



Course Outline						
1. COURSE INFORMATI	ON					
Session Offered	Winter	Winter 2022				
Course Name	Object-	Object-Oriented Programming				
Course Code	ENG TE	ENG TECH 1PR3				
Date(s) and Time(s) of lectures	L01 We C02 Mc L02 We C03 Mc L03 We C04 Tu L04 Th	C01 Mo 12:30 14:20 L01 We 11:30 13:20 C02 Mo 14:30 16:20 L02 We 14:30 16:20 C03 Mo 16:30 18:20 L03 We 16:30 18:20 C04 Tu 09:30 11:20 L04 Th 09:30 11:20				
	C05 Tu	12:30 14:20 12:30 14:20				
Program Name	Automo	Automotive and Vehicle Engineering Technology / Automation Engineering Technology				
Calendar Description	driven p	Project-based course covering computer programming. Object-oriented, event-driven programs involving decisions, looping, arithmetic calculations, string handling and data file handling.				
Instructor(s)		a Ghalkhani		ail: ghalkham@mcmaster.ca ce Hours & Location: TBA	9	
	Dr. Jeff	Dr. Wael Brahim E-I		none: 905-525-9140 Ext: 20165 Mail: fortunjj@mcmaster.ca ffice Hours & Location: TBA		
	Dr. Wae			ail: brahimw@mcmaster.ca ce Hours & Location: TBA		
2. COURSE SPECIFICS						
Course Description	classes,	This course covers the object-oriented programming (OOP) concepts in C++ including classes, objects, inheritance, polymorphism, abstract classes etc. Students are expected to complete a project using OOP concepts.				
	Code	Туре		/pe	Hours per term	
Instruction Type	С	Classroom instruction (Virtual)		•	18	
	L -	Laboratory, workshop or fieldwork (Virtual)			32	
	T					
	DE	DE Distance education  Total Hours			50	
Resources		ISBN		Textbook Title & Edition	Author & Publisher	
TCJOUI CCJ	Print ISBN: 9780134498379, 0134498372  eText ISBN:		2	Starting Out with C++ from Control Structures to Objects, Edition: 9 <sup>th</sup>	by Tony Gaddis Publisher: Pearson	
	978013	4443850, 0134443853	3			
	<b>Other Supplies</b>			Source		
		NA		NA		





Prerequisite(s)	ENGTECH 1CP3 and registration in Automation Engineering Technology or				
0	Automotive and Vehicle Engineering Technology				
Corequisite(s)	None				
Antirequisite(s)	None				
Course Specific Policies	<ul> <li>Students are expected to attend all lab sessions as specified by the instructor in order to receive a grade for the lab assignment.</li> <li>Lab reports will be submitted through Avenue as per posted due dates. A submission after the deadline or by e-mail will not be considered for marking or review.</li> <li>All labs, project and term test marks will be posted on Avenue. It is your responsibility to report any discrepancies to your instructor before the last day of classes. No errors will be corrected unless reported by this time.</li> </ul>				
Departmental Policies	Students must maintain a GPA of 3.5/12 to continue in the	program.			
	In order to achieve the required learning objectives, on average, B.Tech. stude can expect to do at least 3 hours of "out-of-class" work for every scheduled h class. "Out-of-class" work includes reading, research, assignments and prepared for tests and examinations.				
	Where group work is indicated in the course outline, such collaborative work is mandatory.				
	The use of cell phones, iPods, laptops and other personal electronic devices are prohibited from the classroom during the class time, unless the instructor makes an explicit exception.				
	Announcements made in class or placed on Avenue are considered to have been communicated to all students including those individuals that are not in class.				
	Instructor has the right to submit work to software to identify plagiarism.				
3. SUB TOPIC(S)					
Week 1 (Jan 10 <sup>th</sup> )	Pointers  Review pointers the relationship between arrays and	Chapter 9			
week I (Jan 10 )	Review pointers, the relationship between arrays and pointers, Dynamic memory allocation, returning pointers from functions				
	Structured Data				
Week 2 (Jan 17 <sup>th</sup> )	Abstract data types, structure declarations, accessing structure members, arrays of structures, passing structures as parameters in a function, returning a structure from a function	Chapter 11			
	Introduction to Object Oriented Programming - 1				
Week 3 (Jan 24 <sup>th</sup> )  Procedural versus Object-Oriented Programming, Classes and Objects, member variables (data fields),		Chapter 13			





