of Beams <ul style="list-style-type: none"> ○ Deformation under transverse loading, ○ Statically indeterminate beams. 	

Final Examination	Final Exam Marking Scheme for Final Exam
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Note that this structure represents a plan and is subject to adjustment term by term. The instructor and the University reserve the right to modify elements of the course during the term. The University may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes.

4. ASSESSMENT OF LEARNING	Weight
Assignments/Quizzes	10%
Term Test (Two term tests)	50%
Project	
Labs	
Participation	
Final Examination	40%
TOTAL	100%

Course results determined on a percentage scale will be converted to an official letter grade, as indicated in the Undergraduate Calendar. The results of all courses attempted will appear on your transcript as letter grades.

5. LEARNING OUTCOMES

1. Analyze structure under combined loading and designing the appropriate prismatic beams.
2. Calculate principal stresses from normal and shear stresses in three dimensional configuration.
3. Design and specify structure which are made of either ductile or brittle materials.
4. Design of beams based on either structure deflection, stresses or buckling.
5. Evaluate strain measurement in specific directions into principal strain.
6. Identify the operating limits of the fundamental mechanics of structure analysis.

6. POLICIES

Anti-Discrimination

The Faculty of Engineering is concerned with ensuring an environment that is free of all discrimination. If there is a problem, individuals are reminded that they should contact the Department Chair, the Sexual Harassment Officer or the Human Rights Consultant, as soon as possible.
<http://www.mcmaster.ca/policy/General/HR/Anti-Discrimination%20policy.pdf>

Academic Integrity

Attention is drawn to the Statement on Academic Ethics and the Senate Resolutions on Academic Dishonesty as found in the Senate Policy Statements distributed at registration and available in the Senate Office. Any student who infringes one of these resolutions will be treated according to the published policy.

Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on

the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the University.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3, located at:

<http://www.mcmaster.ca/policy/Students-AcademicStudies/AcademicIntegrity.pdf>

Requests for Relief for Missed Academic Term Work (Assignments, Mid-Terms, etc.)

The McMaster Student Absence Form is a self reporting tool for **Undergraduate Students** to report absences that last up to 5 days and provides the ability to request accommodation for any missed academic work. Please note, this tool cannot be used during any final examination period.

You may submit a maximum of 1 Academic Work Missed requests per term. It is YOUR responsibility to follow up with your Instructor immediately regarding the nature of the accommodation.

If you are absent more than 5 days or exceed 1 request per term you MUST visit your Associate Dean's Office (Faculty Office). You may be required to provide supporting documentation.

This form should be filled out immediately when you are about to return to class after your absence.

<http://www.mcmaster.ca/msaf/>

E-Learning Policy

Consistent with the Bachelor of Technology's policy to utilize e-learning as a complement to traditional classroom instruction, students are expected to obtain appropriate passwords and accounts to access Avenue To Learn for this course. Materials will be posted by class for student download. It is expected that students will avail themselves of these materials prior to class. Avenue can be accessed via

<http://avenue.mcmaster.ca>

Communications

It is the student's responsibility to:

- Maintain current contact information with the University, including address, phone numbers, and emergency contact information.
- Use the University provided e-mail address or maintain a valid forwarding e-mail address.
- Regularly check the official University communications channels. Official University communications are considered received if sent by postal mail, by fax, or by e-mail to the student's designated primary e-mail account via their @mcmaster.ca alias.
- Accept that forwarded e-mails may be lost and that e-mail is considered received if sent via the student's @mcmaster.ca alias.
- Check the McMaster/Avenue email and course websites on a regular basis during the term.

Turnitin (Optional)

This course will be using a web-based service (Turnitin.com) to reveal plagiarism. Students will be expected to submit their work electronically to Turnitin.com and in hard copy so that it can be checked for academic dishonesty. Students who do not wish to submit their work to Turnitin.com must still submit a copy to the instructor. No penalty will be assigned to a student who does not submit work to Turnitin.com. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, etc.). To see the Turnitin.com Policy, please go to

<http://www.mcmaster.ca/academicintegrity/>

Protection of Privacy Act (FIPPA)

The Freedom of Privacy of Information and Protection of Privacy Act (FIPPA) applies to universities. Instructors should take care to protect student names, student numbers, grades and all other personal information at all times. For example, the submission and return of assignments and posting of grades must be done in a manner that ensures confidentiality.

<http://www.mcmaster.ca/univsec/fippa/fippa.cfm>

Academic Accommodation of Students with Disabilities Policy

The Centre for Student Development is committed to the continuous improvement of accessibility for students with disabilities. Students are encouraged to contact CSD as early as possible before each term starts to become familiar with the services offered and to confirm their accommodations.

Students must forward a copy of the CSD accommodation to the instructor of each course and to the Program Administrator of the B.Tech. Program immediately upon receipt. If a student with a disability chooses NOT to take advantage of a CSD accommodation and chooses to sit for a regular exam, a petition for relief may not be filed after the examination is complete. <http://csd.mcmaster.ca>

Student Code of Conduct

The Student Code of Conduct (SCC) exists to promote the safety and security of all the students in the McMaster community and to encourage respect for others, their property and the laws of the land. McMaster University is a community which values mutual respect for the rights, responsibilities, dignity and well-being of others. The purpose of the Student Code of Conduct is to outline accepted standards of behavior that are harmonious with the goals and the well-being of the University community, and to define the procedures to be followed when students fail to meet the accepted standards of behavior. All students have the responsibility to familiarize themselves with the University regulations and the conduct expected of them while studying at McMaster University.

<http://judicialaffairs.mcmaster.ca/pdf/SCC.pdf>