

Course Outline

1. COURSE INFORMATION

Session Offered	Fall 2020	
Course Name	Design of Machine Elements	
Course Code	AUTO TECH 2AE3	
Date(s) and Time(s) of lectures	Wednesdays 9:30AM – 11:30AM Fridays 5:30PM – 6:30PM	
Program Name	Automotive and Vehicle Technology	
Calendar Description	Stress and strain; load analysis; failure prediction; impact; fatigue; lubrication and sliding bearings; rolling bearings; shafts and associated parts; gears; fasteners; brakes and clutches; disassemble and reassemble vehicle systems.	
Instructor(s)	Dr. Peter Basl	E-Mail: baslpa@mcmaster.ca Office Hours & Location: Virtual arranged by email

2. COURSE SPECIFICS

Course Description	This course covers the theory and methodology related to conceptual design of machine elements used in automotive engineering. The lecture component reviews of the methods used in stress analysis and covers an analysis of the loads that produce various forms of stress. The failure of the machine components due to plastic distortion and fracture, impact and fatigue are studied. The design and analysis of fasteners, sliding and rolling bearings, gears, shafts, clutches and brakes are covered in depth. The lab component of the course allows the students to identify, inspect and analyze automotive transmission and engines components, and to understand their design principles		
Instruction Type	Code	Type	Hours per term
	C	Classroom instruction	39
	L	Laboratory, workshop or fieldwork	39
	T	Tutorial	
	DE	Distance education	
	Total Hours		78
Resources	ISBN	Textbook Title & Edition	Author & Publisher
	ISBN: 978-1-118-98768-1	Fundamentals of Machine Component Design, 6 th ed.	Juinall R. & Marshek K., Wiley and Sons Inc.
	Other Supplies	Source	
Prerequisite(s)	ENG TECH 1CH3, 1EL3, 1ME3, 1PH3		
Corequisite(s)			
Antirequisite(s)			
Course Specific Policies	<ul style="list-style-type: none"> - All mathematical steps must be shown to get full credit for the tests - Lab attendance is mandatory. Participation and involvement are graded. - The lab quizzes can be taken only if the corresponding lab was attended - The lab manual, downloadable from AVENUE, must be printed and brought to the labs 		

	<p>- The course uses peer-assessment activities with participation marks The course contains a lecture component and a lab component. A minimum grade of 50% is required to pass each component of the course.</p>	
Departmental Policies	<p>Students must maintain a GPA of 3.5/12 to continue in the program.</p> <p>In order to achieve the required learning objectives, on average, B.Tech. students can expect to do at least 3 hours of “out-of-class” work for every scheduled hour in class. “Out-of-class” work includes reading, research, assignments and preparation for tests and examinations.</p> <p>Where group work is indicated in the course outline, such collaborative work is mandatory.</p> <p>The use of cell phones, iPods, laptops and other personal electronic devices are prohibited from the classroom during the class time, unless the instructor makes an explicit exception.</p> <p>Announcements made in class or placed on Avenue are considered to have been communicated to all students including those individuals that are not in class.</p> <p>Instructor has the right to submit work to software to identify plagiarism.</p>	
3. SUB TOPIC(S)		
Week 1	<p>Review: Stress analysis</p> <ul style="list-style-type: none"> - Normal and shear stresses - Stress due to bending - Stress due to torsion <p>Load analysis</p> <ul style="list-style-type: none"> - Systems of units - Methodology for solving machine components problems - Work and energy. Conservation of energy. Power - Equilibrium equations and free-body diagrams <p>Beam loading</p>	Chapters 1 & 2
Week 2	Failure theories Fracture mechanics. Safety factors	Chapter 6
Week 3	Impact.	Chapter 7
Week 4	<p>Fatigue.</p> <p><i>Test #1: Fracture mechanics and Impact</i></p>	Chapter 8
Week 5	Fasteners.	Chapter 10
Week 6	<p>Lubrication and sliding bearings</p> <p><i>Test #2: Fatigue and Fasteners</i></p>	Chapter 13
Week 7	Rolling-element bearings	Chapter 14
Week 8	<p>Spur Gears</p> <p><i>Test #3: Lubrication and all bearings</i></p>	Chapter 15
Week 9	<p>Spur Gears (cont)</p> <p>Helical gears</p>	Chapter 15 & 16
Week 10	<p>Shafts</p> <p><i>Test #4: Spur Gears</i></p>	Chapter 17

Week 11	Clutches and brakes	Chapter 18
Week 12	Miscellaneous machine components	Chapter 19
Week 13		
Week 14		

Midterm Recess: Monday, October 12 to Sunday, October 18
Classes end: Wednesday, December 9
Final examination period: Thursday, December 10 to Wednesday, December 23
All examinations MUST be written during the scheduled examination period.

List of experiments

Lab 1	Safety training and orientation
Lab 2	Mechanical transmission
Lab 3	Mechanical transmission
Lab 4	Mechanical transmission
Lab 5	Automatic transmission
Lab 6	Automatic transmission
Lab 7	Automatic transmission
Lab 8	Engine overhaul
Lab 9	Engine overhaul
Lab 10	Engine overhaul
Lab 11	Recess lab
Lab 12	Recess lab

Note that this structure represents a plan and is subject to adjustment term by term.