	member functions, accessors and mutators, default constructor			
	Introduction to Object Oriented Programming - 2			
Week 4 (Jan 31 <sup>st</sup> )	Constructor with arguments, overloading	Chapter 13		
Week 4 (Jan 31 )	constructors, destructors, overloading member	Chapter 13		
	functions, array of objects, UML diagram of a class			
	More about Classes			
	Wore about classes			
	Instance and static members, copy constructors,			
Week 5 (Feb 7 <sup>th</sup> )	operator overloading, object conversion, aggregation and	Chapter 14		
	representation in UML diagrams, class collaborations			
Week 6 (Feb 14 <sup>th</sup> )	Midterm Test			
Week 7 (Feb 21 <sup>st</sup> )	Midterm Recess			
	Object Oriented Concepts - 1			
)		0		
Week 8 (Feb 28 <sup>th</sup> )	Inheritance, constructors and destructors in base and	Chapter 15		
	derived Classes, redefining base class functions, class hierarchies			
	Object Oriented Concepts - 2			
	Object Oriented Concepts - 2	Chapter 15		
Week 9 (Mar 7 <sup>th</sup> )	Polymorphism, virtual functions	Chapter 13		
	1 digition prinsiti, virtual rathetions			
Week 10 (Mar 14 <sup>th</sup> )	abstract base classes, multiple inheritance	Chapter 15		
Week 11 (Mar 21 <sup>st</sup> )	Project discussion and implementation			
Week 12 (Mar 28 <sup>th</sup> )	Project discussion and implementation			
Week 13 (Apr 4 <sup>th</sup> )	Project Presentation			
	Aidterm Recess: Monday, February 21 to Sunday, February 27			
	Classes end: Tuesday, April 12			
F	inal Examination Period: Thursday, April 14 to Friday, April 29			
All exam	ninations MUST be written during the scheduled examination p	period.		
List of experiments				
Lab 1	Pointers: Posted (Jan 10), deadline (Jan 16)			
Lab 2	Structured Data: Posted (Jan 17), deadline (Jan 23)	Structured Data: Posted (Jan 17), deadline (Jan 23)		
Lab 3	Introduction to OOP (part 1): Posted (Jan 24), deadline (Jar	Introduction to OOP (part 1): Posted (Jan 24), deadline (Jan 30)		
Lab 4	Introduction to OOP (part 2): Posted (Jan 31), deadline (Feb 6)			
Lab 5	More about classes: Posted (Feb 7), deadline (Feb 13)			
Lab 6	Inheritance and Class collaborations: Posted (Feb 28), deadline (Mar 6)			
Lab 7	Polymorphism and Virtual Functions: Posted (Mar 7), deadline (Mar 13)			
Lab 8 Abstract Base Classes and Virtual Functions: Posted (Mar 14), deadline(Mar 20)				
Note that this structure repr	resents a plan and is subject to adjustment term by term.			





The instructor and the University reserve the right to modify elements of the course during the term. The University may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes.

4. ASSESSMENT OF LEARNING *including dates*	Weight
8 Labs (2 x 8)	16
Mid-term test	27
Group Project	27
Final examination (tests cumulative knowledge)	30
TOTAL	100%

Percentage grades will be converted to letter grades and grade points per the University calendar.

### **5. LEARNING OUTCOMES**

- 1. Effective use of pointers in problem solving.
- 2. Create and use abstract data type in problem solving.
- 3. Apply basic object-oriented design principles in problem solving
- 4. Apply the major object-oriented concepts in C++ program such as encapsulation, inheritance and polymorphism.
- 5. Design object-oriented solutions for small systems.

