McMaster University | Civil Engineering

COURSE OUTLINE
Fall 2025

COURSE INFORMATION

Course Name: Statics & Mechanics of Materials **Course Code:** CIV ENG 2P04

Session Offered: Fall 2025

Calendar Description: Principles of statics as applied to rigid bodies. Internal forces, shear and bending moment diagrams, Stress and strain, elastic behaviour of simple members under axial force, torsion, bending and traverse shear, Principal stresses.

Pre-Requisites: Physics 1D03 and registration in Level II or above of Civil Engineering program

Instructor: Hisseine Ousmane
Email: hisseino@mcmaster.ca **Office Hours (JHE 227)** Fridays at 10:00 –11:30 AM

Teaching Assistants:

Office: JHE 329A			
Ahmed Fageeri	fathelra@mcmaster.ca	Thursdays	02:00 PM – 03:00 PM
Alyssa De Bono	debonoa@mcmaster.ca	Mondays	11:00 AM – 12:00 PM
Hadi Gholam	gholamhh@mcmaster.ca	Tuesday	12:00 PM – 01:00 PM
Mohamad Tarabin	tarabinm@mcmaster.ca	Wednesdays	01:00 PM – 02:00 PM
Raghad Awad	awadr5@mcmaster.ca	Fridays	11:00 AM – 12:00 PM

Class Schedule Days: **Lectures**

- Monday & Wednesday: 5:30 PM – 6:20 PM (ITB 137)
- Friday 5:30 PM – 6:20 PM (BSB 147)

Tutorial

T01: Wednesday	Time: 10:30AM – 12:20PM	Location: DSB AB 102
T02: Wednesday	Time: 10:30AM – 12:20PM	Location: T13 125

Accommodation: In keeping with university policy (see Section 7), if you have unique circumstances, please feel free to reach out so that accommodation may be arranged to help you achieve your learning goals for this course.

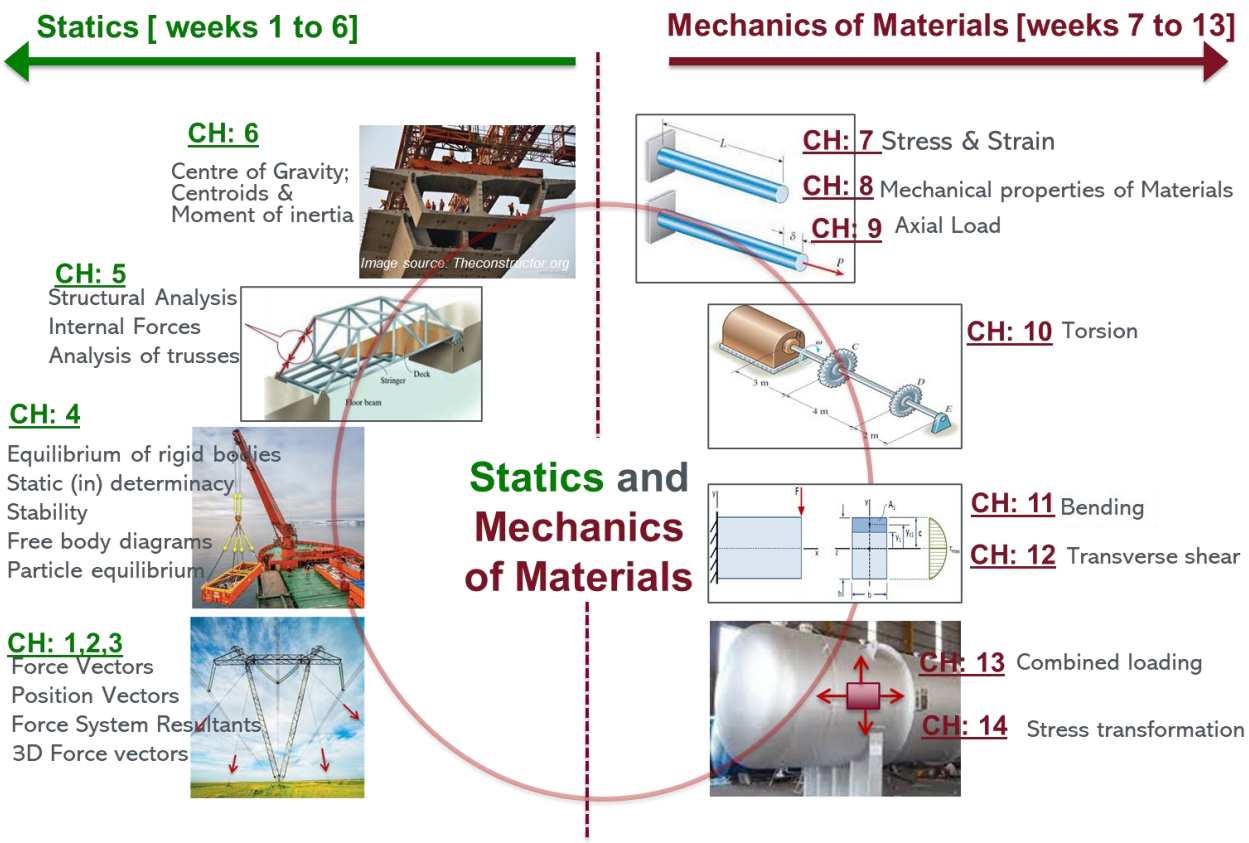
Textbook: R.C. Hibbeler, Statics and Mechanics of Materials in SI Units, 6th edition, Pearson