The instructor and the University reserve the right to modify elements of the course during the term. The University may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes.

4. ASSESSMENT OF LEARNING *including dates*	Weight
Lab attendance and participation	7
Lab reports (3)	9
Quizzes (3)	9
Peer-Assessed Activities (5)	15
Theory tests (4)	36
Final examination (tests cumulative knowledge)	24
TOTAL	100%

Percentage grades will be converted to letter grades and grade points per the University calendar.

5. LEARNING OUTCOMES

1. Disassemble and assemble automotive transmission and engines, identify their components, understand the design and the principles used for assembly
2. Inspect and measure the machine components of automotive engines and transmission, recognize excessive wear, damaged or missing parts, check on gear endplay, looseness of shafts, and clearances
3. Perform measurements for cylinders, pistons, journal bearings and connecting rods and understand the importance of the allowed tolerances and clearances required for proper operation

4. Analyse machine components using stress-strain-strength relationship, surface phenomena including friction, lubrication, wear and environmental deterioration, as well as failure modes and safety factors considerations
5. Apply methodologies for solving machine components problems and know the difference between analysis and design
6. Design fasteners, bearings, gears, shafts, clutches, brakes and flexible machine components
7. Take appropriate decisions for design based on reasonable assumptions and analyse if better results might be obtained by making different decisions or relaxing certain assumptions
8. Apply the fundamentals as well as empirical information to design specific automotive components
9. Use ingenuity, insight, imagination, and prolonged diligent effort to deal effectively with engineering problems associated with an individual machine component
10. Design machine components based on functional, economic, safety, ecological, and societal considerations

6. COURSE OUTLINE – APPROVED ADVISORY STATEMENTS

ANTI-DISCRIMINATION

The Faculty of Engineering is concerned with ensuring an environment that is free of all discrimination. If there is a problem, individuals are reminded that they should contact the Department Chair, the Sexual Harassment Officer or the Human Rights Consultant, as soon as possible.

http://www.mcmaster.ca/policy/General/HR/Discrimination_Harassment_Sexual_Harassment-Prevention&Response.pdf

ACADEMIC INTEGRITY

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. It is your responsibility to understand what constitutes academic dishonesty.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy, located at <https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/>

The following illustrates only three forms of academic dishonesty: The following illustrates only three forms of academic dishonesty:

- plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.
- improper collaboration in group work.
- copying or using unauthorized aids in tests and examinations.

AUTHENTICITY / PLAGIARISM DETECTION

Some courses may use a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. For courses using such software, students will be expected to submit their work electronically either directly to Turnitin.com or via an online learning platform (e.g. A2L, etc.) using plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty.

Students who do not wish their work to be submitted through the plagiarism detection software must inform the Instructor before the assignment is due. No penalty will be assigned to a student who does not submit work to the plagiarism detection software. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, other software, etc.). For more details about McMaster’s use of Turnitin.com please go to www.mcmaster.ca/academicintegrity.

COURSES WITH AN ON-LINE ELEMENT

Some courses may use on-line elements (e.g. e-mail, Avenue to Learn (A2L), LearnLink, web pages, capa, Moodle, ThinkingCap, etc.). Students should be aware that, when they access the electronic components of a course using these elements, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in a course that uses on-line elements will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

ONLINE PROCTORING

Some courses may use online proctoring software for tests and exams. This software may require students to turn on their video camera, present identification, monitor and record their computer activities, and/or lock/restrict their browser or other applications/software during tests or exams. This software may be required to be installed before the test/exam begins.

COMMUNICATIONS

It is the student's responsibility to:

- Maintain current contact information with the University, including address, phone numbers, and emergency contact information.
- Use the University provided e-mail address or maintain a valid forwarding e-mail address.
- Regularly check the official University communications channels. Official University communications are considered received if sent by postal mail, by fax, or by e-mail to the student's designated primary e-mail account via their @mcmaster.ca alias.
- Accept that forwarded e-mails may be lost and that e-mail is considered received if sent via the student's @mcmaster.ca alias.
- Check the McMaster/Avenue email and course websites on a regular basis during the term.

CONDUCT EXPECTATIONS

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the Code of Student Rights & Responsibilities (the "Code"). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, whether in person or online.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students' access to these platforms.

ACADEMIC ACCOMMODATION OF STUDENTS WITH DISABILITIES

Students with disabilities who require academic accommodation must contact Student Accessibility Services (SAS) at 905-525-9140 ext. 28652 or sas@mcmaster.ca to make arrangements with a Program Coordinator. For further information, consult McMaster University's Academic Accommodation of Students with Disabilities policy.

REQUESTS FOR RELIEF FOR MISSED ACADEMIC TERM WORK

McMaster Student Absence Form (MSAF): In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar "Requests for Relief for Missed Academic Term Work".

ACADEMIC ACCOMMODATION FOR RELIGIOUS, INDIGENOUS OR SPIRITUAL OBSERVANCES (RISO)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the RISO policy. Students should submit their request to their Faculty Office normally within 10 working days of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests. <http://www.mcmaster.ca/policy/Students-AcademicStudies/Studentcode.pdf>

COPYRIGHT AND RECORDING

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, including lectures by University instructors

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

EXTREME CIRCUMSTANCES

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.