#### 6. COURSE OUTLINE - APPROVED ADVISORY STATEMENTS

#### **ANTI-DISCRIMINATION**

The Faculty of Engineering is concerned with ensuring an environment that is free of all discrimination. If there is a problem, individuals are reminded that they should contact the Department Chair, the Sexual Harassment Officer or the Human Rights Consultant, as soon as possible.

http://www.mcmaster.ca/policy/General/HR/Discrimination\_Harassment\_Sexual\_Harassment-Prevention&Response.pdf

#### **ACADEMIC INTEGRITY**

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. It is your responsibility to understand what constitutes academic dishonesty.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy, located at https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/

The following illustrates only three forms of academic dishonesty: The following illustrates only three forms of academic dishonesty:

- plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
- improper collaboration in group work.
- copying or using unauthorized aids in tests and examinations.

# **AUTHENTICITY / PLAGIARISM DETECTION**

Some courses may use a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. For courses using such software, students will be expected to submit their work electronically either directly

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to Turnitin.com or via an online learning platform (e.g. A2L, etc.) using plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty.

Students who do not wish their work to be submitted through the plagiarism detection software must inform the Instructor before the assignment is due. No penalty will be assigned to a student who does not submit work to the plagiarism detection software. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, other software, etc.). For more details about McMaster's use of Turnitin.com please go to www.mcmaster.ca/academicintegrity.

# **COURSES WITH AN ON-LINE ELEMENT**

Some courses may use on-line elements (e.g. e-mail, Avenue to Learn (A2L), LearnLink, web pages, capa, Moodle, ThinkingCap, etc.). Students should be aware that, when they access the electronic components of a course using these elements, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in a course that uses on-line elements will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

#### **ONLINE PROCTORING**

Some courses may use online proctoring software for tests and exams. This software may require students to turn on their video camera, present identification, monitor and record their computer activities, and/or lock/restrict their browser or other applications/software during tests or exams. This software may be required to be installed before the test/exam begins.

#### **COMMUNICATIONS**

It is the student's responsibility to:

- Maintain current contact information with the University, including address, phone numbers, and emergency contact information.
- Use the University provided e-mail address or maintain a valid forwarding e-mail address.
- Regularly check the official University communications channels. Official University
  communications are considered received if sent by postal mail, by fax, or by e-mail to the student's
  designated primary e-mail account via their @mcmaster.ca alias.
- Accept that forwarded e-mails may be lost and that e-mail is considered received if sent via the student's @mcmaster.ca alias.
- Check the McMaster/Avenue email and course websites on a regular basis during the term.

# **CONDUCT EXPECTATIONS**

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the Code of Student Rights & Responsibilities (the "Code"). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, whether in person or online.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students' access to these platforms.

# ACADEMIC ACCOMMODATION OF STUDENTS WITH DISABILITIES





Students with disabilities who require academic accommodation must contact Student Accessibility Services (SAS) at 905-525-9140 ext. 28652 or sas@mcmaster.ca to make arrangements with a Program Coordinator. For further information, consult McMaster University's Academic Accommodation of Students with Disabilities policy.

# REQUESTS FOR RELIEF FOR MISSED ACADEMIC TERM WORK

McMaster Student Absence Form (MSAF): In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar "Requests for Relief for Missed Academic Term Work".

#### ACADEMIC ACCOMMODATION FOR RELIGIOUS, INDIGENOUS OR SPIRITUAL OBSERVANCES (RISO)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the RISO policy. Students should submit their request to their Faculty Office normally within 10 working days of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests. <a href="http://www.mcmaster.ca/policy/Students-AcademicStudies/Studentcode.pdf">http://www.mcmaster.ca/policy/Students-AcademicStudies/Studentcode.pdf</a>

#### **COPYRIGHT AND RECORDING**

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, including lectures by University instructors

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

#### **EXTREME CIRCUMSTANCES**

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.