ENGINEERING

McMaster-Mohawk Bachelor of Technology Partnership



Course Outline

| | 4 | | | | |
|--------------------------|--|-------------------------------|-----------------------------------|----------------------------------|--|
| 1. COORSE INFORMATION | N Summer | ~ 2022 | | | |
| Session Offered | Summer 2022 | | | | |
| Course Name | Mathematics III | | | | |
| Course Code | ENG TECH 2MA3 | | | | |
| Date(s) and Time(s) of | Tue 6:30 | 0 pm - 9:20 pm | | | |
| lectures | Thu 6:30 | 0 pm - 9:20 pm | | | |
| Program Name | Automotive and Vehicle Engineering Technology/ Biotechnology/ Automation | | | | |
| | Engineering Technology | | | | |
| Calendar Description | Techniques for solving first and second order ordinary differential equations with | | | | |
| | applications; initial value and boundary value problems; systems of differential | | | | |
| Instructor(c) | equations; partial differential equations. | | | | |
| | DI. TULKA KILKATU E-IVIAII. YULKA@MCMASLEF.CA | | | | |
| 2 COURSE SPECIEICS | | | | | |
| Course Description | First or | ler ordinary diff | erential equations variable s | enarable exact and | |
| | homoge | eneous different | tial equations, first order lines | ar differential equations: | |
| | applicat | tions of 1 st orde | r and simple higher-order diff | erential equations; second | |
| | order ordinary differential equations with constant coefficients, the method of | | | | |
| | undeter | mined coefficie | nts, the method of variation | of parameters; initial value and | |
| | bounda | ry value probler | ms, system of differential equ | ations, partial differential | |
| | equations. | | | | |
| | Code | de Type | | Hours per term | |
| Instruction Type | C | Classroom instruction | | 25 | |
| | L Laboratory, workshop or fieldwork | | | | |
| | | Iutorial 14 | | | |
| | DE Distance education | | | | |
| Besources | ICRN | | Textbook Title & Edition | Author & Publisher | |
| hesources | Drint ISBN | | Custom Book | Pearson | |
| | 9780136991502 eText ISBN: 9780137088898 online Other Supplies | | ENG TECH 2MA3 | i cuison | |
| | | | Mathematics III | | |
| | | | | | |
| | | | | | |
| | | | 5 | Source | |
| | Problem sets / | | Course Website: | | |
| | As | signments | http://avenue.mcmaster.ca | | |
| Prerequisite(s) | Registra | ation in Automo | tive and Vehicle Engineering | Technology / Biotechnology / | |
| | Automation Engineering Technology; Mathematics I (1MC3), Mathematics II (1MT3) | | | | |
| Corequisite(s) | N/A | | | | |
| Antirequisite(s) | N/A | | | | |
| Course Specific Policies | INICIVIASTER Standard calculator (<i>LASIO FX991MS or MS Plus</i>) is the only applicate allowed during Tasts and Event. The way of other Casia on other | | | | |
| | ca | culator allowed | during Tests and Exam. The u | use of other Casio or other | |

