



# **Course Outline**

1. COURSE INFORMATION					
Session Offered	Spring/S	Summer 2022			
Course Name	Thermo	dynamics			
Course Code	ENGTEC	CH 3TD3			
Date(s) and Time(s) of lectures	Tuesday at 6:30pm – 9:30pm (In-Person)				
Program Name	Power & Energy Engineering Technologies, Manufacturing Engineering Technology				
Calendar Description	Introduction to thermodynamics, properties of pure substances, first and second				
	law of thermodynamics, entropy, vapor power cycles, refrigeration cycles, and				
	combined power cycles.				
Instructor(s)	Mehdi Alimardani E-Mail:alimarm@mcmaster.ca				
	M.A.Sc.	M.A.Sc. , P.Eng			
2. COURSE SPECIFIC	S				
Course Description					
	Code		Туре	Hours per term	
Instruction Type	С	Classroom ins	truction	36	
	L	Lab			
	Т	Tutorial		3	
	DE Distance education				
	Total Hours 39				
Resources	ISBN Textbook Title & Edition Author & Publisher OR Ninth Edition				
	ISBN: Thermodynamics: An Yunus A. Cengel, Micha				
	978-1-260-09268-4 Engineering Approach- A. Boles, a				
	Ninth Edition Mehmet Kanoglu  McGraw Hill Inc.				
	Other Supplies Source				
	Lecture notes Avenue to Learn				
Prerequisite(s)	ENGTECH 3MA3 and registration in Power & Energy Engineering Technologies				
	or Manufacturing Engineering Technologies				
Corequisite(s)	None				
Antirequisite(s)	MANITECH 2TE2				
Anthequisite(s)	MANTECH 3TF3				
Course Specific Policies	All students must have completed WHMIS 1A00 prior to participating in any labs. If WHMIS 1A00 has not been completed, please complete it online by May 4, 2020.				
	The approved calculator for all courses in the B. Tech. Program is the CASIO FX991. The instructor reserves the right to choose the format of any deferred midterms or deferred final exams (i.e. format may be written or oral).				

Departmental Policies	Please note that announcements concerning any type of graded material may be in any format (e.g., announcements made only in class). Students are responsible for completing the graded material regardless of whether they received the announcement or not.  Students must maintain a GPA of 3.5/12 to continue in the program.		
	In order to achieve the required learning objectives, on average, B.Tech. Students can expect to do at least 3 hours of "out-of-class" work for every scheduled hour in class. "Out-of-class" work includes reading, research, assignments and preparation for tests and examinations.		
	Where group work is indicated in the course outline, such collaborative work is mandatory.		
	The use of cell phones, iPods, laptops and other personal electronic devices are prohibited from the classroom during the class time, unless the instructor makes an explicit exception.		
	Announcements made in class or placed on Avenue are considered to have been communicated to all students including those individuals that are not in class. Instructor has the right to submit work to software to identify plagiarism.		
3. SUB TOPIC(S)			
Week 1- May 3	<ul> <li>Basic concepts and definitions:</li> <li>Thermodynamics and energy</li> <li>Closed and open systems</li> <li>Forms of energy</li> <li>Properties of the systems</li> <li>State of equilibrium</li> <li>Processes and cycles</li> <li>Pressure</li> <li>Temperature and the Zeroth Law of Thermodynamics</li> <li>Problems</li> </ul>	Chapter 1	
Week 2- May 10	Properties of Pure Substance:  Pure Substance  Phase of Pure Substance  Phase Change Processes of Pure Substance  Property Diagrams for Phase Change Processes  Property Tables  The Ideal-Gas Equation of State  Compressibility Factor — A Measure of Deviation From Ideal-Gas Behaviour  Problems	Chapter 3	
Week 3- May 17	<ul> <li>The First Law of Thermodynamics: Closed Systems</li> <li>Introduction of The First Law of Thermodynamics</li> <li>Heat Transfer</li> <li>Work</li> <li>Mechanical Forms of Work</li> <li>The First Law of Thermodynamics</li> <li>Problems</li> </ul>	Chapter 4	

