

MECHENG 3E03
Mechanical Engineering Design Theory
Undergraduate Studies
Fall 2026
Course Outline

CALENDAR/COURSE DESCRIPTION

3 units, first term

3-D stress transformation, review of basic mechanics, curved beams, thick-walled pressure vessels, analysis and design of interference fits, rotating disks and rings, thermal stresses, eccentric column buckling, contact stresses, fatigue design and analysis, shaft design and analysis, design and analysis of bolted and welded joints.

PRE-REQUISITES AND ANTI-REQUISITES

Prerequisite(s): MECHENG 2Q04 or 2QA4, and MECHENG 3A03

Antirequisite(s): MECHENG 3E05

INSTRUCTOR OFFICE HOURS AND CONTACT INFORMATION

Dr. Amir Partovi
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Office Hours:
By appointment on MS Teams

TEACHING ASSISTANT OFFICE HOURS AND CONTACT INFORMATION

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Office Hours:
By appointment (TBD)

COURSE OFFERINGS

Lectures
Mondays, 7:00 PM – 10:00 PM
Room: ITB AB102

Tutorials
Tuesdays, 12:30 PM – 1:20 PM
Room: LRW B1007

COURSE WEBSITE/ALTERNATE METHODS OF COMMUNICATION

Course notes, assignments, solutions, general course information, and announcements will be posted on Avenue to Learn (A2L), the course website. Students are responsible for keeping up to date with the information on Avenue to Learn via the following link: <http://avenue.mcmaster.ca/>.

The course will be delivered in person, including all lectures, tutorials, and tests. If necessary, a class may be switched to an online format on relatively short notice, for example, due to poor weather, with adjustments to the course structure as needed. All course information will be communicated through Avenue to Learn. Please check the course webpage regularly for updates and announcements.

COURSE INTENDED LEARNING OUTCOMES

Upon successful completion of the course, the student will be expected to have demonstrated the ability to:

- Understand the comprehensive nature of theory of elasticity based stress distributions in loaded components.
- Develop and demonstrate an understanding of the analysis of various 3D stress states in isotropic, linearly elastic, materials.
- Understand how machine design impacts, and is impacted, by other stakeholders, and of the critical place of safety in design work.
- Identify and apply assumptions to various machine design theories, and design and analyze mechanical engineering components.
- Draw substantiated conclusions from problem analysis and make appropriate recommendations.

MATERIALS

Required Textbook:

Shigley's Mechanical Engineering Design, 11th or 12th edition, by Budynas and Nisbett, McGraw-Hill Inc., NY, 2020, 2024. Limited copies of the textbook are available for purchase in the Campus Store. A digital-copy can also be purchased from the Campus Store.

Calculator:

Only the McMaster Standard Calculator will be permitted in tests and examinations. This is available at the Campus Store.

COURSE FORMAT AND EXPECTATIONS

The course is organized as follows:

- 1 classroom lecture per week (Mon. 7:00 – 10:00 PM) and 1 tutorial per week (Tue. 12:30 – 1:20 PM)
- 4 individual assignments (online submissions)
- 1 midterm test (in-person, October 19)
- 1 final examination (in-person, date to be determined)

COURSE SCHEDULE

Week	Date	Topic
Wk01	Sep. 14	Course structure and content, review of stress transformation
Wk02	Sep. 21	Stress concentration, stresses in pressurized cylinders, interference fits
Wk03	Sep. 28	Stresses in rotating rings and disks, thermal stresses
Wk04	Oct. 5	Curved beam analysis, contact stresses
Reading week		No class
Wk05	Oct. 19	Midterm test
Wk06	Oct. 26	Eccentric buckling
Wk07	Nov. 2	Introduction to fatigue of materials
Wk08	Nov. 9	Fatigue analysis of machine components
Wk09	Nov. 16	Shaft design for stress and strength
Wk10	Nov. 23	Design of bolted joints – static analysis
Wk11	Nov. 30	Fatigue analysis of bolted joints
Wk12	Dec. 7	Design of welded joints and course review

Note: The above-listed topics are only provisional. As such, they are subject to change based on time and the instructor's judgment.

The first lecture will be held on Monday, September 14th at 7:00 PM in room ITB AB102.

The first tutorial will be held on Tuesday, September 15th at 12:30 PM in room LRW B1007 by a TA.

ASSESSMENT DETAILS

Component	Due Date	Weight
Assignments	4 throughout the semester (due dates TBD)	20%
Midterm Test	October 19, 2026	30%
Final Exam	TBD	50%
Total		100%

Assignments: Assignments will be given based on course progress.

Midterm test: A missed midterm test without an MSAF will receive a grade of zero. There will be no make-up midterm test. If a midterm test is missed with an MSAF, its weight will be redistributed to the final exam, making the final exam worth 80% of the final grade.

ACCREDITATION LEARNING OUTCOMES

The Learning Outcomes defined in this section are measured for Accreditation purposes only and will not be directly taken into consideration in determining a student's grade in the course.

Outcomes	Indicators
Competence in mathematics	1.1
Competence in natural sciences	1.2
Competence in engineering fundamentals	1.3
Design process and problem solutions supported by reasoning	2.2
Successful use of engineering tools	5.2

For more information on Accreditation, please visit: <https://www.engineerscanada.ca>

EQUITY, DIVERSITY, AND INCLUSION

Every registered student belongs in this course. Diversity of backgrounds and experiences is expected and welcome. You can expect your Instructor to be respectful of this diversity in all aspects of the course, and the same is expected of you.

