MECHENG 4T03/6T03
Finite Element Applications
Winter 2024
Course Outline

CALENDAR/COURSE DESCRIPTION

This course is designed to provide a fundamental understanding of the theory and application of finite element methods for mechanical systems. Upon completion of the course, the student will be knowledgeable in the capabilities and limitations of the finite element method, and will gain proficiency in the use commercial finite element package ANSYS.

COURSE TOPICS:

Introduction
What are finite elements and why do we need them?

Direct Stiffness Method
Discrete Spring Systems as Finite Elements
Plane Truss Elements (coordinate transformation)
Assembly, Boundary Conditions and Solution of Equations

Continuous Systems
Principle of Minimum Potential Energy
Approximation with Piece-wise Functions (shape functions)
Method of Weighted Residuals for Approximating Continuous Systems

Two Dimensional Elasticity Elements
Basic Theory of Elasticity
Constant Strain Triangle Element
Bilinear Quadrilateral and Higher Order Elements

Beam Elements
Beam elements
Plane Frame Elements

Practical Considerations
Symmetry
Mesh Sensitivity
Troubleshooting

Solid Mechanics Applications
Dynamic Problems

PRE-REQUISITES AND ANTI-REQUISITES

Prerequisite(s): Registration in the final level of a Mechanical Engineering program

INSTRUCTOR OFFICE HOURS AND CONTACT INFORMATION

Dr. Peidong Wu
JHE-326D
peidong@mcmaster.ca
ext. 20092

Office Hours: by appointment
TEACHING ASSISTANT OFFICE HOURS AND CONTACT INFORMATION

Aryen Shakib  
shakia8@mcmaster.ca  
ABB C-318

Office Hours:  by appointment

COURSE WEBSITE/ALTERNATE METHODS OF COMMUNICATION

http://avenue.mcmaster.ca/  
www.coursewebsite.mcmaster.ca

Lectures:  Wednesdays 7:00 – 10:00 PM; PC 155  
(We will upload pre-recorded lectures and tutorials to A2L)

COURSE INTENDED LEARNING OUTCOMES

By the end of this course, students should be able to:
1. Derive element equations and formulate global stiffness.
2. Utilize commercial finite element package ANSYS to solve solid mechanics problems.
3. Develop and validate various ANSYS models for problems such as bending of a beam and tensile loading of a thin plate with a hole.
4. Analyze numerical results obtained from the analysis.

MATERIALS AND FEES

(Students are not necessary to buy a textbook, we will provide detailed lecture notes)

Calculator:  Any

Other Materials:  ANSYS Student Version

COURSE FORMAT AND EXPECTATIONS

The course is organized as follows:
- 3 lectures per week
- 3 or 4 tutorials
- 4 assignments
- Final Exam

Grading Scheme:
Assignments  40%
Project  20%
Final Exam  40%

Assignments:
Four problem sets are planned for this course. The purpose of these assignments is to provide students with an opportunity to individually work out fundamentals related to the course material. This will
involves both theoretical solutions, and the use of some simple numerical methods to solve algebraic
equations. Some assignments will use ANSYS.

Project:
A project is intended to give students practical experience in the application of a fully functional finite
element package. The commercial finite element package ANSYS is to be used to analyze a problem of
complexity relevant to real world situations.

Final exam: A 2.5-hour final exam will cover the theoretical aspects of the course.

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<th>COURSE SCHEDULE</th>
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<td>For information on course schedule, please visit Avenue to Learn.</td>
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Some additional works in Assignment 4 and Project are required for graduate students.

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<th>ACCREDITATION LEARNING OUTCOMES</th>
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| The Learning Outcomes defined in this section are measured for Accreditation purposes only and will not be directly
taken into consideration in determining a student’s grade in the course. |

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<th>Outcomes</th>
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For more information on Accreditation, please visit: https://www.engineerscanada.ca

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<th>EQUITY, DIVERSITY, AND INCLUSION</th>
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<td>Every registered student belongs in this course. Diversity of backgrounds and experiences is expected and welcome. You can expect your Instructor to be respectful of this diversity in all aspects of the course, and the same is expected of you.</td>
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The Department of Engineering Physics is committed to creating an environment in which students of all genders, cultures, ethnicities, races, sexual orientations, abilities, and socioeconomic backgrounds have equal access to education and are welcomed and treated fairly. If you have any concerns regarding inclusion in our Department, in particular if you or one of your peers is experiencing harassment or discrimination, you are encouraged to contact the Chair, Associate Undergraduate Chair, Academic Advisor or to contact the Equity and Inclusion Office.