ENGINEERING McMaster-Mohawk Bachelor of Technology Partnership



| | brand calculator is strictly prohibited. | | | |
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| | • Passing the course: In order to pass this course, you are required to obtain | | | |
| | overall average of at least 50% including all evaluation components. | | | |
| | • Attendance and Participation: regular attendance and active participation in | | | |
| | all class sessions are essential for success in this course. | | | |
| | Missed Work Policy: | | | |
| | • Ouizzes. All guizzes must be written in person during the scheduled time for | | | |
| | the class (Tuesdays and Thursdays at 9:00 pm to 9:20 pm). There are no re- | | | |
| | writes. If you miss a quiz because of an emergency, you must contact the | | | |
| | professor no later than the next husiness day and send an MSAE otherwise | | | |
| | you will be assigned a grade of zero for the quiz. If an MSAE has been | | | |
| | submitted the weight of the quiz will be added to the final exam | | | |
| | • Tasts All tests are to be written in person at the times appounded (week 3 | | | |
| | and week 5) unless alternative arrangements have been made previously | | | |
| | between the student and the preference to cover eventional sincumstances | | | |
| | Students with special peeds must inform the professor through McMaster | | | |
| | Students with special needs must morn the professor through withaster | | | |
| | student Accessibility Services (SAS) office of their requirements at least <u>nive</u> | | | |
| | <u>days prior</u> to the test date so that alternative arrangements can be made. | | | |
| | If you miss a test because of an emergency, you must contact the professor | | | |
| | no later than the next business day and you are required to submit MSAF for | | | |
| | missing test(s); otherwise, ZERO will be assigned to the grade. After receiving | | | |
| | your MSAF, the weight of the missing test will be added to the final | | | |
| | examination. Students who fail to send MSAF will be considered "absentees" | | | |
| | and will be assigned a grade of zero for the test. | | | |
| | • Make-up test will be provided for the 2 ¹¹ missed (MSAF-ed) test on Tuesday of | | | |
| | week 6. | | | |
| | Students who fail a test will <u>not be permitted to rewrite</u> the test under any | | | |
| | circumstances. | | | |
| | Assignments. Assignments will be submitted through Avenue as per posted | | | |
| | due dates (Mondays at 11:30 pm). A submission after the deadline or by e- | | | |
| | mail will not be considered for marking or review. | | | |
| | All test/assignment/quiz marks will be posted on Avenue. It is your | | | |
| | responsibility to report any discrepancies to your instructor before the last day | | | |
| | of classes. No errors will be corrected unless reported by this time. | | | |
| | • Reviewing a test mark: Tests may be resubmitted to the instructor for re-mark | | | |
| | up to <u>one week after the test grade has been uploaded</u> . Students must submit | | | |
| | a detailed written description of the marking problem regarding their | | | |
| | submission. However, the instructor has the right to remark the test in its | | | |
| | entirety. | | | |
| 7 | he educational materials developed for this course, including, but not limited to, | | | |
| | ecture notes and slides, handout materials, examinations and assignments, and any | | | |
| r | naterials posted to Avenue, are the intellectual property of the course instructor. | | | |
| - | hese materials have been developed for student use only and they are not | | | |
| i | intended for wider dissemination and/or communication outside of a given course | | | |
| | Posting or providing unauthorized audio, video, or textual material of lecture | | | |
| | content to third-party websites violates the instructor's intellectual property rights. | | | |
| | and the Canadian Copyright Act. Failure to follow these instructions may be in | | | |
| | | | | |





| Departmental Policies | contravention of the university's Code of Student Conduct and/or Code of Academic Conduct, and will result in appropriate penalties. Participation in this course constitutes an agreement by all parties to abide by the relevant University Policies, and to respect the intellectual property of others during and after their association with McMaster University and Mohawk College. Students must maintain a GPA of 3.5/12 to continue in the program. | | | |
|-----------------------|--|--|--|--|
| | In order to achieve the required learning objectives, on average, B.Tech. students can expect to do at least 3 hours of "out-of-class" work for every scheduled hour in class. "Out-of-class" work includes reading, research, assignments and preparation for tests and examinations. | | | |
| | Where group work is indicated in the course outline, such collaborative work is mandatory. | | | |
| | The use of cell phones, iPods, laptops and other personal electronic devices are prohibited from the classroom during the class time, unless the instructor makes an explicit exception. Announcements made in class or placed on Avenue are considered to have bee communicated to all students including those individuals that are not in class. | | | |
| | | | | |
| | Instructor has the right to submit work to software to identify plagiarism. | | | |
| 3. SUB TOPIC(S) | | | | |
| Week 1 May 2-6 | <u>MODULE 01:</u> Differential equations (DE): (Basic Concepts) Definition of a DE, solution of DE, ordinary differential equations (ODE), partial differential equations (PDE), order and degree of DE, initial and boundary value problems Integrals as General and Particular Solutions Initial value problems (IVP) Variable separable differential equations (VSDE) <u>MODULE 02:</u> First order linear differential equations (LDE) First order homogeneous differential equations (HDE) Bernoulli equation Exact differential equations (EDE) Reducible second order equations | | | |
| Week 2 May 9 - 13 | MODULE 03: Applications involving Growth/Decay and radioactive disintegration Applications involving Newton's Law of Cooling Applications involving Torricelli's Law for a draining tank Applications to chemistry and chemical mixtures Application to rates of chemical reactions: the law of mass action Applications to electric circuits | | | |
| Week 3 May 16 - 20 | MODULE 04: Introduction to second order linear DE General solution of linear homogeneous DE with constant coefficients The Characteristic/Auxiliary equation (Distinct, Repeated and Complex roots) | | | |