A) The Second Law of Thermodynamics  The introduction to The Second Law of Thermodynamics Thermal-Energy Reservoirs Reversible and Irreversible Processes The Cannot Cycle Problems  B) Entropy- Part A What is Entropy? Property Diagrams Involving Entropy The T ds Relations The Entropy Change of Substance The Entropy Change of Ideal Gases Problems  Entropy- Part B Isentropic processes of pure substances Adiabatic efficiencies of some steady-flow devices Problems  Tutorial for Midterm Test  Week 7 – June 14 Midterm Test (Lectures 1 to 5A)  Midterm recess - No Class	Week 4 – May 24	<ul> <li>The First Law of Thermodynamics: Control Volumes</li> <li>Thermodynamics Analysis of Control Volume</li> <li>The Steady-Flow Process</li> <li>Steady Flow Engineering Devices</li> <li>Unsteady Flow Processes</li> <li>Problems</li> </ul>	Chapter 5
What is Entropy? Property Diagrams Involving Entropy The T ds Relations The Entropy Change of Substance The Entropy Change of Ideal Gases Problems  Entropy- Part B Isentropic processes of pure substances Adiabatic efficiencies of some steady-flow devices Problems  Tutorial for Midterm Test  Week 7 – June 14  Midterm Test (Lectures 1 to 5A)		<ul> <li>The introduction to The Second Law of Thermodynamics</li> <li>Thermal-Energy Reservoirs</li> <li>Reversible and Irreversible Processes</li> <li>The Cannot Cycle</li> </ul>	Cnapter 6
Isentropic processes of pure substances     Adiabatic efficiencies of some steady-flow devices     Problems  Tutorial for Midterm Test  Week 7 – June 14  Midterm Test (Lectures 1 to 5A)	Week 5 – May 31	<ul> <li>What is Entropy?</li> <li>Property Diagrams Involving Entropy</li> <li>The T ds Relations</li> <li>The Entropy Change of Substance</li> <li>The Entropy Change of Ideal Gases</li> </ul>	Chapter 7
Week 7 – June 14 Midterm Test (Lectures 1 to 5A)	Week 6 – June 7	<ul> <li>Isentropic processes of pure substances</li> <li>Adiabatic efficiencies of some steady-flow devices</li> <li>Problems</li> </ul>	Chapter 7
	Wook 7 June 14		
Week 9 – June 28  Gas Power Cycles  Brayton Cycle – the Ideal Cycle for Gas-Turbine Engines  The Brayton Cycle with Regeneration  The Brayton Cycle with Reheating and Intercooling  Problems  Chapter 9		<ul> <li>Gas Power Cycles</li> <li>Brayton Cycle – the Ideal Cycle for Gas-Turbine Engines</li> <li>The Brayton Cycle with Regeneration</li> <li>The Brayton Cycle with Reheating and Intercooling</li> </ul>	Chapter 9
Week 11 – July 5  Vapour Power Cycles  • Rankine Cycle – The Ideal Cycle for Vapour Power Cycles  • Deviation of Actual Vapour Power Cycles From The Idealized One  • The Ideal Reheat Rankine Cycle  • The Ideal Regenerative Rankine Cycle  • Problems	Week 11 – July 5	<ul> <li>The Carnot Vapour Power Cycles</li> <li>Rankine Cycle – The Ideal Cycle for Vapour Power Cycles</li> <li>Deviation of Actual Vapour Power Cycles From The Idealized One</li> <li>The Ideal Reheat Rankine Cycle</li> <li>The Ideal Regenerative Rankine Cycle</li> </ul>	Chapter 9
Week 12 – July 12  Combined Power Cycles  Combined Gas-Vapour Power Cycle Problems  Chapter 10	Week 12 – July 12	Combined Gas-Vapour Power Cycle	Chapter 10
Basic Heat Transfer Chapter 2		Basic Heat Transfer	Chapter 2

Week 13 – July 19	Refrigeration Cycles	Chapter 11
Week 14 – July 26	Course Review  • Tutorial	

Classes end: Friday, August 5th, 2022 Final examination: **Tuesday, August 2nd, 2022 from 6:30 PM to 9:00 PM** 

List of experiments	

Note that this structure represents a plan and is subject to adjustment term by term.

The instructor and the University reserve the right to modify elements of the course during the term. The University may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes.

4. ASSESSMENT OF LEARNING *including dates*	Weight
Assignments	20%
Mid-term test	30%
Final examination	50%
TOTAL	100%

Percentage grades will be converted to letter grades and grade points per the University calendar.

## 5. LEARNING OUTCOMES

- 1. To provide a sound basis for subsequent courses in Fluid Mechanics and Heat Transfer.
- 2. To prepare students to use Thermodynamics in engineering practice.
- 3. To have the understanding, as well as the tools, to deal with such increasingly important and complete matters such as Energy and the Environment.
- 4. Use Thermodynamic Fundamentals in the Analysis of Power Engineering Systems.
- 5. Sufficient material exists to provide the students with a broad background in applied Thermodynamics.

#### 6. POLICIES

## **Anti-Discrimination**

The Faculty of Engineering is concerned with ensuring an environment that is free of all discrimination. If there is a problem, individuals are reminded that they should contact the Department Chair, the Sexual Harassment Officer or the Human Rights Consultant, as soon as possible.

http://www.mcmaster.ca/policy/General/HR/Discrimination Harassment Sexual Harassment-Prevention&Response.pdf

#### **Academic Integrity**

You are required to exhibit honestly and use ethical behaviour in all aspects if the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act of fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, located at: http://www.mcmaster.ca/policy/Students-AcademicStudies/AcademicIntegrity.pdf.