1. COURSE OBJECTIVES

This is the first course in structural mechanics and is aimed at developing your understanding of basic skills in statics and mechanics of materials, also referred to as strength of materials. The course comprises two parts:

- The first part focuses on fundamentals of statics, including equivalent force systems, equilibrium in two- and three-dimensions, internal forces, truss solution techniques, and shear and bending moment diagrams.
- The second part focuses on mechanics of materials, including fundamentals of stress and strain, response of members to axial, torsion, bending, transverse shear, and stress transformations.

A pictorial representation of the course content is presented below. The specific skills you will develop upon completing this course are presented in section 2.



2. COURSE SPECIFIC POLICIES

- **Lectures**: Discuss the theoretical foundation, analytical techniques, and applications to a variety of problems.
- **Tutorials**: Address additional questions. **Tutorials may be used to cover course content, as needed.**
- **Integrated Assignment**: Students are required to work in teams of **two members** to carry out an **Integrated Assignment**. The Integrated Assignment combines several concepts addressed in class. Students complete this task stepwise, under the guidance of the instructor and the TAs. Details will be provided throughout the course.
- **Practice Problems:** Weekly practice problems will be assigned and discussed in the tutorials. **They will not be handed in or graded**. Additional problems can be found in the textbooks and are highly recommended.
- **Weekly quizzes**: Every week there will be a quiz in the last 20 minutes of the tutorial. The quiz will be extracted from the practice problems. Therefore, while the practice problems are not graded, students MUST ensure they can solve these problems **autonomously**.
- **Exams**: There will be a midterm exam on **Statics** and a final exam on **Mechanics of Materials**. Both exams will be closed books and notes. The necessary equations will be provided. Only the McMaster Standard Calculator will be allowed. If you wish to appeal the grading of a test, this must be done within one week of the date on which the tests were returned.
- **Communications**:
  - All email communication with the instructor and TAs must be sent from your **@mcmaster.ca** address and sent to the **@mcmaster.ca** addresses listed above. **Do not send email through the Avenue to Learn email system as this system is not monitored**.
  - Lecture notes, problem sets, assignments, solutions, lab information and notices will be posted on Avenue. Students are expected to check and read all the materials posted on avenue (http://avenue.mcmaster.ca).
  - You can send email at your convenient schedule. **However, responses are expected during regular hours**. For any email correspondence, please use the following title: **2P04-Followed by your request**. This enables easy tracking of all emails related to this course.
  - Teaching constitutes 40% of the instructor's workload, with the rest distributed between research (40%) and service for the university (20%). Since this course's instructor also teaches CIVENG 3P04 this Fall, the time allocated to CIVENG 2P04 is about 20% of the instructor's workload. While the teaching team strives to respond to your emails

timely, some delays may occur, considering the expected volume of emails (205 students in 2P04 and 115 students in CIVENG 3P04). Therefore, the estimated time to expect response to your emails is:

- **Emails sent to TAs**: Responses expected within **1 – 2 working days**
- **Emails sent to the instructor**: Responses expected within **2 – 5 working days**

- **Submission of work for grading**: Late submissions will be handled according to the following guidelines:
  1. From 6-12 hrs – Grace period
  2. From 12-24 hrs – 25% Penalty
  3. No submissions allowed after 24 hrs (A2L submission Dropbox closes, TA can't accept emails submissions).

Courtesy: Each student is responsible for maintaining an enriching learning ecosystem. Cellphone should be on either airplane mode or on silence. You are also expected to communicate (orally and in written) politely. **Offensive language or gestures are unacceptable**.

- **Attendance**: while there will be no attendance recording, all lectures and tutorials are mandatory.

3. TENTATIVE SCHEDULE

Week#: Date		Lecture Topics (can be slightly altered, depending on the progress)	Activities
WEEK 1: Sep 1	Statics	**Introduction**: General Principles **Force system**: Force & Position vectors	Intro + L1+L2
WEEK 2: Sep 8	Statics	**Force system**: Force system resultants; Moments **Equilibrium of Rigid Bodies**; Free Body Diagrams; 2D&3D systems	L3+L4+L5 L6
WEEK 3: Sep 15	Statics	**Structural Analysis:** Analysis of trusses; Determinacy and indeterminacy	L7+L8+L9
WEEK 4: Sep 22	Statics	**Structural Analysis:** 2- force members; Zero force members; frames & machines	L10+L11+L12 Integrative Assignment Phase1 submission
WEEK 5: Sep 29	Statics	**Sectional Properties:** Center of Gravity; Centroids; Moment of inertia; Radius of Gyration; Parallel-Axis Theorem; Moments of Inertia of Composite Areas	L13+L14+L15+ L17
WEEK 6: Oct 6	Statics	**Stress and Strain:** Normal stress; Shearing stress and bearing stress in connections; Strain; Mechanical Properties of Materials	L18+L19+L19 Midterm Exam Wednesday Oct. 8th 10:30 am to 12:00 pm
READING WEEK: Oct 13 to Oct 17 — Midterm Recess: No Lectures or Tutorial			
WEEK 7: Oct 20	Mechanics of Materials	**Axial loading:** Analysis/Deformation of axially loaded members	L20+L21+L22
WEEK 8: Oct 27	Mechanics of Materials	**Torsion**: Analysis of members subjected to torsion: Shear stress and strain; Torsion of solid and hollow circular sections	L23+L24+L25
WEEK 9: Nov 3	Mechanics of Materials	**Bending:** Bending normal stress distribution; Eccentric axial loading; Deformation of a symmetric beam in pure bending; Shear and moment diagrams	L26+Review1+ Review2
WEEK 10: Nov 10	Mechanics of Materials	**Transverse shear**: Stress due to transverse loads; Shear stresses in common beams; Longitudinal shear on beams	L27+L28+L29 Integrative Assignment Phase 2 submission
WEEK 11: Nov 17	Mechanics of Materials	**Combined loading: Shear stress distribution in thin-walled sections**; Critical shear stress; State of stress caused by combined loading	L30+L31+L32
WEEK 12: Nov 24	Mechanics of Materials	**Transformation of stress and strain**: Introduction to transformation of stresses, principal stresses and Mohr's circle representation	L34+L35+L36 Review
WEEK 13: Dec 1 End on Dec 4th	Mechanics of Materials	**Transformation of stress and strain** Continued	
FINAL EXAMS: Scheduled during the regular University Final Examination period established by the Registrar's Office			
NOTE: Additional topics may be addressed, or some topics may be skipped, depending on learning progress.			