| | Initial and boundary value problems | | | | |
|---|--|---|--|--|--|
| | Euler's Equations | | | | |
| | MODULE 05: | | | | |
| | Second order nonhomogeneous linear differential equations with constant | | | | |
| | coefficients; complementary and particular solution | | | | |
| | Fhe method of undetermined coefficients | | | | |
| | Ierm lest 1: lest covers all the topics listed in V The method of undetermined coefficients (contin | <u>Veeks 1 -2 (Modules 1 to 3)</u> mued) | | | |
| | The method of variation of parameters | | | | |
| | MODULE 06. | | | | |
| Week 4 | Applications of linear differential equations with constant coefficients to | | | | |
| May 23 - 27 | mechanical systems | | | | |
| | • Applications of linear differential equations with constant coefficients to RLC | | | | |
| | series electrical circuits | | | | |
| | MODULE 07: | | | | |
| | Solving Systems of Linear Differential Equations (Eigenvalue Method) | | | | |
| Week 5 | MODULE 08: | | | | |
| May 30 - Jun 3 | Introduction to Partial differential equations (PDE) | | | | |
| | Classification of linear second-order PDE | | | | |
| | Heat Equation | | | | |
| | Term Test 2: Test covers all the topics listed in Weeks 3-4 (Modules 4 to 6) | | | | |
| Week 6 | Wave Equation | | | | |
| Jun 6 - 10 | Laplace's Equation | | | | |
| Week 7 | Review | | | | |
| 501115 17 | Classes end: Friday. June 17 | | | | |
| Fi | inal examination: Thursday, June 16, 6:30 pm - 9:00 p | <mark>om</mark> | | | |
| All examin | nations MUST be written during the scheduled examin | ation time. | | | |
| Note that this structure repres | ents a plan and is subject to adjustment term by term. | | | | |
| The instructor and the Univers | ity reserve the right to modify elements of the course | during the term. The University | | | |
| may change the dates and dea | adlines for any or all courses in extreme circumstance | s. If either type of modification | | | |
| becomes necessary, reasonabl | e notice and communication with the students will be | given with explanation and the | | | |
| opportunity to comment on changes. | | | | | |
| 4. ASSESSMENT OF LEARN | weight | | | | |
| Assignments | 10% | | | | |
| Quizzes | 10% | | | | |
| 2 Mid-term tests (each 20%) | 40% | | | | |
| Final examination (tests cumul | 40% | | | | |
| TOTAL 100% | | | | | |
| Percentage grades will be converted to letter grades and grade points per the University calendar. | | | | | |
| 5. LEARNING OUTCOMES | | | | | |
| Classify the differential equations (DE) in terms of order and degree of DE, linear or non-linear DE, and ordinary or partial DE. | | | | | |
| 2. Demonstrate the technique of separation of variables, integrating factor, exact and homogenous equations. | | | | | |
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and transformation of variables for solving first order ordinary differential equations.

- 3. Set up a mathematical model and solve physical problems related to first order ordinary differential equations.
- 4. Solve 2nd order linear differential equations with constant coefficients using the methods of undetermined coefficients and variation of parameters.
- 5. Set up a mathematical model and solve problems related to second order ordinary differential equations.
- 6. Solve systems of linear differential equations.
 - 7. Classify and solve partial differential equations (parabolic, elliptic and hyperbolic).

