Civil Engineering 4BP4

Building Science - Winter Term, 2017-2018

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JHE A414
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Lectures: Tuesday, Thursday & Friday (11:30-12:20) JHE A102
Tutorial: Monday (12:30-14:20) JHE A102

Objectives and Learning Outcomes
At the end of this course student should be able to; 1) understand the fundamental modes of heat transfer; conduction, diffusion, convection and radiation, 2) understand the fundamental modes of dry and moist air transfer; convection, 3) understand the fundamental modes liquid/moisture transfer; sorption and diffusion, 4) know the building envelope components and functions, 5) assess the performance, durability, and code requirements for building envelope components, 6) know the various building systems, 7) model the heat and moisture transfer in building envelope, 8) model the energy consumption of buildings, and 9) be familiar with LEED.

Course Content

1. Introduction to building Science 1
2. Building Envelope components and functions 5
3. Codes and regulations 1
4. Heat transfer through the building envelope 4
5. Principle of mass transfer, water transfer through the building envelope 5
6. Heat & Moisture modelling tools and techniques 2
7. Building energy consumptions 3
8. Energy modelling tools and techniques 2
9. Building performance – durability, energy efficiency, sustainability, etc. 3
10. Problems of heat and moisture transport - freeze-thaw, condensation, corrosion, rot, mould, dissolution, etc. 3
11. LEED - Leadership in Energy & Environmental Design 2
12. Case studies 3

Depending on the progress of the course either additional topics may be covered or some topics may not be covered. The order of topic shown may change.

Recommended Reference Material
It is not necessary to purchase a textbook in order to follow the course, as notes will be provided. Students are expected to find their own self-study materials. However, some useful background reading includes:

**Avenue**

[http://avenue.mcmaster.ca/](http://avenue.mcmaster.ca/)

Lecture notes; Additional notes and Assignments will be posted on Avenue. Students are expected to check and read all the material posted on avenue.

**Assignments/Tutorials**

During the course of this term, students are expected to work independently and in groups. Students are placed in a group of 4 to work together during tutorial time. For this model to work, every student is expected to come prepared to the tutorials by having completed the assignment. This means that all the students need to submit their work electronically via avenue prior to coming to the tutorial. Please note that the TA will go over the electronically submitted assignments to ensure that everyone is completing the assignment.

**Important Note** – If a student does not submit their assignment prior to the start of the tutorial, he/she will receive a grade of zero on that assignment if it is his/her first time. For the second time, the student will receive a failing grade for the course.

Four to six assignments will be given during the term to assist in understanding the course material. Students are expected to work together on the assignment during tutorial time as per assigned groups. One assignment (paper version) is handed in per group and will be graded by the TA. Group number, the name and student no of every group member, and name of the person submitting on behalf of the group are to be written on all submissions. Every student is expected to submit at least one assignment.

**Grading Procedure**

Final grades will be converted to the twelve-point letter grade system using the standard conversion scale. Individual components will be weighted as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Assignments</td>
<td>30% (Group)</td>
</tr>
<tr>
<td>Term Test</td>
<td>30%</td>
</tr>
<tr>
<td>Group Project</td>
<td>40% (15% Presentation (Individual) and 25% Report (Group))</td>
</tr>
<tr>
<td>Bonus</td>
<td>up to 3% (Class attendance &amp; group participation)</td>
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To pass the course, students must complete and pass the assignments, term test and project portion of the course. Dates for the Assignments and Term Test will be posted next week. Project (Report and Presentation) is due on March 29 2018 and the oral presentation will take place between April 3rd and 9th.

Details of the group project and expectations will be discussed in class next week.
Important Notes

“The instructor and university reserve the right to modify elements of the course during the term. The university and instructor may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on the changes. It is the responsibility of the student to check their McMaster email and course websites weekly during the term and to note any changes.”

1. All lectures and tutorials are mandatory.
2. All emails exchange are to be via the course dedicated email CE4BP04@mcmaster.ca using a McMaster University e-mail account. Emails from non-McMaster accounts will not receive a reply.
3. We will not check nor reply to emails sent via avenue.
4. Students are required to evaluate their peers for their contribution to the assignments and project. If there are any problems, communication/delivery or other problems, among group members, they are expected to first resolve it among themselves. If the problem is not resolved within one week, the group is expected to contact the TA for assistance. If the problem is not resolved, I would encourage the group members to contact me. Assignments’ and Project Mark will be adjusted to reflect the contribution of the students.
POLICY REMINDERS

Students are reminded of the following Policies, which could be relevant to activity in this course:

Calculators
Any Standard Calculator may be used during assignment/tutorials, term tests, and final examination.

Ethics and Dishonesty
Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university.
It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3, located at http://www.mcmaster.ca/senate/academic/ac_integrity.htm
The following illustrates only three forms of academic dishonesty:
1. Plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

Adverse Discrimination
The Faculty of Engineering is concerned with ensuring an environment that is free of all adverse discrimination. If there is a problem that cannot be resolved by discussion among the persons involved, individuals are reminded that they should contact their Department Chair, the Sexual Harassment Office or the Human Rights Consultant, as soon as possible.

Health and Safety
The Faculty of Engineering is committed to McMaster's University Workplace and Environmental Health and Safety Policy which states: “Students are required by University policy to comply with all University health, safety and environmental programs”.
It is your responsibility to understand McMaster University Workplace and Environmental Health and Safety programs and policies. For information on these programs and policies please refer to McMaster University Environmental and Health Support Services Occupational Safety Risk Management Manual at: http://www.workingatmcmaster.ca/link.php?link=Job+Matters%3APolicy-Manual
It is also your responsibility to follow any specific Standard Operating Procedures (SOPs) provided for some of the experiments and the laboratory equipment.