

Course Outline

1. COURSE INFORMATION

Session Offered	Winter 2021	
Course Name	Thermodynamics and Heat Transfer	
Course Code	AUTO TECH 2TS3	
Date(s) and Time(s) of lectures	Monday, 4:30pm – 6:20pm, Virtual Classroom Wednesday, 11:30am – 12:20pm, Virtual Classroom	
Program Name	Automotive and Vehicle Engineering Technology	
Calendar Description	Thermodynamic principles; heat engines; gas turbine cycles; air conditioning; conductive, convective and radiative heat transfer, heat transfer coefficients, heat exchangers, vehicle thermal management components and systems.	
Instructor(s)	<u>Lecture:</u> Kostas Apostolou <u>Labs:</u> George Apostol	E-Mail: apostol@mcmaster.ca Office Hours & Location: TBD / Zoom E-Mail: apostog@mcmaster.ca Office Hours & Location: TBD / Zoom

2. COURSE SPECIFICS

Course Description	This course examines heat transfer and thermodynamic principles. Heat transfer subject covered are: one-dimensional planar conduction without heat generation; heat transfer from fins; simple approximations to transient systems; external and internal forced convection; introduction to radiation; basic heat exchanger calculations. Thermodynamic principles examined are: energy balances using enthalpy, work, and heat; methods for calculations of thermodynamics properties; steam tables; second law of thermodynamics and entropy; isentropic processes. Applications are primarily from the automotive sector. Labs enhance theory offering experience in temperature measurement, cooling and heating systems, heat exchangers, and radiators. Design aspects are addressed through a mandatory student-thought and executed lab project on heat transfer or thermodynamics.		
Instruction Type	Code	Type	Hours per term
	C	Classroom instruction	39
	L	Laboratory, workshop or fieldwork	18
	T	Tutorial	
	DE	Distance education	
	Total Hours		57
Resources	ISBN	Textbook Title & Edition	Author & Publisher
	978-0-471-20490-9	Introduction to Thermal Systems Engineering: Thermodynamics, Fluid Mechanics, and Heat Transfer, 2003	Michael J. Moran, Howard N. Shapiro, Bruce R. Munson, David P. DeWitt, <i>John Wiley and Sons</i>
	Other Supplies	Source	
Prerequisite(s)	AUTOTECH 2AE3; ENGTECH 1CH3, 1MT3, 1PH3, and registration in level II or above of the Automotive and Vehicle Engineering Technology program		

Corequisite(s)	N/A
Antirequisite(s)	N/A
Course Specific Policies	<p>Exams: Absence from a test without an approved MSAF will result in a grade of zero for the test. If an approved MSAF is submitted, the weight of the missed test will be added to the final exam's weight. In case of multiple missed tests with approved MSAFs, the opportunity to write missed test(s) at an alternate date may be offered, at the discretion of the instructor.</p> <p>Quizzes: Most quizzes will be on-line <i>asynchronous</i>, but there might be a limited number of <u>announced</u> in-class <i>synchronous</i> ones. Absence from any quiz without an approved MSAF will result to a grade of zero for that quiz. A submitted MSAF for an <i>asynchronous</i> quiz will be accommodated by extending the submission window for that quiz. A submitted MSAF for an in-class <i>synchronous</i> quiz will be accommodated either by distributing the weight of the quiz to the remaining quiz components (which might mean that a student will miss any opportunity to "drop" the worst quiz from his/her grade) or by providing the opportunity to take an equivalent on-line quiz.</p> <p>Practice Problems: Practice problems will not be graded. Final answers to practice problems will be provided. Solutions to practice problems may be posted.</p> <p>Lab Sessions: Absence from a lab without an approved MSAF will result in a grade of zero for the lab. Details for number of labs and lab reports will be outlined during first week of labs.</p>
Departmental Policies	<p>Students must maintain a GPA of 3.5/12 to continue in the program.</p> <p>In order to achieve the required learning objectives, on average, B.Tech. students can expect to do at least 3 hours of "out-of-class" work for every scheduled hour in class. "Out-of-class" work includes reading, research, assignments and preparation for tests and examinations.</p> <p>Where group work is indicated in the course outline, such collaborative work is mandatory.</p> <p>The use of cell phones, iPods, laptops and other personal electronic devices are prohibited from the classroom during the class time, unless the instructor makes an explicit exception.</p> <p>Announcements made in class or placed on Avenue are considered to have been communicated to all students including those individuals that are not in class.</p> <p>Instructor has the right to submit work to software to identify plagiarism.</p>
3. SUB TOPIC(S)	

Week 1	Heat transfer intro Conduction: One dimensional	15 16.1, 16.2
Week 2	Conduction: Extended surfaces	16.4
Week 3	Conduction: Transient (Lumped Capacitance Method)	16.5
Week 4	Convection: Forced, external	17.1, 17.2
Week 5	Test 1: 2 hours Convection: Forced, external	17.1
Mid-term Recess. No Classes		
Week 6	Convection: Forced, external	17.2
Week 7	Convection: Forced, internal Heat Exchangers: Concentric Tubes	17.3 17.5
Week 8	Heat Exchangers: Concentric Tubes Radiation	17.5 18.1 – 18.3
Week 9	Radiation Energy Types and Conservation. First Law of Thermodynamics	18.1 – 18.3 3
Week 10	Evaluating properties of substances: Steam Tables	4.1 - 4.3
Week 11	Test 2: 2 hours Evaluating properties of substances: C_p , C_v ,	4.3, 4.5-7
Week 12	Energy Balances using Tables, specific heat and latent heat	4.3, 4.5-7
Week 13	Second Law of thermodynamics.	6

Midterm Recess: Monday, February 15 to Sunday, February 21
 Classes end: Wednesday, April 14
 Final Examination Period: Thursday, April 15 to Friday, April 30
 All examinations MUST be written during the scheduled examination period.