6. COURSE OUTLINE – APPROVED ADVISORY STATEMENTS

ANTI-DISCRIMINATION

The Faculty of Engineering is concerned with ensuring an environment that is free of all discrimination. If there is a problem, individuals are reminded that they should contact the Department Chair, the Sexual Harassment Officer or the Human Rights Consultant, as soon as possible.

http://www.mcmaster.ca/policy/General/HR/Discrimination_Harassment_Sexual_Harassment-

Prevention&Response.pdf

ACADEMIC INTEGRITY

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. It is your responsibility to understand what constitutes academic dishonesty.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy, located at https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/

The following illustrates only three forms of academic dishonesty: The following illustrates only three forms of academic dishonesty:

- plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
- improper collaboration in group work.
- copying or using unauthorized aids in tests and examinations.

AUTHENTICITY / PLAGIARISM DETECTION

Some courses may use a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. For courses using such software, students will be expected to submit their work electronically either directly to Turnitin.com or via an online learning platform (e.g. A2L, etc.) using plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty.

Students who do not wish their work to be submitted through the plagiarism detection software must inform the Instructor before the assignment is due. No penalty will be assigned to a student who does not submit work to the plagiarism detection software. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, other software, etc.). For more details about McMaster's use of Turnitin.com please go to www.mcmaster.ca/academicintegrity.

COURSES WITH AN ON-LINE ELEMENT

ENGINEERING McMaster-Mohawk Bachelor of Technology Partnership



Some courses may use on-line elements (e.g. e-mail, Avenue to Learn (A2L), LearnLink, web pages, capa, Moodle, ThinkingCap, etc.). Students should be aware that, when they access the electronic components of a course using these elements, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in a course that uses on-line elements will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

ONLINE PROCTORING

Some courses may use online proctoring software for tests and exams. This software may require students to turn on their video camera, present identification, monitor and record their computer activities, and/or lock/restrict their browser or other applications/software during tests or exams. This software may be required to be installed before the test/exam begins.

COMMUNICATIONS

It is the student's responsibility to:

- Maintain current contact information with the University, including address, phone numbers, and emergency contact information.
- Use the University provided e-mail address or maintain a valid forwarding e-mail address.
- Regularly check the official University communications channels. Official University communications are considered received if sent by postal mail, by fax, or by e-mail to the student's designated primary e-mail account via their @mcmaster.ca alias.
- Accept that forwarded e-mails may be lost and that e-mail is considered received if sent via the student's @mcmaster.ca alias.
- Check the McMaster/Avenue email and course websites on a regular basis during the term.

CONDUCT EXPECTATIONS

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the Code of Student Rights & Responsibilities (the "Code"). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, whether in person or online.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students' access to these platforms.

ACADEMIC ACCOMMODATION OF STUDENTS WITH DISABILITIES

Students with disabilities who require academic accommodation must contact Student Accessibility Services (SAS) at 905-525-9140 ext. 28652 or sas@mcmaster.ca to make arrangements with a Program Coordinator. For further information, consult McMaster University's Academic Accommodation of Students with Disabilities policy.

REQUESTS FOR RELIEF FOR MISSED ACADEMIC TERM WORK

McMaster Student Absence Form (MSAF): In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar "Requests for Relief for Missed Academic Term Work".

ACADEMIC ACCOMMODATION FOR RELIGIOUS, INDIGENOUS OR SPIRITUAL OBSERVANCES (RISO)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow

ENGINEERING McMaster-Mohawk Bachelor of Technology Partnership



the procedures set out in the RISO policy. Students should submit their request to their Faculty Office normally within 10 working days of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests. <u>http://www.mcmaster.ca/policy/Students-</u>AcademicStudies/Studentcode.pdf

COPYRIGHT AND RECORDING

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, including lectures by University instructors

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

EXTREME CIRCUMSTANCES

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.