4. ASSESSMENT OF LEARNING	WEIGHT %
Weekly quizzes (best 5 quizzes): [**Additional correctly submitted quizzes will serve for bonus at 0.5% each**]	10% (2% for each quiz)
Midterm Exam	30%
Integrative Assignment	20% (10% for each phase)
Final Exam **(mandatory for all students)**	40%

5. COURSE LEARNING OUCTCOMES

Successfully completing this course increases your knowledge base for engineering so that you will be able to:

1) Apply Newton's Laws and the principle of SI unit systems to solve engineering problems [CEAB Indicator 1.1, 1.2]
2) Draw and label free body diagrams of physical problems [1.2]
3) Apply the equations of static equilibrium to calculate resultant and reaction force vectors [1.1, 1.2]
4) Distinguish statical determinacy and indeterminacy [1.3]
5) Calculate and express the forces within members of a statically determinate truss under load [1.2]
6) Determine the moment of inertia of simple and composite areas [1.2]
7) Calculate the stresses and deformations within members under axial load, shear, flexure, and torsion [1.1, 1.2]
8) Calculate and express the forces within a bending member under load [1.1, 1.2]
9) Calculate the deformations and forces within simple statically indeterminate structures [1.2, 1.3]
10) Transform stresses on elements of plane stress and define principal stresses and orientation at a point [1.2, 1.3]

Graduate Attributes and CEAB Indicators

Through this course, you will develop in the following graduate attributes and indicators:

1. A knowledge base for engineering (Demonstrated competence in university level mathematics, natural sciences, engineering fundamentals, and specialized engineering knowledge appropriate to the program.)
- **1.1.** Competence in Mathematics
- **1.2.** Competence in Natural Sciences
- **1.3.** Competence in Engineering Fundamentals

6. LABORATORY SAFETY

The Faculty of Engineering is committed to McMaster University's Workplace and Environmental Health and Safety Policy which states: "Students are required by University policy to comply with all University health, safety and environmental programs and policies". It is your responsibility to understand McMaster University's Risk Management system, which is supported by a collection of Risk Management Manuals (RMMs) that contain programs and policies in support of the Risk Management System. The RMMs are available from https://hr.mcmaster.ca/employees/health_safety_well-being/our-safety/risk-management-manuals-rmms/.
It is also your responsibility to follow any specific Standard Operating Procedures (SOPs) provided for specific experiments (see course lab manuals) and the laboratory equipment https://www.eng.mcmaster.ca/sites/default/files/civil_lab_health_and_safety_manual.pdf

Additionally, McMaster University's workplace health and safety guidance related to COVID-19 must always be followed (available from https://hr.mcmaster.ca/resources/covid19/workplace-health-and-safety-guidance-during-covid-19/).

7. COMMUNICATIONS

It is the student's responsibility to:

- Maintain current contact information with the University, including address, phone numbers, and emergency contact information.
- Use the University provided e-mail address or maintain a valid forwarding e-mail address.
- Regularly check the official University communications channels. Official University communications are considered received if sent by postal mail, by fax, or by e-mail to the student's designated primary e-mail account via their "@mcmaster.ca" alias.
- Accept that forwarded e-mails may be lost and that e-mail is considered received if sent via the student's @mcmaster.ca alias.
- Check the McMaster/Avenue email and course websites on a regular basis during the term.

8. POLICIES

ACADEMIC INTEGRITY

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. **It is your responsibility to understand what constitutes academic dishonesty.**

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university. For information on the various types of academic dishonesty please refer to the *Academic Integrity Policy*, located at https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/.

The following illustrates only three forms of academic dishonesty:

- plagiarism, e.g., the submission of work that is not one's own or for which other credit has been obtained.
- improper collaboration in group work.
- copying or using unauthorized aids in tests and examinations.

USE OF GENERATIVE ARTIFICIAL INTELLIGENCE (AI):

This course represents a fundamental component of your Civil Engineering curriculum. As such, all evaluated work **MUST** be your own manually solved work. The use of generative AI tools to solve problems is **unacceptable** and is considered a breach of academic integrity.

