

Engineering Physics
ENGPYYS 2NE3
Thermal Systems Design
Undergraduate Studies
Fall 2026
Course Outline

INSTRUCTOR OFFICE HOURS AND CONTACT INFORMATION

Dr. Peter Mascher
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Office Hours:
TBD

Or by appointment

TEACHING ASSISTANT OFFICE HOURS AND CONTACT INFORMATION

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TBD

COURSE WEBSITE/ALTERNATE METHODS OF COMMUNICATION

The official means of communication with students is via the course webpage on [Avenue to Learn](#). It is the students' responsibility to regularly check the course webpage for updates and announcements.

Alternate method of communication: e-mail (McMaster e-mail addresses only).

CLASS FORMAT

Course Dates: 09/08/2026 - 12/10/2026

Units: 3

Course Delivery Mode: All classes and tutorials are in-person.

Course Description: The course covers the physics, thermodynamics and design of energy conversion systems utilized in many engineering applications, including the First and Second Law of Thermodynamics, irreversibility, the Carnot, Rankine and Brayton cycles, and common refrigeration cycles.

Prerequisite(s): Registration in Level II or above of any Engineering Physics, Mechatronics Engineering or Nuclear Engineering Program.

Antirequisite(s): MECH ENG 2W04

The course schedule is available to registered students at Mosaic or Avenue to Learn (A2L).

COURSE INTENDED LEARNING OUTCOMES

By the end of this course, students should be able to:

- Explain the basic concepts of thermodynamics
- Understand the First Law of Thermodynamics, energy balances, and mechanisms of energy transfer
- Understand the important thermodynamic properties of pure substances and the definition of state variables to describe a thermodynamic system. Students should be able to demonstrate their understanding by using tables and software to identify thermodynamic properties.
- Solve energy balance problems for closed systems and define specific heats at constant pressure or volume.
- Solve energy balance problems for common steady-flow devices
- Understand and apply the First and Second Laws of Thermodynamics in terms of the engineering processes used in thermal energy systems, including reversible and non-reversible processes, and define entropy to quantify Second Law effects.
- Understand a wide variety of ideal and non-ideal thermodynamic processes and how these mimic realistic processes in engineering systems. Students should be able to demonstrate their knowledge by performing calculations to model these processes and the associated change of state. Advanced knowledge would be to consider the important elements and constraints of these processes that limit the performance of engineering systems.
- Understand the various processes and their linkages as applied to modelling thermodynamic cycles used in energy systems like power plants and transportation engines as well as refrigeration processes and apply this knowledge to estimate cycle efficiencies and energy flows.
- Be able to identify the sources of irreversibility in thermodynamic processes as well as the physical constraints involved in these processes.

ENGINEERING ACCREDITATION: GRADUATE ATTRIBUTES AND LEARNING OUTCOMES

The Canadian Engineering Accreditation Board (CEAB) is a division of Engineers Canada and is responsible for accrediting undergraduate engineering programs across Canada. Accreditation by the CEAB ensures that the engineering programs meet a national standard of quality and cover essential educational requirements. Graduate Attributes are a set of qualities and skills that the CEAB expects engineering graduates to possess. These attributes are a benchmark for the learning outcomes of accredited engineering programs. This section lists the Graduate Attribute Indicators associated with some of the Learning Outcomes in this course.

The Graduate Attributes defined in this section are measured for Accreditation purposes only and will not be directly taken into consideration in determining a student's grade in the course.

Outcomes	Indicators
Apply the first and second law to determine the changes in state due to heat and work and determine cyclic efficiencies	1.3
Apply assumptions and simplifications to complex thermodynamic processes	2.1
Understand the important elements and constraints of thermodynamic processes that limit the performance of engineering systems	2.2

For more information on Engineering Accreditation, please visit: <https://www.engineerscanada.ca>

LAB INFORMATION

N/A

LAB SAFETY

The Faculty of Engineering is committed to McMaster University's Workplace and Environmental Health and Safety Policy which states: "Students are required by University policy to comply with all University health, safety and environmental programs". It is your responsibility to understand McMaster University Workplace and Environmental Health and Safety programs and policies. For information on these programs and policies please refer to [McMaster University Health and Safety](#).