List of experiments

Lab 1	Hot Plate, Temperature Measurement & Excel Plots
Lab 2	Infinite Fins & Adiabatic Fins
Lab 3	Lumped Capacitance Method & Transient Cooling
Lab 4	Convective Cooling – External Flow Over a Flat Plate
Lab 5	Closed Fluid Loop Radiator
Lab 6	Shell & Tube Heat Exchanger

Note that this structure represents a plan and is subject to adjustment term by term. The instructor and the University reserve the right to modify elements of the course during the term. The University may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes.

4. ASSESSMENT OF LEARNING *including dates*	Weight
Mid-term tests (Dates TBD)	37%
On-line quizzes	15%
Labs	18%
Final examination (tests cumulative knowledge)	30%
TOTAL	100%

Percentage grades will be converted to letter grades and grade points per the University calendar.

5. LEARNING OUTCOMES

1. Apply the energy conservation equation to calculate temperature profiles in one dimension with and without energy generation and with possible convective cooling.
2. Select the appropriate convection heat transfer coefficient relationship for internal and external flow cases.
3. Perform transient conduction calculations using the lumped capacitance model
4. Combine convection and conduction principles for the sizing and design of shell-and-tube heat exchangers.
5. Recall the first two laws of thermodynamics and how to use tables of thermodynamic data.
6. Apply thermodynamic principles to the analysis of simplified internal combustion and gas power cycles.
7. Perform experimental measurements and observations on heat transfer and thermodynamics systems and report on experimental findings while comparing to theoretical predictions
8. Design, build, and test a system for energy recovery in a vehicle or home application.

6. COURSE OUTLINE – APPROVED ADVISORY STATEMENTS

ANTI-DISCRIMINATION

The Faculty of Engineering is concerned with ensuring an environment that is free of all discrimination. If there is a problem, individuals are reminded that they should contact the Department Chair, the Sexual Harassment Officer or the Human Rights Consultant, as soon as possible.

http://www.mcmaster.ca/policy/General/HR/Discrimination_Harassment_Sexual_Harassment-Prevention&Response.pdf

ACADEMIC INTEGRITY

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. It is your responsibility to understand what constitutes academic dishonesty.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy, located at <https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/>

The following illustrates only three forms of academic dishonesty: The following illustrates only three forms of academic dishonesty:

- plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.
- improper collaboration in group work.
- copying or using unauthorized aids in tests and examinations.

AUTHENTICITY / PLAGIARISM DETECTION

Some courses may use a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. For courses using such software, students will be expected to submit their work electronically either directly to Turnitin.com or via an online learning platform (e.g. A2L, etc.) using plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty.

Students who do not wish their work to be submitted through the plagiarism detection software must inform the Instructor before the assignment is due. No penalty will be assigned to a student who does not submit work to the plagiarism detection software. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, other software, etc.). For more details about McMaster’s use of Turnitin.com please go to www.mcmaster.ca/academicintegrity.

COURSES WITH AN ON-LINE ELEMENT

Some courses may use on-line elements (e.g. e-mail, Avenue to Learn (A2L), LearnLink, web pages, capa, Moodle, ThinkingCap, etc.). Students should be aware that, when they access the electronic components of a course using these elements, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in a course that uses on-line elements will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

ONLINE PROCTORING

Some courses may use online proctoring software for tests and exams. This software may require students to turn on their video camera, present identification, monitor and record their computer activities, and/or lock/restrict their browser or other applications/software during tests or exams. This software may be required to be installed before the test/exam begins.

COMMUNICATIONS

It is the student's responsibility to:

- Maintain current contact information with the University, including address, phone numbers, and emergency contact information.
- Use the University provided e-mail address or maintain a valid forwarding e-mail address.
- Regularly check the official University communications channels. Official University communications are considered received if sent by postal mail, by fax, or by e-mail to the student's designated primary e-mail account via their @mcmaster.ca alias.
- Accept that forwarded e-mails may be lost and that e-mail is considered received if sent via the student's @mcmaster.ca alias.
- Check the McMaster/Avenue email and course websites on a regular basis during the term.

CONDUCT EXPECTATIONS

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the Code of Student Rights & Responsibilities (the "Code"). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, whether in person or online.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students' access to these platforms.

ACADEMIC ACCOMMODATION OF STUDENTS WITH DISABILITIES

Students with disabilities who require academic accommodation must contact Student Accessibility Services (SAS) at 905-525-9140 ext. 28652 or sas@mcmaster.ca to make arrangements with a Program Coordinator. For further information, consult McMaster University's Academic Accommodation of Students with Disabilities policy.

REQUESTS FOR RELIEF FOR MISSED ACADEMIC TERM WORK

McMaster Student Absence Form (MSAF): In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar "Requests for Relief for Missed Academic Term Work".

ACADEMIC ACCOMMODATION FOR RELIGIOUS, INDIGENOUS OR SPIRITUAL OBSERVANCES (RISO)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the RISO policy. Students should submit their request to their Faculty Office normally within 10 working days of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests. <http://www.mcmaster.ca/policy/Students-AcademicStudies/Studentcode.pdf>

COPYRIGHT AND RECORDING

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, including lectures by University instructors

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

EXTREME CIRCUMSTANCES

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.