The following illustrates only three forms of academic dishonesty:

- 1. Plagiarism. E.g. the submission of work that is not own or for which other credit has been obtained
- 2. Improper collaboration in group work
- 3. Copying or using unauthorized aids in tests and examinations.

# Requests for Relief for Missed Academic Term Work (Assignments, Mid-Terms, etc.)

The McMaster Student Absence Form is an on-line self-reporting tool for Undergraduate Students to report absences for:

- 1) Relief for missed academic work worth less than 25% of the final grade resulting from medical or personal situations lasting up to three calendar days:
  - Students may submit a maximum of one academic work missed request per term. It is the
    responsibility of the student to follow up with instructors immediately (within the 3 day period that
    is specified in the MSAF) regarding the nature of the accommodation. All work due in that time
    period however can be covered by one MSAF.
  - MSAF cannot be used to meet religious obligation or celebration of an important religious holiday, for that has already been completed or attempted or to apply for relief for any final examination or its equivalent.
- 2) For medical or personal situations lasting more than three calendar days, and/or for missed academic work worth 25% or more of the final grade, and/or for any request for relief in a term where the MSAF has not been used previously in that term:
  - Students must visit their Associate Dean's Office (Faculty Office) and provide supporting documentation.

## **E-Learning Policy**

Consistent with the Bachelor of Technology's policy to utilize e-learning as a complement to traditional classroom instruction, students are expected to obtain appropriate passwords and accounts to access Avenue To Learn for this course. Materials will be posted by class for student download. It is expected that students will avail themselves of these materials prior to class. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail account, and program affiliation may become apparent to all other students in the course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about this disclosure please discuss this with the course instructor. Avenue can be accessed via

http://avenue.mcmaster.ca.

## **Communications**

It is the student's responsibility to:

- Maintain current contact information with the University, including address, phone numbers, and emergency contact information.
- Use the University provided e-mail address or maintain a valid forwarding e-mail address.
- Regularly check the official University communications channels. Official University
  communications are considered received if sent by postal mail, by fax, or by e-mail to the student's
  designated primary e-mail account via their @mcmaster.ca alias.
- Accept that forwarded e-mails may be lost and that e-mail is considered received if sent via the student's @mcmaster.ca alias.
- Check the McMaster/Avenue email and course websites on a regular basis during the term.

## **Turnitin (Optional)**

This course will be using a web-based service (Turnitin.com) to reveal plagiarism. Students submit their assignment/work electronically to Turnitin.com where it is checked against the internet, published works and

Turnitin's database for similar or identical work. If Turnitin finds similar or identical work that has not been properly cited, a report is sent to the instructor showing the student's work and the original source. The instructor reviews what Turnitin has found and then determines if he/she thinks there is a problem with the work. Students who do not wish to submit their work to Turnitin.com must still submit a copy to the instructor. No penalty will be assigned to a student who does not submit work to Turnitin.com. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, etc.). To see the Turnitin.com Policy, please go to

http://www.mcmaster.ca/academicintegrity/turnitin/students/

# **Protection of Privacy Act (FIPPA)**

The Freedom of Information and Protection of Privacy Act (FIPPA) applies to universities. Instructors should take care to protect student names, student numbers, grades and all other personal information at all times. For example, the submission and return of assignments and posting of grades must be done in a manner that ensures confidentiality.

http://www.mcmaster.ca/univsec/fippa/fippa.cfm

# Academic Accommodation of Students with Disabilities Policy

Students who require academic accommodation must contact Student Accessibility Services (SAS) to make arrangements with a Program Coordinator. Academic accommodations must be arranged for each term of study. Student Accessibility Services can be contacted by phone 905-525-9140 ext. 28652 or e-mail <a href="mailto:sas@mcmaster.ca">sas@mcmaster.ca</a>. For further information consult McMaster's policy for Academic Accommodation of Students with Disabilities

http://www.mcmaster.ca/policy/Students-AcademicStudies/AcademicAccommodation-StudentsWithDisabilities.pdf

Students must forward a copy of the SAS accommodation to the instructor of each course and to the Program Administrator of the B.Tech. Program immediately upon receipt. If a student with a disability chooses NOT to take advantage of a SAS accommodation and chooses to sit for a regular exam, a petition for relief may not be filed after the examination is complete. http://sas.mcmaster.ca

#### **Student Code of Conduct**

The Student Code of Conduct (SCC) exists to promote the safety and security of all the students in the McMaster community and to encourage respect for others, their property and the laws of the land. McMaster University is a community which values mutual respect for the rights, responsibilities, dignity and well-being of others. The purpose of the Student Code of Conduct is to outline accepted standards of behavior that are harmonious with the goals and the well-being of the University community, and to define the procedures to be followed when students fail to meet the accepted standards of behavior. All students have the responsibility to familiarize themselves with the University regulations and the conduct expected of them while studying at McMaster University.

http://www.mcmaster.ca/policy/Students-AcademicStudies/Studentcode.pdf