COURSE SCHEDULE

A weekly breakdown of the course schedule

Date/Week	Topic	Readings
1	Introduction and Basic Concepts	Chapter 1
2	Energy – Transfer and Analysis, First Law of Thermodynamics	Chapter 2
3	Properties of Pure Substances – Ideal Gases and Deviations, Property Data	Chapter 3
4	Energy Analysis of Closed Systems	Chapter 4
5	Energy Analysis of Steady Flow Systems	Chapter 5
	Mid-term Recess	
6	The Second Law of Thermodynamics – Reversible and Irreversible Processes, Carnot Cycle	Chapter 6
7	Entropy – Quantification of Second Law Effects	Chapter 7
8	Entropy Analysis	Chapter 8
9	Exergy – Efficiency and Irreversibility	Chapter 9
10	Gas Power Cycles – Otto, Diesel, Brayton Cycles	Chapter 10
11	Vapor Power Cycles – Rankine Cycle, Cogeneration	Chapter 11
12	Refrigeration Cycles	Chapter 12

This lecture schedule is based upon current university and public health guidelines and may be subject to changes during the term. Any changes to the schedule or course delivery will be communicated on the course announcements section on Avenue to Learn. Please check the announcements prior to attending class.

REQUIRED/OPTIONAL MATERIALS AND FEES

Required Texts:

Thermodynamics – An Engineering Approach, 10th Ed., by Cengel, Boles and Kanoglu. Any version of the electronic or print textbook is acceptable but it is the students' responsibility to ensure any assigned questions from the 10th edition are used. The text is available for \$95.95 within McGraw-Hill's Instant Access (IA); outside of IA it is \$108.95. Copies of thermodynamic property tables for the tests will be provided as required.

Recommended Additional Texts:

N/A

Calculator:

Only the McMaster Standard Calculator will be permitted in tests and examinations. This is available at the Campus Store.

Other Materials: N/A

COURSE ASSESSMENT DETAILS

Component	Due Date	Weight
Problem Assignments	Weekly	10%
Reading Assignments	Weekly	10%
Term Test 1	October 8 th	15%
Term Test 2	November 26 th	15%
Final Exam	TBD	50%
Total		100%

GRADING SCALE

The McMaster 12 Point Grading Scale

Grade	Equivalent Grade Point	Equivalent Percentages
A+	12	90-100
A	11	85-89
A-	10	80-84
B+	9	77-79
B	8	73-76
B-	7	70-72
C+	6	67-69
C	5	63-66
C-	4	60-62
D+	3	57-59
D	2	53-56
D-	1	50-52
F	0	0-49

COURSE POLICY ON MISSED WORK, EXTENSIONS, AND LATE PENALTIES

1. An MSAF or approval of the Associate Dean's Office is required for any missed work. Missed work without an accompanying MSAF will be assigned a Zero.
2. An MSAF for a missed Test will automatically allocate the missed grade to the total Test grade component.
3. An MSAF for a problem or reading assignment will automatically be given a 1-week extension, but the work must be completed and handed in.
4. All questions related to marking, marking schemes, and assigned marks should be sent by email to the TA responsible for grading the work, within 1 week of receiving the grade. Included in the email should be a detailed description of what the issue was in the marking. No grade change requests will be processed in-person without this documentation.

GENERATIVE AI

Students may use generative AI for outlining/brainstorming/learning throughout the course so long as the use of generative AI is referenced and cited following citation instructions given in the syllabus. Use of generative AI outside the stated use of outlining/brainstorming/learning without citation constitutes academic dishonesty. It is the student's responsibility to be clear on the limitations for use and on the expectations for citation and reference and to do so appropriately.

APPROVED ADVISORY STATEMENTS

EQUITY, DIVERSITY, AND INCLUSION

Every registered student belongs in this course. Diversity of backgrounds and experiences is expected and welcome. You can expect your instructor to be respectful of this diversity in all aspects of the course, and the same is expected of you.

The Department of Engineering Physics and the Faculty of Engineering are committed to creating an environment in which students of all genders, cultures, ethnicities, races, sexual orientations, abilities, and socioeconomic backgrounds have equal access to education and are welcomed and treated fairly. If you have any concerns regarding inclusion in our Department, in particular if you or one of your peers is experiencing harassment or discrimination, you are encouraged to contact the Chair, Associate Undergraduate Chair, Academic Advisor or to contact the [Equity and Inclusion Office](#).

ACADEMIC INTEGRITY

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. **It is your responsibility to understand what constitutes academic dishonesty.**

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university. For information on the various types of academic dishonesty please refer to the [Academic Integrity Policy](https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/), located at <https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/>

The following illustrates only three forms of academic dishonesty:

1. plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
2. improper collaboration in group work.
3. copying or using unauthorized aids in tests and examinations.

AUTHENTICITY / PLAGIARISM DETECTION

Some courses may use a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. For courses using such software, students will be expected to submit their work electronically either directly to Turnitin.com or via an online learning platform (e.g. A2L, etc.) using plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty.

