

ECE 767 Section/s: C01

Academic Year: 2023/24
Term: Winter

ECE 767 Tracking and Sensor Information Fusion

COURSE OUTLINE

Please refer to course website for updated information.

CALENDAR DESCRIPTION

This is intended as a follow-up course for ECE771, which deals with single-sensor single-target tracking in a clean environment. This new course will introduce the advanced concepts and algorithms for multisensor-multitarget tracking under realistic conditions (with imperfect sensors and measurement uncertainties). In addition, this course will deal with multisource information fusion with applications to communications, signal processing and target tracking.

SCHEDULE And MODE OF DELIVERY

Lecture: Fridays 2:00 a.m.- 5:00 p.m.

INSTRUCTOR

Dr. R. Tharmarasa

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Office: ITB-A211

Phone: 905-525-9140 ext. 24171 Office Hours: By appointment

COURSE WEBSITE/S

http://avenue.mcmaster.ca

COURSE OBJECTIVES

By the end of this course, students should be able to:

- Implement a multitarget tracker to handle false alarms and miss detections.
- Select a suitable tracker/filter for a given tracking problem.
- Evaluate the performance of a tracker/fuser.
- Compare different tracking algorithms.
- Fuse tracks/measurements from multiple sources optimally.
- Develop an algorithm for a resource management problem.



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ASSUMED KNOWLEDGE

Programming in MATLAB

COURSE MATERIALS

Textbooks:

1. Y. Bar-Shalom, P.K. Willet and X. Tian, *Tracking and Data Fusion: A Handbook of Algorithms*, YBS publishing, 2011.

Additional References:

- 1. Y. Bar-Shalom, X. Rong Li and T. Kirubarajan, *Estimation with Applications to Tracking and Navigation*, John Wiley & Sons, 2001.
- 2. Y. Bar-Shalom and X. R. Li, *Multitarget-Multisensor Tracking: Principles and Techniques*, Storrs, CT: YBS Publishing, 1995.
- 3. S. Blackman and R. Popoli, *Design and Analysis of Modern Tracking Systems*, Artech House, 1999.

COURSE OVERVIEW

Week	c Topic	
1	Introduction to target tracking	
2	Performance evaluation	
3	Tracking with multiple sensors	
4	Track initialization and track management	
5	Algorithms for tracking a single target in clutter	
6	Algorithms for tracking multiple targets in clutter	
7	Extended target tracking	
8	Track-to-track fusion	
9	Performance prediction	
10	Resource management	
11	Nonlinear filters (PF, UKF,)	
12	Sensor registration	
13	Practical issues	

Note: all timings are approximate.

At certain points in the course, it may make good sense to modify the schedule. The instructor may modify elements of the course and will notify students accordingly (in class, on the course website).

ASSESSMENT	

_(Component	Weight	Due D)ate



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Class participation	10%	
Quizzes	10%	
Homework assignments	55%	
Project	25%	
Total	100%	

CONDUCT EXPECTATIONS

As a McMaster graduate student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the *Code of Student Rights & Responsibilities* (the "Code"). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, whether in person or online.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students' access to these platforms.

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The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

ACADEMIC ACCOMMODATIONS OF STUDENTS WITH DISABILITIES

Students with disabilities who require academic accommodation must contact Student Accessibility Services (SAS) at 905-525-9140 ext. 28652 or sas@mcmaster.ca to make arrangements with a Program Coordinator. For further information, consult McMaster University's Academic Accommodation of Students with Disabilities policy.

ACADEMIC ACCOMMODATION FOR RELIGIOUS, INDIGENOUS OR SPIRITUAL OBSERVANCES (RISO)



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Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the RISO policy. Students should submit their request to their Faculty Office *normally within 10 working days* of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

EXTREME CIRCUMSTANCES

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.

RESEARCH ETHICS

The two principles underlying integrity in research in a university setting are these: a researcher must be honest in proposing, seeking support for, conducting, and reporting research; a researcher must respect the rights of others in these activities. Any departure from these principles will diminish the integrity of the research enterprise. This policy applies to all those conducting research at or under the aegis of McMaster University. It is incumbent upon all members of the university community to practice and to promote ethical behaviour. To see the Policy on Research Ethics at McMaster University, please go to http://www.mcmaster.ca/policy/faculty/Conduct/ResearchEthicsPolicy.pdf.

www.eng.mcmaster.ca/ece