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<th>MENTAL HEALTH &amp; WELLNESS</th>
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<td>For a list of McMaster University’s resources, please refer to the Student Wellness Centre. Talkspot is a non-crisis mental health resource specifically for students in the Faculty of Engineering.</td>
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<th>ACADEMIC INTEGRITY</th>
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<td>You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. It is your responsibility to understand what constitutes academic dishonesty.</td>
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Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy, located at https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/

The following illustrates only three forms of academic dishonesty:
1. plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.
2. improper collaboration in group work.
3. copying or using unauthorized aids in tests and examinations.

**AUTHENTICITY / PLAGIARISM DETECTION**

Some courses may use a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. For courses using such software, students will be expected to submit their work electronically either directly to Turnitin.com or via an online learning platform (e.g. A2L, etc.) using plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty.

Students who do not wish their work to be submitted through the plagiarism detection software must inform the Instructor before the assignment is due. No penalty will be assigned to a student who does not submit work to the plagiarism detection software. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, other software, etc.). For more details about McMaster’s use of Turnitin.com please go to www.mcmaster.ca/academicintegrity.

**COURSES WITH AN ON-LINE ELEMENT**

McMaster is committed to an inclusive and respectful community. These principles and expectations extend to online activities including electronic chat groups, video calls and other learning platforms.

Some courses may use on-line elements (e.g. e-mail, Avenue to Learn (A2L), LearnLink, web pages, capa, Moodle, ThinkingCap, etc.). Students should be aware that, when they access the electronic components of a course using these elements, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in a course that uses on-line elements will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure, please discuss this with the course instructor.

**CONDUCT EXPECTATIONS**

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the Code of Student Rights & Responsibilities (the “Code”). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, whether in person or online.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online
platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students’ access to these platforms.

**ACADEMIC ACCOMMODATION OF STUDENTS WITH DISABILITIES**

Students with disabilities who require academic accommodation must contact Student Accessibility Services (SAS) at 905-525-9140 ext. 28652 or sas@mcmaster.ca to make arrangements with a Program Coordinator. For further information, consult McMaster University’s Academic Accommodation of Students with Disabilities policy.

**COURSE POLICY ON MISSED WORK, EXTENSIONS, AND LATE PENALTIES**

1. It is the students’ responsibility to regularly check the course webpage (ex. Avenue to Learn) for updates and announcements.

**SUBMISSION OF REQUEST FOR RELIEF FOR MISSED ACADEMIC WORK**

In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work”.

1. **Relief for missed academic work worth less than 25% of the final grade resulting from medical or personal situations lasting up to three calendar days:**

   - Use the McMaster Student Absence Form (MSAF) on-line self-reporting tool. No further documentation is required.
   - Students may submit requests for relief using the MSAF once per term.
   - An automated email will be sent to the course instructor, who will determine the appropriate relief. Students must immediately follow up with their instructors. Failure to do so may negate the opportunity for relief.
   - The MSAF cannot be used to meet a religious obligation or to celebrate an important religious holiday.
   - The MSAF cannot be used for academic work that has already been completed attempted.
   - An MSAF applies only to work that is due within the period for which the MSAF applies, i.e. the 3-day period that is specified in the MSAF; however, all work due in that period can be covered by one MSAF.
   - The MSAF cannot be used to apply for relief for any final examination or its equivalent. See Petitions for Special Consideration above.

2. **For medical or personal situations lasting more than three calendar days, and/or for missed academic work worth 25% or more of the final grade, and/or for any request for relief in a term where the MSAF has been used previously in that term:**

   - Students must report to their Faculty Office to discuss their situation and will be required to provide appropriate supporting documentation.
   - If warranted, the Faculty Office will approve the absence, and the instructor will determine appropriate relief.

**ACADEMIC ACCOMMODATION FOR RELIGIOUS, INDIGENOUS OR SPIRITUAL OBSERVANCES (RISO)**

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the RISO policy. Students should submit their request to their Faculty Office normally within 10 working days of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.
### Copyright and Recording

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, **including lectures** by University instructors.

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

### Extreme Circumstances

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.