AUTHENTICITY / PLAGIARISM DETECTION

Some courses may use a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. For courses using such software, students will be expected to submit their work electronically either directly to Turnitin.com or via an online learning platform (e.g. A2L, etc.) using plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty.

Students who do not wish their work to be submitted through the plagiarism detection software must inform the Instructor before the assignment is due. No penalty will be assigned to a student who does not submit work to the plagiarism detection software. **All submitted work is subject to normal verification that standards of academic integrity have been upheld** (e.g., on-line search, other software, etc.). For more details about McMaster's use of Turnitin.com please go to www.mcmaster.ca/academicintegrity.

COURSES WITH AN ON-LINE ELEMENT

Some courses may use on-line elements (e.g. e-mail, Avenue to Learn (A2L), LearnLink, web pages, capa, Moodle, ThinkingCap, etc.). Students should be aware that, when they access the electronic components of a course using these elements, private information such as first and last names, usernames for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in a course that uses on-line elements will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure, please discuss this with the course instructor.

ONLINE PROCTORING

Some courses may use online proctoring software for tests and exams. This software may require students to turn on their video camera, present identification, monitor and record their computer activities, and/or lock/restrict their browser or other applications/software during tests or exams. This software may be required to be installed before the test/exam begins.

CONDUCT EXPECTATIONS

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the Code of Student Rights & Responsibilities (the "Code"). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, **whether in person or online**.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g., use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students' access to these platforms.

ACADEMIC ACCOMMODATION OF STUDENTS WITH DISABILITIES

Students with disabilities who require academic accommodation must contact Student Accessibility Services (SAS) at 905-525-9140 ext. 28652 or sas@mcmaster.ca to make arrangements with a Program Coordinator. For further information, consult McMaster University's Academic Accommodation of Students with Disabilities policy.

REQUESTS FOR RELIEF FOR MISSED ACADEMIC TERM WORK

McMaster Student Absence Form (MSAF): In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar "Requests for Relief for Missed Academic Term Work".

The McMaster Student Absence Form is a self-reporting tool for **Undergraduate Students** to report absences that last up to 5 days and provides the ability to request accommodation for any missed academic work. Please note, this tool cannot be used during any final examination period. You may submit a maximum of 1 Academic Work Missed request per term. It is **your** responsibility to follow up with your instructor immediately regarding the nature of the accommodation. If you are absent more than 5 days or exceed 1 request per term you **must** visit your Associate Dean's Office (Faculty Office). You may be required to provide supporting documentation. This form should be filled out immediately when you are about to return to class after your absence.

ACADEMIC ACCOMMODATION FOR RELIGIOUS, INDIGENOUS OR SPIRITUAL OBSERVANCES (RISO)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the RISO policy. Students should submit their request to their Faculty Office ***normally within 10 working days*** of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

COPYRIGHT AND RECORDING

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, **including lectures** by University instructors.

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

PROTECTION OF PRIVACY ACT (FIPPA)

The Freedom of Information and Protection of Privacy Act (FIPPA) applies to universities. Instructors should take care to protect student names, student numbers, grades, and all other personal information at all times. For example, the submission and return of assignments and the posting of grades must be done in a manner that ensures confidentiality – see http://www.mcmaster.ca/univsec/fippa/fippa.cfm.

ANTI-DISCRIMINATION

The Faculty of Engineering is concerned with ensuring an environment that is free of all discrimination. If there is a problem, individuals are reminded that they should contact the Department Chair, the Sexual Harassment Officer, or the Human Rights Consultant, as soon as possible.
https://www.mcmaster.ca/policy/General/HR/Discrimination_and_Harassment.pdf

EXTREME CIRCUMSTANCES

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.

9. MCMASTER GRADING SCALE

Grade	Equivalent Grade Point	Equivalent Percentages
A+	12	90-100
A	11	85-89
A-	10	80-84
B+	9	77-79
B	8	73-76
B-	7	70-72
C+	6	67-69
C	5	63-66
C-	4	60-62
D+	3	57-59
D	2	53-56
D-	1	50-52
F	0	0-49

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