Students who do not wish their work to be submitted through the plagiarism detection software must inform the Instructor before the assignment is due. No penalty will be assigned to a student who does not submit work to the plagiarism detection software. **All submitted work is subject to normal verification that standards of academic integrity have been upheld** (e.g., on-line search, other software, etc.). For more details about McMaster's use of Turnitin.com please go to www.mcmaster.ca/academicintegrity.

COURSES WITH AN ON-LINE ELEMENT

McMaster is committed to an inclusive and respectful community. These principles and expectations extend to online activities including electronic chat groups, video calls and other learning platforms.

Some courses may use on-line elements (e.g. e-mail, Avenue to Learn (A2L), LearnLink, web pages, capa, Moodle, ThinkingCap, etc.). Students should be aware that, when they access the electronic components of a course using these elements, private information such as first and last names, usernames for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in a course that uses on-line elements will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure, please discuss this with the course instructor.

ONLINE PROCTORING

Some courses may use online proctoring software for tests and exams. This software may require students to turn on their video camera, present identification, monitor and record their computer activities, and/or lock/restrict their browser or other applications/software during tests or exams. This software may be required to be installed before the test/exam begins.

CONDUCT EXPECTATIONS

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the [Code of Student Rights & Responsibilities](#) (the "Code"). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, **whether in person or online.**

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students' access to these platforms.

ACADEMIC ACCOMMODATION OF STUDENTS WITH DISABILITIES

Students with disabilities who require academic accommodation must contact [Student Accessibility Services](#) (SAS) at 905-525-9140 ext. 28652 or sas@mcmaster.ca to make arrangements with a Program Coordinator. For further information, consult McMaster University's [Academic Accommodation of Students with Disabilities](#) policy.

ACADEMIC ADVISING

Academic Advisors are available to assist you with any problems or questions you may have. This includes course selections, changes to your enrolment, McMaster Student Absence Form (MSAF), Religious, Indigenous, or Spiritual Observances (RISO) forms, exams, taking courses at another university (for credit at McMaster), Petitions for Special Consideration, and much more. Below is the contact information for the Office of the Associate Dean (Academic) in the Faculty of Engineering:

JHE-Hatch 301

<https://www.eng.mcmaster.ca/programs/academic-advising>

(905) 525-9140 ext. 24646

PHYSICAL AND MENTAL HEALTH

For a list of McMaster University's resources, please refer to the [Student Wellness Centre](#).

REQUESTS FOR RELIEF FOR MISSED ACADEMIC WORK

In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar "[Requests for Relief for Missed Academic Term Work](#)". An abbreviated version is provided below.

The University recognizes that students periodically require relief from academic work due to extenuating circumstances. Students seeking relief for missed academic term work are expected to read the **McMaster Student Absence Form Policy**. The Policy aims to manage these requests by taking into account the needs and obligations of students, instructors and administrators. It is the prerogative of the instructor of the course to determine the appropriate relief for missed term work in their course. Any concerns regarding the granting of relief should be directed to the Faculty Office.

1. **Relief for missed academic work worth less than 25% of the final grade resulting from medical or personal situations lasting up to three (3) calendar days:**
 - Use the [McMaster Student Absence Form](#) (MSAF) on-line self-reporting tool. No further documentation is required.
 - Students may submit requests for relief using the MSAF once per term.
 - An automated email will be sent to the course instructor, who will determine the appropriate relief. Students must immediately follow up with their instructors. Failure to do so may negate the opportunity for relief.
 - The MSAF cannot be used to meet a religious obligation or to celebrate an important religious holiday.
 - The MSAF cannot be used for academic work that has already been completed or attempted.
 - An MSAF applies only to work that is due within the period for which the MSAF applies, i.e. the 3-day period that is specified in the MSAF; however, all work due in that period can be covered by one MSAF.
 - The MSAF cannot be used to apply for relief for any final examination or its equivalent. See *Petitions for Special Consideration* above.
2. **For medical or personal situations lasting more than three (3) calendar days, and/or for missed academic work worth 25% or more of the final grade, and/or for any request for relief in a term where the MSAF has been used previously in that term:**
 - Students must report to their Faculty Office to discuss their situation and will be required to provide appropriate **supporting documentation**.
 - If warranted, the Faculty Office will approve the absence, and the instructor will determine appropriate relief.

ACADEMIC ACCOMMODATION FOR RELIGIOUS, INDIGENOUS OR SPIRITUAL OBSERVANCES (RISO)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the [RISO](#) policy. Students should submit their request to their Faculty Office **normally within 10 working days** of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

COPYRIGHT AND RECORDING

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, **including lectures** by University instructors

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

EXTREME CIRCUMSTANCES

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.