The Department of Mechanical Engineering is committed to creating an environment in which students of all genders, cultures, ethnicities, races, sexual orientations, abilities, and socioeconomic backgrounds have equal access to education and are welcomed and treated fairly. If you have any concerns regarding inclusion in our Department, in particular if you or one of your peers is experiencing harassment or discrimination, you are encouraged to contact the Chair, Associate Undergraduate Chair, Academic Advisor or to contact the [Equity and Inclusion Office](#).

MENTAL HEALTH & WELLNESS

For a list of McMaster University's resources, please refer to the [Student Wellness Centre](#). [Talkspot](#) is a non-crisis mental health resource specifically for students in the Faculty of Engineering.

ACADEMIC INTEGRITY

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. **It is your responsibility to understand what constitutes academic dishonesty.**

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university. For information on the various types of academic dishonesty please refer to the [Academic Integrity Policy](https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/), located at <https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/>

The following illustrates only three forms of academic dishonesty:

1. plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.
2. improper collaboration in group work.
3. copying or using unauthorized aids in tests and examinations.

AUTHENTICITY / PLAGIARISM DETECTION

Some courses may use a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. For courses using such software, students will be expected to submit their work electronically either directly to Turnitin.com or via an online learning platform (e.g. A2L, etc.) using plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty.

Students who do not wish their work to be submitted through the plagiarism detection software must inform the Instructor before the assignment is due. No penalty will be assigned to a student who does not submit work to the plagiarism detection software. **All submitted work is subject to normal verification that standards of academic integrity have been upheld** (e.g., on-line search, other software, etc.). For more details about McMaster’s use of Turnitin.com please go to www.mcmaster.ca/academicintegrity.

COURSES WITH AN ON-LINE ELEMENT

McMaster is committed to an inclusive and respectful community. These principles and expectations extend to online activities including electronic chat groups, video calls and other learning platforms.

Some courses may use on-line elements (e.g., e-mail, Avenue to Learn (A2L), LearnLink, web pages, capa, Moodle, ThinkingCap, etc.). Students should be aware that, when they access the electronic components of a course using these elements, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in a course that uses on-line elements will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure, please discuss this with the course instructor.

CONDUCT EXPECTATIONS

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the [Code of Student Rights & Responsibilities](#) (the “Code”). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, **whether in person or online.**

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students' access to these platforms.

ACADEMIC ACCOMMODATION OF STUDENTS WITH DISABILITIES

Students with disabilities who require academic accommodation must contact [Student Accessibility Services](#) (SAS) at 905-525-9140 ext. 28652 or sas@mcmaster.ca to make arrangements with a Program Coordinator. For further information, consult McMaster University's [Academic Accommodation of Students with Disabilities](#) policy.

COURSE POLICY ON MISSED WORK, EXTENSIONS, AND LATE PENALTIES

1. It is the students' responsibility to regularly check the course webpage (e.g., *Avenue to Learn*) for updates and announcements.
2. The weight of any missed work, including assignments and the midterm test, that has been properly reported and approved using MSAF will be automatically added to the weight of the final examination. No other accommodation will be provided for missed work.
3. Any issues with the grading will be dealt with only for one week after the marks have been posted. These issues should be first resolved with the TA responsible for grading the assignment. If the matter remains unresolved, it should be brought to the attention of the course instructor.

SUBMISSION OF REQUEST FOR RELIEF FOR MISSED ACADEMIC WORK

In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar "Requests for Relief for Missed Academic Term Work".

1. **Relief for missed academic work worth less than 25% of the final grade resulting from medical or personal situations lasting up to three calendar days:**
 - Use the [McMaster Student Absence Form](#) (MSAF) on-line self-reporting tool. No further documentation is required.
 - Students may submit requests for relief using the MSAF once per term.
 - An automated email will be sent to the course instructor, who will determine the appropriate relief. Students must immediately follow up with their instructors. Failure to do so may negate the opportunity for relief.
 - The MSAF cannot be used to meet a religious obligation or to celebrate an important religious holiday.
 - The MSAF cannot be used for academic work that has already been completed attempted.
 - An MSAF applies only to work that is due within the period for which the MSAF applies, i.e. the 3-day period that is specified in the MSAF; however, all work due in that period can be covered by one MSAF.
 - The MSAF cannot be used to apply for relief for any final examination or its equivalent. See *Petitions for Special Consideration* above.
2. **For medical or personal situations lasting more than three calendar days, and/or for missed academic work worth 25% or more of the final grade, and/or for any request for relief in a term where the MSAF has been used previously in that term:**
 - Students must report to their Faculty Office to discuss their situation and will be required to provide appropriate **supporting documentation**.

- If warranted, the Faculty Office will approve the absence, and the instructor will determine appropriate relief.

ACADEMIC ACCOMMODATION FOR RELIGIOUS, INDIGENOUS OR SPIRITUAL OBSERVANCES (RISO)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the [RISO](#) policy. Students should submit their request to their Faculty Office **normally within 10 working days** of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

COPYRIGHT AND RECORDING

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, **including lectures** by University instructors

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

EXTREME CIRCUMSTANCES

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.